



WOMEN & POLITICS INSTITUTE  
SCHOOL of PUBLIC AFFAIRS

**Women World Leaders  
GOVT 580.02  
Spring 2004**

Instructor: Laura Liswood  
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Meets: February 7-8, 2004, Ward 101

**Course Overview:**

This class will examine the relationship between gender and high level executive office. In particular, it will look at the lives and experiences of some of the over 20 women who have served as heads of state of democratic nations. In addition, it will explore women's leadership in a broader context by examining the challenges of women exercising political leadership and the different ways women approach and execute power.

**Course Requirements:**

1. Attendance for this class is absolutely mandatory. If you miss any session you will fail the course.
2. Readings: There are reading requirements that need to be accomplished before class begins on Saturday. It is important that you do the reading prior to class, as many of the speakers will have written your required reading or will be speaking to topics that have similar themes as the assigned literature. The following readings are available for you in a course packet. One packet will be on reserve in Bender Library, and another can be found at the front desk of the Government Department on the second floor of the Ward Circle Building for you to check out and photocopy – please return the packet within two hours after checking it out.
  - Heifetz, Ronald A. and Laurie, Donald L. 1997. "The Work of Leadership." *Harvard Business Review on Leadership*. Cambridge: Harvard Business School Press. p. 123-134
  - Liswood, Laura. 1995. "Biographies." *Women World Leaders*. London: Pandora. p. 3-41.
  - Eagly, Alice H., Makhijani, Mona G., and Klonsky, Bruce G. 1992. "Gender and the Evaluation of Leaders: A Meta-Analysis." *Psychological Bulletin*, 111 (1): 3-22.
  - Hill, Steven and Richie, Rob. 2001. "American Women Have a Long Way To Go," Paper given for White House Project, *Why Women Matter* Conference, Washington, DC.
  - The Center for Voting and Democracy. "Women and Full Representation," [www.fairvote.org/pr/wfullrep.rtf](http://www.fairvote.org/pr/wfullrep.rtf).
  - Rule, Wilma. 1994. "Women's Underrepresentation and Electoral Systems." *Political Science and Politics*, 27 (4): 689-692.
  - Banducci, Susan A. and Karp, Jeffery A. 2000. "Gender, Leadership and Choice in Multiparty Systems." *Political Research Quarterly*. Vol. 53 (4): 815-858.

- Manning, Lory and Wight, Vanessa R. 2003. "Women in the Military: Where They Stand." DC: Women's Research & Education Institute.
- Rhode, Deborah L. 2003. "The Difference 'Difference' Makes." *The Difference "Difference" Makes*. Rhode, Deborah L., ed. Stanford: Stanford.
- Mandel, Ruth B. 2003. "What's the Difference? A Comment on Deborah Rhode's 'The Difference 'Difference' Makes.'" *The Difference "Difference" Makes*. Rhode, Deborah L., ed. Stanford: Stanford.
- Liswood, Laura. 1995. "Leadership Styles." *Women World Leaders*. London: Pandora. p. 77-84.
- Tannen, Deborah. 1995. "The Power of Talk: Who Gets Heard and Why." *The Harvard Business Review*. Cambridge: Harvard Business Review. p. 138-148
- Montoya, Lisa J., Handy-Fanta, Carol, and Garcia Sonia. 2000. "Latina Politics: Gender, Participation, and Leadership." *Political Science and Politics*. Vol. 33 (3): 555-561.
- "Beijing Declaration and Platform for Action: Fourth World Conference on Women." <[http://www.unesco.org/education/information/nfsunesco/pdf/BEIJIN\\_E.PDF](http://www.unesco.org/education/information/nfsunesco/pdf/BEIJIN_E.PDF)>.
- "Further Actions and Initiatives to Implement the Beijing Declaration and the Platform for Action." 2000. *Women 2000: Gender Equality, Development and Peace for the Twenty-First Century*. <<http://www.onecountry.org/e121/bplus5outcome.pdf>>.

3. A 7 to 10 page paper due on **Monday March 1, 2004 at 4:00 p.m.** Papers will be turned in to the front desk of the Department of Government.

***What changes do you see would be required to increase the number of women politically elected representatives in the US-using other countries as examples of best practices?***

A paper is a presentation of yourself and your ideas and one of the major ways that you will earn your grade in this class. Thus, I expect this paper to be researched thoroughly, be analytical, well-written, grammatically correct, and SPELL CHECKED. After you do one draft of your paper, put it down. Watch TV or read a book. Then go back and read it aloud. What seems awkward to you will also seem awkward to me. Watch the length of your sentences and paragraphs. As a general rule, a three line sentence and full page paragraph are too long.

Pay attention to the flow of your paper. Include headings, if necessary, to guide the reader. Make sure that you adequately credit material that you get from the other sources. Err on the side of over-citing. Lifting someone's ideas, as well as their words, is plagiarism. Watch out for common grammatical errors. My pet peeves are which/that and its/it's. If you don't know the difference by now, ask someone or look it up in a book.

### **Form of paper:**

Cover Page

Body of Paper – Introductions and Conclusions are always welcome.

Headings - Headings should indicate major topics and you should have at least three excluding the Introduction and Conclusion.

References – You should have at least 10 references to outside material. Some of these should be from scholarly sources.

I expect you to use standard 12 point font and one inch margins. I prefer references that look like: (McGlen and O'Connor 1998: 121) in the text. Then, in the reference section this becomes:

McGlen, Nancy E., and Karen O'Connor. 1998. *Women, Politics, and American Society*, 2<sup>nd</sup> ed. (Upper Saddle River, NJ: Prentice Hall).

Endnotes should be reserved for explanatory materials.

**Grading:**

Your grade for the course will be based on your paper. One letter grade will be deducted from your final grade each day your paper is late. Papers more than four days late will not be accepted.

**Saturday, February 7, 2004**

- 9:00-9:30 AM**      **Introductions**
- 9:30-11:00 AM**      **Women as Leaders – Examining Women World Leaders in the 20<sup>th</sup> and 21<sup>st</sup> Centuries**  
*Laura Liswood, Council of Women World Leaders*
- Read: Heifetz and Laurie. “The Work of Leadership.”  
Liswood. “Biographies.”  
Eagly et al. “Gender and the Evaluation of Leaders: A Meta-Analysis.”
- 11:00-11:30 PM**      **Video: Women World Leaders**
- 11:30-12:30 PM**      **Lunch**
- 12:30 – 2:00 PM**      **Barriers to Women’s Executive Leadership: Electoral Systems**  
*Rob Richie, Center for Voting and Democracy*
- Read: Hill and Richie. “American Women Have a Long Way To Go.”  
The Center for Voting and Democracy. “Women and Full Representation.”  
Rule. “Women’s Underrepresentation and Electoral Systems.”  
Banducci, Susan A. and Karp, Jeffery A. “Gender, Leadership and Choice in Multiparty Systems.”
- 2:00-2:15 PM**      **Break**
- 2:15-3:15 PM**      **International Women Leaders in the US**  
*Dr. Inonge Mbikusita-Lewanika, Republic of Zambia*
- 3:15-3:30 PM**      **Break**
- 3:30-4:30 PM**      **Barriers to Women’s Executive Leadership: Commander in Chief**  
*Lory Manning, Women’s Research and Education Institute*
- Read: Manning. “Women in the Military: Where They Stand.”



**Sunday, February 8, 2004**

- 9:00-10:00 AM**      **Is there a difference between men's and women's leadership?**  
*Laura Liswood, Council of Women World Leaders*
- Read: Rhode, Deborah L. "The Difference 'Difference' Makes."  
Mandel, Ruth B. "What's the Difference? A Comment on Deborah Rhode's 'The Difference 'Difference' Makes."  
Liswood. "Leadership Styles."  
Tannen. "The Power of Talk: Who Gets Heard and Why."
- 10:00-10:15 AM**      **Break**
- 10:15-11:15 AM**      **Barriers to Executive Leadership: The Intersection of Race and Gender Inequalities.**  
*Marisa Rivera-Albert, National Hispanic Leadership Institute*
- Read: Montoya, Lisa J., Handy-Fanta, Carol, and Garcia Sonia. "Latina Politics: Gender, Participation, and Leadership."
- 11:15-11:30 AM**      **Break**
- 11:30-12:30 AM**      **American Women Leaders in a Global Context**  
*Linda Tarr-Whelan, former US Ambassador to the UN Commission on the Status of Women and Girls*
- Read: "Beijing Declaration and Platform for Action: Fourth World Conference on Women"  
"Further Actions and Initiatives to Implement the Beijing Declaration and the Platform for Action," *Women 2000: Gender Equality, Development and Peace for the Twenty-First Century*, 10 June 2000
- 12:30-2:00 PM**      **Lunch**  
**Video: If Women Ruled the World**
- 2:00-3:00 PM**      **Strategies to increase Women's Global Leadership I**  
*Theresa Loar, Founder of Vital Voices Global Women's Initiative*

**3:00-3:15 PM**

**Break**

**3:15-4:15 PM**

**Strategies to increase Women's Global Leadership II**  
*Heba El Shazli, National Democratic Institute*

**Suggested Readings:**

Aviel, JoAnn F. 1981. "Political Participation of Women in Latin America." *The Western Political Quarterly*. 34(1): 156-173. Available on JSTOR.

Hartman, Mary S. ed. *Talking Leadership: Conversations with Powerful Women*. New Brunswick: Rutgers University Press, 1999.

Kenworthy, Lane and Malami, Melissa. 1999 "Gender Inequality in Political Representation: A Worldwide Comparative Analysis." *Social Forces*. 78 (1): 235-268. Available on JSTOR.

McDougal, Myers S., Lasswell, Harold D., and Chen, Lung-chu. 1975. "Human Rights for Women and World Public Order: The Outlawing of Sex-Based Discrimination." *The American Journal of International Law*. 69 (3): 497-533. Available in JSTOR.

Rhode, Deborah, ed. *The Difference "Difference" Makes: Women and Leadership*. Stanford: Stanford Law and Politics, 2003.

Waylen, Georgina. 1994. "Women and Democratization: Conceptualizing Gender Relations in Transition Politics." *World Politics*. 46(3)" 327-354. Available on JSTOR.