Peacekeeping operations involving both military and civilian personnel have been deployed in a number of countries such as Bosnia, Kosovo East Timor and now Afghanistan. These interventions have come about following intense levels of violence, breakdown in law and order, systems of governance and social systems as well as violations of human rights. This course is designed to review the phenomena of conflict, forced migration and militarization from a gender perspective to highlight the policy and operational implications that arise from this analysis.

The gendered nature of conflict and intervention will be explored from a multidisciplinary framework involving anthropology, sociology, politics, philosophy and the arts. Presenters will utilize literature, poetry, film, witness testimonies from the field, ethnographic narratives and other resources to explore the complex ways in which women and men experience, manage and respond to violence and situations of protracted crises.

Objectives:
1. To promote an understanding of the gendered nature of conflict and displacement.
2. To explore the relationships between conflict, militarization, gender and emerging nationalistic identities.
3. To analyze the policies and practices of international peacekeeping and aid agencies.
4. To promote a sensitization of the ethical, moral and personal issues involved in doing research and working in the context of violence and war.

Course Readings:


Various articles accessible via web-site.

Course Assignments:

1. Each week a team of 2 or more students from different disciplines will make a presentation on the readings to the class. This will include (a) a 1-2 page written summary of key issues in both hard and soft copy to be placed on the web site or circulated via email, (b) a 20 minute presentation framing the readings, and (c) additional
questions to help guide the class discussion. Questions and the draft summary are due via email to Carol, Gordana and Lisa 24 hours before class. (30% of grade)

2. An 8 to 10 page paper based on class readings will be due in week 8. (20% of grade)

Option 1: Focus on an issue of armed conflict raised within two or more course readings and consider the ways that gender alters or transforms our understanding of this issue. Is the understanding of this aspect of armed conflict inadequate in the absence of a gender analysis? What do you fail to see without a gender analysis? Analyze the ways that gender illuminates both the problem and (possible) approaches or solutions to the problem. These questions are not meant to limit your paper but to give a sense of issues that you may wish to think about.

Option 2: Reflect on the idea of militarism in your own academic discipline or graduate program emphasis. For example, what assumptions does your discipline make about militarism? How are the readings and discussions in the class moving you from your discipline to multiple ways of seeing militarism? Explain some of the different ways of seeing militarism. Has your understanding of militarism changed over time? These questions are not meant to limit your paper but to give a sense of issues that you may wish to think about.

3. A 15 to 20 page research paper on a topic of the student's choice that engages with the issues of "militarism" and "peacemaking". Lisa, Gordana and Carol will give comments on a draft paper if it is handed in before week 9. (50% of grade)

**Suggested Weekly Outline**

<table>
<thead>
<tr>
<th>Date</th>
<th>Week One:</th>
<th>Week Two:</th>
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<tbody>
<tr>
<td>Jan 31</td>
<td>Introduction</td>
<td>Gendered Nature of Conflict and Social Change</td>
<td>Emerging Trends in the Feminist Analysis of Violence and War</td>
<td>Women and Men as Combatants</td>
<td>Gender and Militarization</td>
<td>The Functionality of Sexual Violence and Rape in War</td>
<td>Managing Crisis, Community View</td>
<td>Peacekeepers as Violators</td>
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Mar 28  MIT Spring Break
Apr 4  Week Nine:  Engendering Policies and Institutions: Opportunities, Issues, and Constraints
Apr 11 Week Ten:  Lecture at Boston Consortium on Gender, Security and Human Rights
Apr 18 Week Eleven:  Gender and Humanitarian Intervention
Apr 25 Week Twelve:  Post-Conflict Recovery
May 2 Week Thirteen:  Student Presentations
May 9 Week Fourteen  Student Presentations

**Required Readings:**

**Week 1 January 31**

**Introduction:**

**Week 2 February 7**

**Gendered Nature of Conflict and Social Change:**

Laura Sjoberg. *Gender, Justice and the Wars in Iraq*. Chapters 1-2


Carol Cohn and Sara Ruddick: “A feminist Ethical perspective on Weapons of Mass Destruction”

**Week 3 February 14**

**Emerging Trends in the Feminist Analysis of War:**


Laura Sjoberg. *Gender, Justice and the Wars in Iraq*. Chapters 3-4

Dyan Mazurana. “Gender and the Causes and Consequences of Armed Conflict,” in


**Week 4 February 21**

**Women and Men as Combatants:**

**Chris Coulter**


Dyan Mazurana and Khristopher Carlson, From Combat to Community: Women and Girls of Sierra Leone, [http://www.womenwagingpeace.net/content/articles/SierraLeoneFullCaseStudy.pdf](http://www.womenwagingpeace.net/content/articles/SierraLeoneFullCaseStudy.pdf)

**Week 5 February 28**

**Gender and Militarization:**

Cynthia Enloe. Maneuvers: The International Politics of Militarizing Women’s Lives. Chapters 1-3


**Week 6 March 7**

**The Functionality of Violence and Rape in War:**


Meredith Turshen. “The Political Economy of Rape: An Analysis of Systematic Rape and Sexual Abuse of Women during Armed Conflict in Africa” in *Victims, Perpetrators or Actors?* Edited by Caroline O.N. Moser and Fiona C. Clark, Zed Books, 2001 pages 30-51


**Week 7 March 14**

**Managing Crisis, A Community View:**


**Week 8 March 21**

**Peacekeepers as Violators:**


**Week 9 April 4**

**Engendering Policies and Institutions: Opportunities, Issues and Constraints:**


**Week 10 April 11**

**Lecture at Boston Consortium on Gender, Security and Human Rights**

**Week 11 April 18**

**Gender and Humanitarian Intervention:**


Suzanne Williams, “Mission Impossible: Gender, Conflict and Oxfam GB,” in


**Week 12 April 25**

**Post-Conflict Recovery:**


**Recommended Readings:**


