
Gender Policy Analysis

Seminar by : Kusakabe Kyoko

Objective of the course:

The course aims to give an overview of the issues and debates around gender and development policies and practices. It will be most relevant to those who are aiming to work as practitioners in development field.

BIOGRAPHICAL INFORMATION

(required)

Title: Associate Professor, Gender and Development Studies

Organisation/Affiliation: Asian Institute of Technology

Short biography:

Her research interests focuses on women's work in the global economy especially in informal economy in Southeast Asia. Her recent research is on gender issues in migration and mobility in the Greater Mekong Subregion and on the effects of regional economic integration on women's work and employment. She is especially interested in women and transborder trade and carried out empirical work in Thailand, Laos, Cambodia, Myanmar and Vietnam. She worked in development NGO and worked as consultants for various UN organizations, government departments and NGOs.

COURSE OUTLINE

Please find below a proposed outline based upon 12 sessions, to be filled in. Should you prefer to use a non-standard outline, please feel free to use the "non-standard course outline" area at the bottom of this document. In both cases please indicate required and/or recommended readings:

Session 1: Gender and development: history

Required reading:

J.S. Jaquette and K. Staudt (2006) "Women, gender, and development" in J.S. Jaquette and G. Summerfield (eds) Women and gender equity in development theory and practice Institutions, resources and mobilization, Duke University Press

Session 2: Gender and poverty: policy analysis

Required reading:

Chant, S. (2006) "Contributions of a gender perspective to the analysis of poverty", in J.S. Jaquette and G. Summerfield (eds)

Recommended reading

Kabeer (2005) "Gender equality and women's empowerment: a critical analysis of the third Millennium Development Goal", *Gender and development* 13:1, 13-24.

Assignment for this session

Student presentation

Session 3: Gender and poverty: assets

Required reading:

Summerfield, G. (2006) "Gender equity and rural land reform in China" in J. S. Jaquette and G. Summerfield (eds)

Recommended reading:

Chant, Sylvia (2009) "the feminization of poverty' in Costa Rica: to what extent a conundrum?" *Bulletin of Latin American Research*, 28:1, 19-44

Deere, Carmen Diana and Cheryl R. Doss (2006) "The gender asset gap: what do we know and why does it matter?". *Feminist economics*, 12:1-2, 1-50.

Assignment for this session:

Student presentation

Session 4: Gender and participation

Required reading:

Cornwall, A. (2003) "Whose voices? Whose choices" *Reflections on gender and participatory development*", *World Development*, 31 (8)

Assignment for this session:

Student presentation

Session 5: Gender analysis of institution

Required reading:

Kabeer, N. (1999) "From feminist insights to an analytical framework: An institutional perspective on gender inequality" in N. Kabeer and R. Subrahmanian (eds) *Institutions, relations and outcomes*, Zed Books.

Assignment for this session:

Group work in class

Session 6: Gender analysis of organization

Required reading:

Lewis, D. et al. (2003) "Practice, power and meaning: Framework for studying organizational culture in multi-agency rural development projects", *Journal of International Development*, 14, 547-557.

Assignment for this session:

Group work in class

Session 7: Gender planning

Required reading:

Kabeer, N. and R. Subrahmanian (1999) "Gender-aware planning through the institutional framework", in N. Kabeer and R. Subrahmanian (eds).

Assignment for this session:

Group work in class

Session 8: Program implementation and exclusion of women

Required reading:

Kabeer, N. and R. K. Murthy (1999) "Gender, poverty and institutional exclusion: Insights from integrated rural development programme and development of women and children in rural areas", in N. Kabeer and R. Subrahmanian (eds).

Recommended reading:

Bradshaw, Sarah (2008) "From structural adjustment to social adjustment: a gendered analysis of conditional cash transfer programmes in Mexico and Nicaragua", *Global social policy* 8:1, 199-207.

Assignment for this session:

Student presentation

Session 9: Gender indicators

Required reading:

Baruah, B. (2011) "Monitoring gendered outcomes of environmental and development policies", *Development in practice*, 21:3, 430-436.

Assignment for this session:

Group work in class

Session 10: Gender monitoring and evaluation

Required reading:

Kabeer, N. and R. Subrahmanian (1999) "Following through the process: Implementation, monitoring and evaluation", in Kabeer and Subrahmanian (eds).

Assignment for this session:

Group work in class

Session 11: Gender mainstreaming

Required reading:

E. Prugl and A Lustgarten (2006) "Mainstreaming gender in international organizations", in J.S. Jaquette and G. Summerfield (eds).

Recommended reading:

Gender and Development Oxfam journal *Mainstreaming: A critical review*, Vol.13, No.2, July 2005.

Goetz, Anne Marie (1997) *Getting institutions right for women in development.*, Zed Books.

Prügl, Elisabeth(2009) 'Does Gender Mainstreaming Work?', *International Feminist Journal of Politics*, 11:2, 174 -195

Assignment for this session:

Student presentation

Session 12: Case study analysis

Assignment for this session:

Group work