

GENDER IN WORLD POLITICS

Political Science 4344
Southern Methodist University
Fall 2019

Class Time and Location: MW 4–5:20 p.m., Hyer Hall 102

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Office: 201 Carr Collins Hall

Office Hours: T 2–4 p.m., F 2–3 p.m., and by appointment

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COURSE DESCRIPTION AND LEARNING OUTCOMES

This course offers a survey of classic and contemporary scholarship on women and gender in world politics. It is designed as a seminar for students who are motivated to think critically about a range of issues related to gender and politics in an international context. It introduces students to feminist theoretical frameworks for thinking about politics, as well as to empirical explorations of a variety of key topics within the larger field of gender and politics. These topics include women's political participation and representation, their role in the family and the state, and their experiences with war, human rights, and globalization.

The course earns credit toward majors and minors in political science, international studies, human rights, and women's and gender studies. It also satisfies the History, Social and Behavioral Sciences depth requirement and the Human Diversity and Information Literacy co-curricular requirements of the University Curriculum. As such, students who take the course will be able to analyze and critically evaluate research outcomes and different theoretical perspectives in the study of individuals, institutions, and cultures that shape economic, political, and social experiences. With respect to issues related to gender, race, and ethnicity, and societies in the developing world, students will also be able to demonstrate an understanding of the political, cultural, and social conditions of identity formation and function in human society, including the ways in which these conditions influence individual and group status, treatment, and accomplishments. Furthermore, students will be able to select and use the appropriate research methods and search tools for needed information, and will be able to evaluate sources for the quality of information contained therein.

More specifically, students will be able to identify and discuss important themes in the study of gender and politics, including the distinction between Western and Third World feminism, the interaction between the private and public spheres, the gender gap in voting and political participation, the difference between descriptive and substantive representation, and the position of women's human rights within the larger human rights frame. They will further be able to critically evaluate the relevance of normative theoretical frameworks to real world cases, and convey clear, focused, and well-substantiated arguments through their written work and in their class participation.

REQUIRED TEXTS

Runyan, Anne Sisson. 2019. *Global Gender Politics*. 5th ed. New York: Routledge.

Okin, Susan Moller. 1999. *Is Multiculturalism Bad for Women?* Princeton, NJ: Princeton University Press.

Alvarez, Sonia. 1990. *Engendering Democracy in Brazil: Women's Movements in Transition Politics*. Princeton, NJ: Princeton University Press.

Baglione, Lisa A. 2020. *Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods*. 4th ed. Thousand Oaks, CA: CQ Press.

All other required readings will be posted or linked on Canvas. If you are not using a campus computer, you can access the linked readings by searching for them through the SMU Library website or Google Scholar and then entering your SMU ID and password when prompted for authentication of your SMU status.

COURSE REQUIREMENTS AND GRADING

Grading

Participation & Attendance	20%
Short Response Papers	30%
Research Proposal	50%

Participation and Attendance

Attendance and participation in discussion are expected. If you need to miss class for a family emergency, illness, or University-sponsored event, you must notify me **in advance** via email and provide appropriate **documentation**. If you do miss a class, please obtain notes from another student. If upon doing so you still have questions, I am available to fill in the gaps, but I will not distribute my own personal notes.

Required readings are, in fact, required—you should complete them **prior to** the beginning of the class for which they're assigned and come to class prepared and ready to discuss them. You are advised to complete the assigned readings in the order in which they are listed in the syllabus, and you are expected to bring all of the day's readings with you to class.

I expect you to be courteous and respectful to me and to your classmates. This means arriving on time, staying in your seat and awake until the end of the period, and refraining from texting or other distracting activities. This also means being civil with respect to other students' expressed viewpoints and refraining from interrupting or resorting to ad hominem attacks.

I will permit the use of laptops in class, but discourage them. Students who nonetheless choose to use a laptop must commit to using them only for the purpose of note taking. If I find that laptops are being used for other purposes, the privilege will be revoked.

Unexcused absences, late arrivals and early departures, being present but unprepared to participate, participating without being prepared, and engaging in distracting or disrespectful behavior will all adversely affect your participation grade.

Assignment Details

Short Response Papers: On 10 dates of your choosing, you will submit a 1–2 page paper in which you address a question related to that day’s assigned readings. The specific questions you will need to address in the response papers are listed under each date in the “Assignments” section of the course’s Canvas page. You must complete at least three papers by October 2nd.

Research Proposal: You will also submit a 12–15 page research proposal on a topic of your choice, in which you propose a research question and then lay out a plan for answering this question with an empirically grounded argument. The project will involve several preliminary steps: you will submit (1) a brief paragraph presenting your research question; (2) a revised research question with an annotated bibliography that includes a minimum of eight scholarly sources; (3) an outline of your proposal; (4) a first draft of the full proposal; and (5) an evaluation of the first draft of one of your classmates.

September 25	Research question due (3%)
October 9	Annotated bibliography due (8%)
October 30	Outline due (5%)
November 18	First draft due
November 25	Peer evaluation due (9%)
December 4	Final proposal due (25%)

Paper Submission and Help

The short response papers and all research proposal components should be double-spaced, with 1-inch margins, 12-point Times New Roman font, standard character spacing, and page numbers. Each writing assignment must be submitted to Canvas as a Word document (not a PDF or text file) **prior to** the beginning of class on the day it is due. Failure to meet this deadline will result in a half letter grade deduction for each 24-hour period after the due date and time, beginning at 4:01 p.m. You will receive a zero for the peer evaluation assignment if you do not submit the first draft of your own proposal on time. It is your responsibility to complete all assignments such that sufficient time remains to deal with any technical difficulties you might encounter. You must also submit a hard copy of your first draft, to be distributed for peer review.

Your success in this course is heavily dependent on the quality of your written work, and the SMU Writing Center can assist you in this endeavor. You can schedule an appointment via Canvas.

Contacting Me

For very quick questions (questions you think I can answer in about three sentences or less) or to schedule an appointment, the best way to contact me is via email at kcloward@smu.edu.

My office hours, listed at the beginning of the syllabus, are your time. I am here to help you, but in order for me to do that you must first let me know that you are having a problem. If you cannot attend my regular office hours, I am happy to schedule another time.

Religious and Disability Accommodation

Students needing academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit <http://www.smu.edu/Provost/SASP/DASS> to begin the process. Once approved and registered, students will submit a DASS Accommodation Letter to faculty through the electronic portal DASS Link and then communicate directly with each instructor to make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement.

Religiously observant students wishing to be absent on holidays that require missing class should notify me in writing no later than September 11th, and should discuss with me, in advance, acceptable ways of making up any work missed because of the absence.

Honor Code

I take **plagiarism** and other forms of **cheating** very seriously. Plagiarism is the use of someone else's work, words, or ideas as if they were your own. When in doubt, cite. In addition, you may not recycle work you have submitted in this or another course.

The SMU Honor Code governs all student work in this course, both in class and outside of the classroom. Honor code violations are punishable not only by a failing grade for the course, but also by referral to the University Honor Council. Ignorance of the Honor Code and its provisions is not an excuse. Any questions about specific applications of the Honor Code should be addressed to me.

Personal Responsibility

I am committed to being accessible to students, and I want you to succeed in the course, but you should not mistake this attitude for lax standards or low expectations. If you choose to take the course, *the onus is on you* to do the things necessary to achieve the goals you've set for yourself, or to accept responsibility if you do not. You will get out of the course what you put into it. Students who demonstrate their commitment to the course and to putting in the necessary work will find that I am ready and willing to help and advise them whenever possible. But I won't do your work for you, and I won't make exceptions to course rules simply because you think they shouldn't apply to you.

READING SCHEDULE

I. FOUNDATIONS OF GENDER AND POLITICS

August 26: Sex, Gender, and Intersectionality

- Runyan. Chapter 1 (pp. 1–11).
- Scott, Joan Wallach. 1999. “Some Reflections on Gender and Politics.” In *Revisioning Gender*, edited by Myra Marx Ferree, Judith Lorber and Beth B. Jess, 70–96. Thousand Oaks, CA: Sage Publications. Read pp. 70–79.

August 28: Class Cancelled

September 2: Labor Day

September 4: Women in Politics and the Politics of Gender

- Runyan. Chapter 1 (pp. 11–26).
- Elshstain, Jean Bethke. 1993. *Public Man, Private Woman: Women in Social and Political Thought*. Princeton, NJ: Princeton University Press. Introduction.
- *Beijing Declaration and Platform for Action*. Read pp. 1–17. Skim pp. 18–118.

Recommended:

- Nussbaum, Martha C. 1999. *Sex and Social Justice*. New York: Oxford University Press.

September 9: International Relations and Feminist Theory

- Runyan. Chapter 2.
- Tickner, J. Ann. 2001. *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York: Columbia University Press. Pp. 11–20.

Recommended:

- MacKinnon, Catharine A. 1989. *Toward a Feminist Theory of the State*. Cambridge, MA: Harvard University Press. Part I.
- Mill, John Stuart. 1869. *The Subjection of Women*. New York: D. Appleton and Company. Chapter 3.
- Okin, Susan Moller. 1989. *Justice, Gender and the Family*. New York: Basic Books. Chapters 1 and 2.

September 11: Gender and Culture I

- Okin (pp. 3–34; 47–52; 85–94; 105–14).

Recommended:

- Harding, Sandra. 1998. “Gender, Development and Post-Enlightenment Philosophies of Science.” *Hypatia* 13(3):146–67.

September 16: Gender and Culture II

- Okin (pp. 35–46; 53–58; 115–31).
- Mohanty, Chandra. 1988. “Under Western Eyes: Feminist Scholarship and Colonial Discourses.” *Feminist Review* 30:61–88.

Recommended:

- Miner, Horace. 1956. “Body Ritual Among the Nacirema.” *American Anthropologist* 58(3):503–7.
- Narayan, Uma. 2008. “Dislocating Cultures: Identities, Traditions, and Third World Feminism.” In *Just Methods: An Interdisciplinary Feminist Reader*, edited by Alison M. Jaggar. Boulder, CO: Paradigm Publishers.

September 18: Research and Writing Workshop I

- Baglione. Chapter 2.
- Brainstorm research topics of interest for final paper in advance of coming to class.

II. GENDER, GOVERNANCE, AND PARTICIPATION

September 23: The Voting Gender Gap

- Norris, Pippa. 2003. “The Gender Gap: Old Challenges, New Approaches.” In *Women and American Politics: New Questions, New Directions*, edited by Susan Carroll, 146–70. New York: Oxford University Press.
- Inglehart, Ronald, and Pippa Norris. 2000. “The Developmental Theory of the Gender Gap: Women and Men’s Voting Behavior in Global Perspective.” *International Political Science Review* 21(4):441–62.

Recommended:

- Jelen, Ted G., Sue Thomas, and Clyde Wilcox. 1994. “The Gender Gap in Comparative Perspective.” *European Journal of Political Research* 25:171–86.

September 25: Women’s Descriptive Representation

- Runyan. Chapter 3 (pp. 50–69).
- Shvedova, Nadezhda. 2005. “Obstacles to Women’s Participation in Parliament.” In *Women in Parliament: Beyond Numbers, A Revised Edition*, edited by Julie Ballington and Azza Karam, 33–50. Stockholm: International IDEA.
- Wängnerud, Lena. 2009. “Women in Parliaments: Descriptive and Substantive Representation.” *Annual Review of Political Science* 12:51–69. Read pp. 51–59.
- Tripp, Aili Mari, and Alice Kang. 2008. “The Global Impact of Quotas: On the Fast Track to Increased Female Legislative Representation.” *Comparative Political Studies* 41(3):338–61.
- Hughes, Melanie. 2011. “Intersectionality, Quotas, and Minority Women’s Political Representation Worldwide.” *American Political Science Review* 105(3):604–20.

Recommended:

- Fox, Richard L., and Jennifer L. Lawless. 2010. *It Still Takes a Candidate: Why Women Don't Run for Office*. 2nd ed. New York: Cambridge University Press.
- Krook, Mona Lena. 2009. *Quotas for Women in Politics: Gender and Candidate Selection Reform Worldwide*. New York: Oxford University Press.
- Krook, Mona Lena, and Pippa Norris. 2014. "Beyond Quotas: Strategies to Promote Gender Equality in Elected Office." *Political Studies* 62(1):2–20.

Research Question due**September 30: Research and Writing Workshop II**

- Baglione. Chapter 3.
- The Chicago Manual of Style. "Author–Date Citation Quick Guide."
http://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html.

October 2: Women's Substantive Representation I

- Pitkin, Hanna Fenichel. 1972. *The Concept of Representation*. Berkeley: University of California Press. Chapters 1 and 10.
- Celis, Karen, Sarah Childs, Johanna Kantola, and Mona Lena Krook. 2008. "Rethinking Women's Substantive Representation." *Representation* 44(2):99–110.

Recommended:

- Bacchi, Carol. 2006. "Arguing For and Against Quotas: Theoretical Issues." In *Women, Quotas and Politics*, edited by Drude Dahlerup, 32–51. New York: Routledge.
- Phillips, Anne. 1995. *The Politics of Presence*. New York: Oxford University Press.
- Squires, Judith. 1996. "Quotas for Women: Fair Representation?" *Parliamentary Affairs* 49(1):71–88.

October 7: Women's Substantive Representation II

- Runyan. Chapter 3 (pp. 70–71; 77–81).
- Wängnerud, Lena. 2009. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12:51–69. Read pp. 59–69.
- Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent Yes." *The Journal of Politics* 61(3):628–57.
- Chattopadhyay, Raghavendra, and Esther Duflo. 2004. "Women as Policy Makers: Evidence from a Randomized Policy Experiment in India." *Econometrica* 72(5):1409–43. Skim.

Recommended:

- Childs, Sarah, and Mona Lena Krook. 2006. "Should Feminists Give Up on Critical Mass? A Contingent Yes." *Politics & Gender* 2(4):522–30.
- Wolbrecht, Christina, and David E. Campbell. 2007. "Leading by Example: Female Members of Parliament as Political Role Models." *American Journal of Political Science* 51(4):921–39.

October 9: Women's Political Mobilization and Organizing I

- Alvarez. Introduction and Chapters 1, 3, and 4.

Recommended:

- Friedman, Elisabeth. 1998. "Paradoxes of Gendered Political Opportunity in the Venezuelan Transition to Democracy." *Latin American Research Review* 33(3):87–135.
- Jaquette, Jane S. 2001. "Women and Democracy: Regional Differences and Contrasting Views." *Journal of Democracy* 12(3):111–25.

Annotated Bibliography due

October 14: Fall Break

October 16: Women's Political Mobilization and Organizing II

- Alvarez. Chapters 5 and 11.
- Baldez, Lisa. 2003. "Women's Movements and Democratic Transition in Brazil, Chile, East Germany and Poland." *Comparative Politics* 35(3):253–72.
- Tripp, Aili Marie. 1994. "Gender, Political Participation, and the Transformation of Associational Life in Uganda and Tanzania." *African Studies Review* 37(1):107–31.

Recommended:

- Enloe, Cynthia. 1990. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Berkeley; Los Angeles: University of California Press. Chapter 3.

October 21: Research and Writing Workshop III

- Baglione. Chapters 4, 5, and 7.
- King, Charles. 1999. "How to Think." http://www9.georgetown.edu/faculty/kingch/How_to_Think.htm.
- Economists Do It With Models. "A Primer on Correlation Versus Causation, This Time With Stick Figures." <http://www.economistsdoitwithmodels.com/2009/03/13/a-primer-on-correlation-versus-causation-this-time-with-stick-figures/>.

Recommended:

- Walliman, Nicholas. 2018. *Research Methods: The Basics*. 2nd ed. London: Routledge. Part II.

III. GENDER, SECURITY, WAR, & PEACE

October 23: Gender and International Security

- Runyan. Chapter 4 (pp.82–89; 106–11).
- Enloe, Cynthia. 1990. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Berkeley; Los Angeles: University of California Press. Chapter 1.
- Tickner, J. Ann. 1992. *Gender in International Relations: Feminist Perspectives on Achieving Global Security*. New York: Columbia University Press. Chapter 2.

Recommended:

- Grant, Rebecca. 1991. "The Sources of Gender Bias in International Relations Theory." In *Gender and International Relations*, edited by Rebecca Grant and Kathleen Newland, 8–26. Indianapolis: Indiana University Press.
- Tickner, J. Ann. 2001. *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York: Columbia University Press. Chapter 3.

October 28: Women and Political Leadership

- Fukuyama, Francis. 1998. "Women and the Evolution of World Politics." *Foreign Affairs* 77(5):24–40.
- Ehrenreich, Barbara, Katha Pollitt, R. Brian Ferguson, Lionel Tiger, and Jane S. Jaquette. 1999. "Responses: Fukuyama's Follies—So What if Women Ruled The World?" *Foreign Affairs* 78(1):118–29.
- Tickner, J. Ann. 1999. "Why Women Can't Run the World: International Politics According to Francis Fukuyama." *International Studies Review* 1(3):3–11.
- Cohn, Carol. 1993. "Wars, Wimps, and Women." In *Gendering War Talk*, edited by Miriam Cooke and Angela Woollacott, 227–46. Princeton, NJ: Princeton University Press.

October 30: Research and Writing Workshop IV

- Baglione. Chapter 6 and Chapter 9 (pp. 223–27).
- Farrell, Henry. 2010. "Good Writing in Political Science: An Undergraduate Student's Short Illustrated Primer." http://www.henryfarrell.net/pol_sci_essay.html.
- Sommers, Nancy. 1980. "Revision Strategies of Student Writers and Experienced Adult Writers." *College Composition and Communication* 31(4):378–88.

Outline due**November 4: Gender Roles in War**

- Runyan. Chapter 4 (pp. 96–99).
- Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press. Chapter 1.

Recommended:

- Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press. Chapter 4 and Chapter 5 (pp. 251–301).

November 6: Sexual Violence in the Military and in War

- Runyan. Chapter 4 (pp. 99–106).
- Wood, Elisabeth Jean. 2006. "Variation in Sexual Violence During War." *Politics and Society* 34(3):307–42.
- Cohen, Dara Kay. 2013. "Explaining Rape During Civil War: Cross-National Evidence (1980–2009)." *American Political Science Review* 107(3):461–77.

- PBS. 2011. “Women, War, and Peace: I Came to Testify.” Video. <https://www.youtube.com/watch?v=ayMCtiVzG2s>

Recommended:

- Whitworth, Sandra. 2004. *Men, Militarism, and UN Peacekeeping: A Gendered Analysis*. Boulder, CO: Lynn Rienner.

November 11: Women’s Participation in Militaries and Combat

- Runyan. Chapter 4 (pp. 89–96).
- Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press. Chapter 2.

Recommended:

- Gentry, Caron E., and Laura Sjoberg. 2015. *Beyond Mothers, Monsters, Whores: Thinking about Women’s Violence in Global Politics*. London: Zed Books.

IV. GENDER AND RIGHTS

November 13: Women’s Rights as Human Rights

- Bunch, Charlotte. 1990. “Women’s Rights as Human Rights: Toward a Re-Vision of Human Rights.” *Human Rights Quarterly* 12(4):486–98.
- Charlesworth, Hilary. 1994. “What Are Women’s International Human Rights?” In *Human Rights of Women: National and International Perspectives*, edited by Rebecca J. Cook, 58–84. Philadelphia: University of Pennsylvania Press.
- Oloka-Onyango, J., and Sylvia Tamale. 1995. “The Personal is Political, Or Why Women’s Rights are Indeed Human Rights: An African Perspective on International Feminism.” *Human Rights Quarterly* 17(4):691–731. Read pp. 691–713.

Recommended:

- Binion, Gayle. 1995. “Human Rights: A Feminist Perspective.” *Human Rights Quarterly* 17(3):509–26.
- MacKinnon, Catharine. 1994. “Rape, Genocide, and Women’s Human Rights.” *Harvard Women’s Law Journal* 17:5–16.

November 18: Women’s Rights and International Law

- Merry, Sally Engle. 2006. *Human Rights and Gender Violence: Translating International Law into Local Justice*. Chicago: University of Chicago Press. Chapters 2 and 3.
- Oloka-Onyango, J., and Sylvia Tamale. 1995. “The Personal is Political, Or Why Women’s Rights are Indeed Human Rights: An African Perspective on International Feminism.” *Human Rights Quarterly* 17(4):691–731. Read pp. 714–31.
- *Convention on the Elimination of All Forms of Discrimination Against Women*.

Recommended:

- *Universal Declaration of Human Rights*.

First Draft due

November 20: Strategies of Women's Rights Activism

- Runyan. Chapter 6 (pp. 139–45).
- Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY; London: Cornell University Press. Chapter 5.
- Mackie, Gerry. 2000. "Female Genital Cutting: The Beginning of the End." In *Female "Circumcision" in Africa: Culture, Controversy, and Change*, edited by Bettina Shell-Duncan and Ylva Hernlund, 253–81. Boulder, CO: Lynne Reinner.

Recommended:

- Montoya, Celeste. 2013. *From Global to Grassroots: The European Union, Transnational Advocacy, and Combating Violence Against Women*. New York: Oxford University Press.

November 25: Challenges of Transnationalism in Women's Rights Activism

- Runyan. Chapter 6 (pp. 145–55).
- Yuval-Davis, Nira. 2006. "Human/Women's Rights and Feminist Transversal Politics." In *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, edited by Myra Marx Ferree and Aili Mari Tripp, 275–95. New York; London: New York University Press.
- Weldon, S. Laurel. 2006. "Inclusion, Solidarity, and Social Movements: The Global Movement Against Gender Violence." *Perspectives on Politics* 4(1):55–74.

Recommended:

- Cockburn, Cynthia. 1998. *Space Between Us: Negotiating Gender and National Identities in Conflict*. London; New York: Zed Books. Chapter 1.
- de Jong, Sara. 2017. *Complicit Sisters: Gender and Women's Issues across North–South Divides*. New York: Oxford University Press.

Peer Evaluation due

November 27: Thanksgiving Break

V. GENDER AND POLITICAL ECONOMY

December 2: Gendered Divisions of Labor and the Welfare State

- Iversen, Torben, and Frances Rosenbluth. 2010. *Women, Work, and Politics: The Political Economy of Gender Inequality*. New Haven, CT: Yale University Press. Chapter 3.
- Dahlerup, Drude. 1992. "Confusing Concepts—Confusing Reality: A Theoretical Discussion of the Patriarchal State." In *Women and the State: The Shifting Boundaries of Public and Private*, edited by Anne Showstack Sassoon, 93–127. London: Routledge.
- Orloff, Ann. 1996. "Gender in the Welfare State." *Annual Review of Sociology* 22:51–78.

Recommended:

- Haney, Lynn. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review* 61(5):759–78.
- Orloff, Ann. 1993. "Gender and the Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States." *American Sociological Review* 58:303–28.
- Sainsbury, Diane, ed. 1994. *Gendering Welfare States*. London: Sage Publications.
- Waylen, Georgina. 1998. "Gender, Feminism and the State: An Overview." In *Gender, Politics and the State*, edited by Vicky Randall and Georgina Waylen, 1–17. London: Routledge.

December 4: Gender and Development

- Runyan. Chapter 3 (pp. 71–74) and Chapter 5 (pp. 112–20; 128–36).
- World Economic Forum. 2018. *The Global Gender Gap Report 2018*. Geneva: World Economic Forum. Skim Part 1.

Recommended:

- Eastin, Joshua, and Aseem Prakash. 2013. "Economic Development and Gender Equality: Is There a Gender Kuznets Curve?" *World Politics* 65(1):156–86.

Final Proposal due**December 9: Gender, Neoliberalism, and Globalization**

- Runyan. Chapter 5 (pp. 120–28).
- Keohane, Robert O. 2009. "Discordant Cooperation: Reinventing Globalization to Reduce Gender Inequality." In *Towards a Humanist Justice: The Political Philosophy of Susan Moller Okin*, edited by Debora Satz and Robert Reich, 203–22. Oxford: Oxford University Press.
- Runyan. Chapter 6 (pp. 155–64).

Recommended:

- Jacobs, Susie. 2000. "Globalisation, States and Women's Agency: Possibilities and Pitfalls." In *States of Conflict: Gender, Violence, and Resistance*, edited by Susie Jacobs, Ruth Jacobson, and Jen Marchbank, 217–37. London; New York: Zed Books.
- Kelly, Rita Mae, Jane H. Bayes, Mary E. Hawkesworth, and Brigitte Young, eds. 2001. *Gender, Globalization, and Democratization*. Lanham, MD: Rowman & Littlefield.
- Naples, Nancy A., and Manisha Desai, eds. 2002. *Women's Activism and Globalization: Linking Local Struggles and Transnational Politics*. New York: Routledge.