Middlebury College
Gender in International Relations (PSCI 372/GSFS 372)
Spring 2014: Feb 10 – May 8

Professor: Kemi Fuentes-George

Class Location: Old Chapel 401
My Office : Munroe 316
Office Hours : M 11:00 – 12:30pm
Th 1:00 – 2:30pm
And by appointment

Time : TR 9:30 - 10:45am
Phone : 443-5574
Dept.: www.middlebury.edu/academics/ps
Blog: http://blogs.middlebury.edu/fuentesgeorge/

Aims

This course is at the intersection between international relations, peace studies, security studies, human rights and gender studies. It will first seek to explore some of the mainstream theories on international politics and security, the feminist perspectives on security, as well as feminist theorizing about international politics. We will then examine the gender dimensions of violence in the private and public spheres, both in wartime and “peacetime,” and both by state and non-state agents. We will also analyze how gender is shaped by and shapes economic relations, ideas of development, and issues like human rights and nuclear proliferation. We will address specific issues such as gender-based crimes, the militarization of women, national identities, and gender in conflict zones. We will also examine the international context and the evolution of peacebuilding policies since the mid-1990s. In this respect, we will analyze the United Nations responses to the violation of women's human rights (Resolution 1325), as well as the violations of women's human rights by the UN themselves. Finally, we will explore how notions of masculinity are shaped by violence and economic relationships between states.

The following syllabus is tentative and subject to change at the discretion of the instructor. Students with learning disabilities will be accommodated as necessary upon provision of appropriate documentation.

Turning in Assignments:

In the interest of sustainable use of resources, and with the exception of the midterm and the posters, ALL assignments are to be turned in electronically to Moodle unless otherwise indicated.

Response Paper

Over the course of the semester, each student is to submit 1 RESPONSE PAPER. Please read the following CAREFULLY: The response papers are intended for you to demonstrate that you have comprehensively examined the readings, and can write a synthetic response incorporating the main points raised. The papers should be well organized, present a clear train of thought, and include your own analysis/reflection on the readings. They are not supposed to be summaries.
For the first few weeks, we will spend a lot of time covering the main theoretical approaches in IR theory. The first thing you may notice is that the theories differ dramatically in the way that they explain outcomes and processes in international politics. Choose one of the readings and critically analyze it to the specifications set in the syllabus.

Response Paper Formatting
1,000 – 1,500 words
12 point font (Times New Roman, Cambria, or Garamond)
1” margins
Single-spaced
MLA/APA citation style

In your analysis, you should thoroughly assess the author's argument. Some of the things you might think about are: do you agree with his/her conclusions, or not? Why? Are you critical of the author's theoretical assumptions, or do you think the evidence provided is incorrectly interpreted? Or both? What assumptions make the most sense to you, and why? Make sure that you clearly take a position and defend it, and that you use the terminology appropriate to the class.

Presentation and Follow-Up Papers

Each student will do 2 PRESENTATIONS of no more than 45 minutes each over the course of the semester to be scheduled later. In the presentation, you (and your partners, if done as a group presentation) should 1) highlight the main points of the readings; 2) explain how the readings and points relate to previous material (either in support or in opposition); 3) explain why it is important that we pay attention to the readings covered in the presentation.

PLEASE NOTE: The format of the presentation is completely open. You can present as a mock debate, conversation with the class, with a video, slideshow, or any other format you wish. It's entirely up to you, as long as you engage substantively with the readings and material.

After each presentation, we will have an in-class discussion/seminar on the readings and other material. You should submit a presentation follow-up 1 week after your presentation wherein you respond to the points raised in class by the other students and professor (for a total of 2 FOLLOW-UP PAPERS). The follow-up papers can be written in a more informal style, but should be formatted to the following specifications:

Presentation Follow-Up Formatting
500 – 750 words
12 point font (Times New Roman, Cambria, or Garamond)
1” margins
Single-spaced

Media/Policy Document Analysis
Each student is to complete 1 MEDIA/POLICY DOCUMENT ANALYSIS. In this paper, you will find a media report or a policy document on some issue relevant to international relations – international security, terrorism, trade, globalization, peacekeeping, human rights organizations, environmental management, and so on. You should then write an analysis explaining how the study of gender gives insight to the report you have chosen. For example, if the report ignores the effect of some process on gender, you could explain or raise questions about the implications that it has ignored. Conversely, if the report focuses on gender and you feel that this focus is misguided or gives no analytic utility, you could take this viewpoint and defend it. Analyses should be formatted to the following specifications:

Document Analysis

500 – 750 words
12 point font (Times New Roman, Cambria, or Garamond)
1” margins
Single-spaced

Final Paper: Due on the Last Day of the Exam Period

The Final Paper is a research project, designed with the assistance of the professor. You will choose, in consultation with the professor, any issue-area in which international politics has been affected by, or affects, gender that interests you. You will then write a research paper explaining how gender matters in this area, with some indication of how we as scholars should think about it – should we strengthen international institutions to correct an emerging problem? Should we promote global women’s organizations? Should we rethink how we look at the military? You should do this in a manner that 1) demonstrates mastery of the concepts and ideas introduced, and 2) adds something new to the material presented in class.

The final paper should be formatted to the following guidelines. Points will be lost for incorrect formatting (including violating the word count requirements): Please note: if you want feedback for different stages of your paper, you must follow the timeline.

12pt Times New Roman/Cambria/Garamond font
1” margins
Single-spaced
MLA/APA/Chicago style
3,750 – 5,000 words

Participation

Participation is an important component of your final grade. Regular attendance is a necessary, but not sufficient requirement. In order to get full points for participation, you must contribute regularly to in-class discussion. You should demonstrate satisfactorily that you have at least attempted to complete and understand the readings. Substantive questions and questions for clarification are appropriate means of participating; requests for in-class summaries of the readings are not. I understand that some people are reticent about participating verbally in class. Too bad. You will have to do this if you want to get full marks.
Please note that there are absolutely NO EXTRA CREDIT assignments available, under any conditions for this class. If you are having personal or other difficulties that are interfering with your ability to complete the assignments, you must let the instructor know as soon as possible so that accommodations can be made as necessary. Please do not request extensions after the fact.

**Midterm: Blackboard/In-class**

The midterm will be a blue book exam given in class on the date according to the syllabus. It will combine conceptual identifications and essays to test your understanding of the theories presented to date, as well as how they explain different aspects of global governance in areas covered.

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<thead>
<tr>
<th>Grade item</th>
<th>due dates</th>
<th>% of grade</th>
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<tbody>
<tr>
<td>Participation (showing up, preparedness, discussion board, etc.)</td>
<td>Throughout</td>
<td>15%</td>
</tr>
<tr>
<td>Response Paper</td>
<td>March 14th</td>
<td>10%</td>
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<tr>
<td>2 Presentations</td>
<td>TBD</td>
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<tr>
<td>2 Follow-Up Papers</td>
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<td>10%</td>
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<tr>
<td>Mid-Term Test</td>
<td>April 1st</td>
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<tr>
<td>Media/Policy Document Analysis</td>
<td>May 2nd</td>
<td>5%</td>
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<tr>
<td>Research project</td>
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<tr>
<td>Topic proposal</td>
<td>March 21st</td>
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<td>Annotated bibliography</td>
<td>April 18th</td>
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<tr>
<td>Rough draft</td>
<td>May 9th</td>
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<tr>
<td>Final paper</td>
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**Textbooks and Reading Materials:**

_The following textbooks are REQUIRED and have been ordered at the Middlebury College bookstore._


_The following textbooks are REQUIRED and are available online:_


NB: The Moon and Enloe books have also been ordered at the Bookstore. The remaining readings will be made available on Moodle.

**SCHEDULED READINGS**

### SECTION I: Introduction to Concepts and Debates in the Study of Gender in IR

**Feb 11: Introduction to the Course**

- No Readings Assigned

**Feb 13: What is the Study of Gender and Feminism in IR?**

- *Gender and International Relations*, Chapters 1 & 2
- *Bananas, Beaches, and Bases*, Chapter 1: Gender Makes the World Go Round

**Feb 18: Theory Should Explain What “Is,” Not What Should Be**

- Excerpt from E. H. Carr. 1946. *The Twenty Years’ Crisis, 1919 – 1939: An Introduction to the Study of International Relations*

**Feb 20: It Depends on What the Meaning of “Is” Is**

- *Gender and International Relations*, Chapter 3 & 7

**Recommended Reading:**

**SECTION II: Women, Warriors, and Gendered Notions of International Security**

**Feb 25: War and the State in a Condition of Anarchy**

• Carl von Clausewitz. “What is War?” From Book I of *On War.*
• Start reading *What Kind of Liberation?*

**Feb 27: The State as ‘Protector’ of the Feminine**

• *Gender and International Relations*, Chapter 5: Conflict, Peace, and Violence

**Recommended Reading:**

**Mar 4: Killer Women**

• In-class video: “Jon Stewart’s Thumbs Up, Women”

**Mar 6: Sexual Violence in War**

• “Abu Graib Abuse Photos ‘Show Rape.’” *The Telegraph*, 27 May 2009. Available at: http://tinyurl.com/abughraibmen
• UN Declaration on the Elimination of Violence Against Women. Available at: http://www.un.org/documents/ga/res/48/a48r104.htm
• Kosovar Civil Society Report to the UN. Available [PDF] at: http://tinyurl.com/kosovarreport

**Mar 11: Sexual Violence in Peace Part I: Using Masculine Institutions for Peace**

• *Gender and International Relations*, Chapter 6: Security and Peacekeeping
• UN Security Council Resolution 1325. Available at: http://www.un.org/womenwatch/osagi/wps/

**Mar 13: Sexual Violence in Peace Part II: What’s a Little Exploitation Among Friends?**

• *Sex Among Allies*, Chapters 1, 2, and 6.
• *Bananas, Beaches, and Bases*, Chapter 4: Base Women
***RESPONSE PAPER DUE – MAR 14 – RESPONSE PAPER DUE***

Mar 18: Documentary Screening and Discussion
• Start watching “The Invisible War.”

Mar 20: Documentary Screening and Discussion Continued
• Finish watching “The Invisible War.”
• Class discussion of documentary

***TOPIC PROPOSAL DUE – MAR 21 – TOPIC PROPOSAL DUE***

Week 7: SPRING BREAK

Mar 25 – 27: MID-TERM BREAK
• No Class – SPRING BREAK – No Class

Apr 1:
• REVIEW TEST – No Readings Assigned – REVIEW TEST

Apr 3: The Logic and Rational Pursuit of Nuclear Proliferation

Section III: International Security/Women in the Global Political Economy

Apr 8: Phallocentrism and the Sexy Allure of Global Destruction
• In-class video: “The Best of George Carlin: We Like War”

Apr 10: Capitalism and Globalization as Forces for Development
• “Why the World is Flat.” Wired Magazine.
• Bhagwati, Jagdish. 2007. In Defense of Globalization, Chapters 2 and 7
• “Different Places Have Different Safety Rules and That’s OK.” Slate Magazine, April 24, 2013. Available at: http://www.slate.com/blogs/moneybox/2013/04/24/international_factory_safety.html
**Apr 15: Capitalism and Unequally Gendered Development**

- *Gender and International Relations*, Chapter 8: “Global Political Economy.”

**Apr 17: Women’s Labour and Their Role in the Economy**

- *Bananas, Beaches, and Bases*. Chapter 2: On the Beach: Sexism and Tourism

***ANNOTATED BIBLIOGRAPHY DUE – APRIL 18TH – ANNOTATED BIBLIOGRAPHY DUE***

**Section IV: International Institutions, Transnational Movements, and Global Governance**

**Apr 22: Gender Mainstreaming in International Institutions**

- Read *Millennium Development Goals*, Goals 3, 4 and 5.

**Apr 24: Women, Gender, and the Environment**

### Apr 29: Liberalist Universalism and Human Rights

### May 1: Cultural Contingency of Women’s Rights?
- *Gender and International Relations*, Chapter 4

***POLICY DOCUMENT ANALYSIS DUE – MAY 2nd – POLICY DOCUMENT ANALYSIS DUE***

### Conclusions

#### May 6: Transnational Feminism and Gendered Activism
- *Gender and International Relations*, Chapter 10

#### May 8: Conclusions and a Case Study in Iraq
- Finish reading: *What Kind of Liberation? Women and the Occupation of Iraq*

***ROUGH DRAFT DUE – MAY 9th – ROUGH DRAFT DUE***