Course Overview:
This class will examine the relationship between gender and high level executive office. In particular, it will look at the lives and experiences of some of the over 20 women who have served as heads of state of democratic nations. In addition, it will explore women’s leadership in a broader context by examining the challenges of women exercising political leadership and the different ways women approach and execute power.

Course Requirements:
1. Attendance for this class is absolutely mandatory. If you miss any session you will fail the course.
2. Readings: There are reading requirements that need to be accomplished before class begins on Saturday. It is important that you do the reading prior to class, as many of the speakers will have written your required reading or will be speaking to topics that have similar themes as the assigned literature. The following readings are available for you in a course packet. One packet will be on reserve in Bender Library, and another can be found at the front desk of the Government Department on the second floor of the Ward Circle Building for you to check out and photocopy – please return the packet within two hours after checking it out.


3. A 7 to 10 page paper due on Monday March 1, 2004 at 4:00 p.m. Papers will be turned in to the front desk of the Department of Government.

What changes do you see would be required to increase the number of women politically elected representatives in the US—using other countries as examples of best practices?

A paper is a presentation of yourself and your ideas and one of the major ways that you will earn your grade in this class. Thus, I expect this paper to be researched thoroughly, be analytical, well-written, grammatically correct, and SPELL CHECKED. After you do one draft of your paper, put it down. Watch TV or read a book. Then go back and read it aloud. What seems awkward to you will also seem awkward to me. Watch the length of your sentences and paragraphs. As a general rule, a three line sentence and full page paragraph are too long.

Pay attention to the flow of your paper. Include headings, if necessary, to guide the reader. Make sure that you adequately credit material that you get from the other sources. Err on the side of over-citing. Lifting someone’s ideas, as well as their words, is plagiarism. Watch out for common grammatical errors. My pet peeves are which/that and its/it’s. If you don’t know the difference by now, ask someone or look it up in a book.

Form of paper:

Cover Page

Body of Paper – Introductions and Conclusions are always welcome.

Headings - Headings should indicate major topics and you should have at least three excluding the Introduction and Conclusion.

References – You should have at least 10 references to outside material. Some of these should be from scholarly sources.
I expect you to use standard 12 point font and one inch margins. I prefer references that look like: (McGlen and O’Connor 1998: 121) in the text. Then, in the reference section this becomes:
Endnotes should be reserved for explanatory materials.

**Grading:**
Your grade for the course will be based on your paper. One letter grade will be deducted from your final grade each day your paper is late. Papers more than four days late will not be accepted.
Saturday, February 7, 2004

9:00-9:30 AM  Introductions

9:30-11:00 AM  Women as Leaders – Examining Women World Leaders in the 20th and 21st Centuries  

_Laura Liswood, Council of Women World Leaders_

Liswood. “Biographies.”  

11:00-11:30 PM  Video: Women World Leaders

11:30-12:30 PM  Lunch

12:30 – 2:00 PM  Barriers to Women’s Executive Leadership: Electoral Systems  

_Rob Richie, Center for Voting and Democracy_

Read:  Hill and Richie. “American Women Have a Long Way To Go.”  
The Center for Voting and Democracy. “Women and Full Representation.”  
Rule. “Women’s Underrepresentation and Electoral Systems.”  

2:00-2:15 PM  Break

2:15-3:15 PM  International Women Leaders in the US  

_Dr. Inonge Mbikusita-Lewanika, Republic of Zambia_

3:15-3:30 PM  Break

3:30-4:30 PM  Barriers to Women’s Executive Leadership: Commander in Chief  

_Lory Manning, Women’s Research and Education Institute_

Read:  Manning. “Women in the Military: Where They Stand.”
Sunday, February 8, 2004

9:00-10:00 AM  
**Is there a difference between men’s and women’s leadership?**  
*Laura Liswood, Council of Women World Leaders*

Read:  
Liswood. “Leadership Styles.”  

10:00-10:15 AM  
**Break**

10:15-11:15 AM  
**Barriers to Executive Leadership: The Intersection of Race and Gender Inequalities.**  
*Marisa Rivera-Albert, National Hispanic Leadership Institute*

Read:  

11:15-11:30 AM  
**Break**

11:30-12:30 AM  
**American Women Leaders in a Global Context**  
*Linda Tarr-Whelan, former US Ambassador to the UN Commission on the Status of Women and Girls*

Read:  
“Beijing Declaration and Platform for Action: Fourth World Conference on Women”  
“Further Actions and Initiatives to Implement the Beijing Declaration and the Platform for Action,”  

12:30-2:00 PM  
**Lunch**  
Video: *If Women Ruled the World*

2:00-3:00 PM  
**Strategies to increase Women’s Global Leadership I**  
*Theresa Loar, Founder of Vital Voices Global Women’s Initiative*
3:00-3:15 PM Break

3:15-4:15 PM Strategies to increase Women’s Global Leadership II

Heba El Shazli, National Democratic Institute

Suggested Readings:


