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Interdisciplinary Programmes (MINT)

Academic year 2020-2021

Gender and International Affairs

IA039- Autumn- 6 ECTS

Course Description

This course introduces students to theories and themes in the study of gender and international affairs. After an introduction to critical approaches to international affairs and gender, we will focus in on a number of topics including: transnational feminism; global sex and sexuality; gender, war and peace; gender mainstreaming in international organizations; and gender and the global economy.

> PROFESSOR

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Syllabus

Discussions of gender abound in international forums: UN agencies are asked to “mainstream” gender into their programming, humanitarian groups speak of the need to protect “women and children” as vulnerable groups, and a handful of states have committed themselves to promoting a “feminist foreign policy.” This course seeks to put these developments into conversation with academic literature on gender, critical perspectives on international affairs, and the longer history of feminist activism. We will explore how gender shapes transnational activism, sexual rights, war and peace, humanitarianism, development, and the global economy. We will also consider a variety of different perspectives on how to challenge the existing gender order, including international norms and protocols, women’s inclusion, engaging men and boys, and the restructuring of the economic system.

Classes will alternate between lectures, discussion, and debates. Written assignments include short reading reflections, a position paper, and a final paper in which students will either

critically analyze (through a gendered lens) the policy platform of a given country's foreign affairs department, an aid agency, or an organization, OR design their own feminist policy platform.

The course requirements, policies, and schedule are outlined below. Weekly readings will be available on the course Moodle page. Students should self-enrol using the password "gender".

Course Requirements:

Class Participation – 20%

There will be two mechanisms for participation: in-class discussion and responses posted on the Moodle discussion forums. Students are expected to complete the required readings listed for each week and to participate actively in weekly class discussions. Participation includes regular attendance: students should inform the TA when unable to attend class. It also consists of active listening: phones should be put away at all times, and computers used only for note-taking.

You are also required to complete 2 short "reading responses" (of maximum 300 words) over the course of the semester, to be submitted through the Moodle discussion forum during any week *except* the week you submit a position paper (see below). These responses can be relatively informal but should *not* be summaries of the texts. Rather, they should be critical engagements with the readings, which could highlight one or two concepts/arguments/pieces of evidence that were particularly interesting or unconvincing and explain why; compare/contrast one or two points across the readings; think through some of the strengths and limitations of the author's methodology (the questions they ask, sources/materials/data they use to answer them); identify a couple of questions that arise from your reading of the text; or respond to some of the points made by other students. These responses must be submitted through the Moodle "discussion forum" two days before the session (ie. by 10:15 on the Monday morning before the relevant class). These responses will not be graded individually, but rather will contribute to your overall participation grade and will provide starting points for class discussion each week. Students can also use the forum to post any written comments that they did not have a chance to raise in class.

Position Paper (max 1500 words, excluding footnotes and bibliography) (due the Friday before the relevant class by 23:59) and Presentation (in-class) - 35%

Over the course of the semester, we will hold 5 class debates. Debate topics and positions are described under the relevant weeks in the course schedule below. A poll will be sent around once the course enrollment period ends and students can sign up for the week and position they will take.

For the relevant week, students will write a position paper (maximum 1500 words) outlining the central arguments in favor of their position, providing evidence/examples to support their claims, and predicting/addressing potential counter-arguments. They should reference the required readings from the relevant weeks for each topic, as well as at least 3 additional readings. The latter may be selected from the list of "additional readings" provided for that week, or could be other texts the student identifies on their own. Please see resources on writing

position papers under the course Moodle Page “Writing Resources” section for additional guidance. These papers are due on the Friday before the relevant debate by 23:59.

Before the debate, you should meet also with the other students taking your position for that week, and prepare a group presentation of the key arguments. You can decide whether several or just one person will present on behalf of the group, but should be sure not to repeat arguments, thus presenting a clear, rounded set of positions. The class will proceed as follows:

- (1) 10 minutes to each side to present key arguments, followed by 5 minutes each for rebuttals
- (2) 10 minutes for questions from the audience, followed by a short break
- (3) 50 minutes of class discussion (including a mix of small and large group discussion, depending on class size). Here, our goal will not be to declare a “winner” of the debate, but rather to work towards consensus, focusing on the questions of *how* and *under what conditions* we might support one position or another.

Final Paper- 45%

Including:

Paper Proposal – due Friday, April 2 by 23:59, including a 1-2 page maximum description of your plan for the paper and a bibliography of sources you plan to consult

Final Paper – due June 4 by 23:59, maximum 3000 words (excluding footnotes and bibliography)

Students will select one of the two following options:

Option 1: A critical analysis (through a gender lens) of the platform of a country’s foreign policy, an international aid agency, or an NGO, based on a recent report, a policy document, or the platform/priorities outlined on the foreign affairs department or organization’s website. In other words, you should not just speak generally about the country or organization, but dissect the language of a *specific* source or set of sources in which they outline their policies. What are the key principles and priorities the government/organization identify? What are the underlying assumptions and ideologies that shape these priorities? Do they acknowledge gender as a source of inequality, an organizing category, a structure, a form of power...etc.? Do they identify any goals or projects that could be seen as “feminist”? What type/version of feminism? Is there an acknowledgement/incorporation of the intersections of gender with class, race, sexuality...etc? How/in what ways/to what extent? What is included and what is missing? What are the strengths and limitations of this approach? What problems and/or possibilities appear if we view this policy through a gender lens?

Option 2: Design your own feminist policy platform for a country, agency, or organization of your choice. What would be the key principles/priorities of this policy platform? What underlying ideological principles shape these principles? What makes it “feminist,” ie. how are you defining feminism and what version of feminism are you promoting? How are you accounting for the intersection of gender with race, class, sexuality...etc? What practical goals, projects, alliances, or other actions would this policy require? What are the short and long term goals of this policy? What are the potential limitations of this approach and what difficulties might it encounter in implementation?

In both cases, you should provide relevant context on the particular country/agency/organization and cite a body of relevant literature that is informing your analysis or original policy platform. Students might find the resources on the website for the [Centre for Feminist Foreign Policy](#) helpful in planning their papers, including the “[Feminist](#)

Foreign Policy Reading List. General resources on writing policy papers will also be available under the “Writing Resources” section on Moodle.

Policies

All assignments must be submitted to the course Moodle page. Reading responses should be submitted in the form of a “post” on the weekly discussion forum, but position papers and final papers must be submitted in **Word format, double-spaced, Times New Roman font**. Late submission of assignments will be penalized at a rate of -0.25 per day unless there is just cause for an extension (please contact the professor as soon as possible). If you experience technical difficulties through Moodle, you should email the assignment and/or place a print version in my mailbox before the due date and then try again to upload once the problem is resolved.

Papers must use footnotes in the Chicago citation style. Please see Purdue OWL’s Chicago Manual of Style for guidelines on how to use this format and sample citations, as well as the sample paper and resources available under “Writing Resources” on Moodle. Cheating and plagiarism will not be tolerated. Please see the Institute’s “Internal Guidelines” for further information.

Course Schedule

Week 1, February 24–Applying a Gender Lens to International Affairs

Questions: What are the origins of the study of gender and international affairs? How does looking internationally enhance our understanding of gender relations, and how does looking for gender enhance our understanding of international affairs? How does feminist theory engage with critical race theory and other critical perspectives on international relations?

Background Readings:

- Cynthia Enloe, “Gender Makes The World Go Round,” and “Conclusion: The Personal is International,” in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics* (University of California Press, 2000 [1989]), 1-18, 195-202.
- J. Ann Tickner, “Gendering a Discipline: Some Feminist Methodological Contributions to International Relations,” *Signs* Vol 30. No. 4 (Summer 2005): 2173-2188.
- Kelebogile Zvobgo and Meredith Loken, “Why Race Matters in International Relations,” *Foreign Policy*, June 19, 2020.

Week 2, March 3– Gender: Key Concepts

Questions: What key concepts (sex vs. gender, intersectionality, hegemonic masculinity...etc.) are used by gender scholars? What is “feminism” and what different forms can it take?

Required Readings:

- V. Spike Peterson and Anne Sission Runyan, “Introduction: Gender and Global Issues,” in *Global Gender Issues in the New Millennium*, (Westview Press, 2010): 1-35.
- bell hooks, “Feminism: A Transformational Politic,” in Wendy K. Kolmar and Frances Bartkowski, eds., *Feminist Theory: A Reader, 2nd edition* (2005): 464-469
- R.W. Connell and James W. Messerschmidt, “Hegemonic Masculinity: Rethinking the Concept.” *Gender and Society* 19, 6 (December 2005): 829-85
- Patricia Hill Collins and Valerie Chepp, Intersectionality. In *The Oxford Handbook of Gender and Politics*, eds. Georgina Waylen, Karen Celis, Johanna Kantola, and S. Laurel Weldon, pp. 57-87. Oxford: Oxford University Press, 2013.

Optional Supplementary Readings:

- Hilary M. Lipps, "Chapter One," *Gender: The Basics* (Routledge, 2013): 18-47.
- Rosemary Tong, *Feminist Thought: A More Comprehensive Introduction* (Westview Press, 2009)

Week 3, March 10 - Transnational Gender Issues and Global Feminism: Lecture

Questions: Why have feminists mobilized transnationally, and what problems/possibilities have shaped these alliances? How are gender issues translated/mistranslated across borders?

Required Readings:

- Uma Narayan, "Cross-Cultural Connections, Border-Crossings, and 'Death by Culture': Thinking about Dowry-Murders in India and Domestic-Violence Murders in the United States." *Dislocating Cultures: Identities, Traditions and Third World Feminisms*. (London: Taylor & Francis, 1997): 81-117.
- Chandra Talpade Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourses," *boundary 2*, Vol. 12/13, no. 1 (Spring - Autumn, 1984), pp. 333-358.
- Chandra Talpade Mohanty, "Under Western Eyes" Revisited: Feminist Solidarity through Anticapitalist Struggles." *Signs* 28, no. 2 (2003): 499-535.

Week 4, March 17 - Transnational Gender Issues and Global Feminism: Debate

Question: Do international women's rights norms help advance feminist struggles at the local level?

Position 1: Yes

Position 2: No

Required Readings:

- Inderpal Grewal, "Women's Rights as Human Rights: Feminist Practices, Global Feminism, and Human Rights Regimes in Transnationality," *Citizenship Studies* 3.3 (1999): 337-54
- Susanne Zwingel, "How Do Norms Travel? Theorizing International Women's Rights in Transnational Perspective." *International Studies Quarterly* 56 (2012): 115-129
- Sonia E. Alvarez, "Translating the Global Effects of Transnational Organizing on Local Feminist Discourses and Practices in Latin America," *Meridians*, 1.1 (Autumn, 2000): 29-67.

Additional Readings:

- Wade M. Cole, "Government Respect for Gendered Rights: The Effect of the Convention on the Elimination of Discrimination against Women on Women's Rights Outcomes, 1981-2004," *International Studies Quarterly*, 57 (June 2013): 233-249
- Susanne Zwingel, "From Intergovernmental Negotiations to (Sub)national Change: A Transnational Perspective on the Impact of CEDAW". *International Feminist Journal of Politics* 7, 3 (September 2005): 400-424.
- Peggy Levitt & Sally Merry. "Vernacularization on the Ground: Local Uses of Global Women's Rights in Peru, China, India and the United States." *Global Networks* 9, 4 (2009): 441-461.
- Ratna Kapur. "The Tragedy of Victimization Rhetoric: Resurrecting the 'Native' Subject in International/Post-Colonial Feminist Legal Politic." *Harvard Human Rights Journal* 15 (2002): 1-38.
- Swati Parashar. "Is Transnational Feminist Solidarity Possible?" In *Handbook of Gender in World Politics*, edited by J. Steans and D. Tepe-Belfrage. (Oxford: Edward Elgar, 2016).
- Moya Lloyd, (Women's) Human Rights: Paradoxes and Possibilities. *Review of International Studies* 33, 1 (January 2007): 91-103

- Islah Jad, The NGO-isation of Arab Women's Movements. *IDS Bulletin* 35, 4 (2004): 34-42.
- Mary E. Hawkesworth, "Outsiders, Insiders, and Outsiders Within: Feminist Strategies for Global Transformation." In M.E. Hawkesworth, *Globalization and Feminist Activism*. Lanham: Rowman and Littlefield, 2006: 67-109.
- Rajaram and Vaishali Zararia, "Translating Women's Human Rights in a Globalizing World: The Spiral Process in Reducing Gender Injustice in Baroda, India". *Global Networks* 9, 4 (October 2009): 462-484.

Week 5, March 24– Global Sex and Sexuality: Lecture

Questions: How does sex and reproduction shape global affairs? How have states and international organizations intervened in the "private" realm and how have activists mobilized transnationally to defend reproductive and sexual rights? What tensions shape these movements?

Required Readings:

- Sonia Corrêa, "Reproductive and Sexual Rights: Transnational Trends from a Global South Perspective," *International Encyclopedia of the Social & Behavioral Sciences* (Elsevier Ltd., 2015): 457-467.
- Sangeeta Budhiraja, Susana Fried T. and Alexandra Teixeira, "Spelling it out: from alphabet soup to sexual rights and gender justice," in *Development, Sexual Rights and Global Governance*, ed. Amy Lind (London: Routledge, 2010)
- Kamala Kempadoo, "Women of Color and the Global Sex Trade: Transnational Feminist Perspectives", *Meridians*, 1 (2001): 28–51.

Week 6, March 31 – Global Sex and Sexuality: Debate

Should prostitution be recognized as a form of labor in international protocols?

Position #1: Yes

Position #2: No

Required Readings:

- Annie George, U. Vindhya, and Sawmya Ray. "Sex Trafficking and Sex Work: Definitions, Debates, and Dynamics." *Economic and Political Weekly*, 45, no.17 (2010): 64 -73.
- Barbara Sullivan, "Trafficking in Women: Feminism and New International Law," *International Feminist Journal of Politics* 5, no. 1 (2003): 67–91.
- Janice G Raymond, "The New UN Trafficking Protocol," *Women's studies International Forum*, 25.5. (2002): 491-502.

Additional Readings:

- Sara Kallock, "Sex Work," in Elias, Juanita, and Adrienne Roberts, eds. *Handbook on the International Political Economy of Gender*, (Cheltenham, UK: Edward Elgar Publishing, 2018): 392-410
- Lori Watson, "Philosophical Debates About Prostitution: The State of the Question", *The Southern Journal of Philosophy*, 57(2019): 165–93.
- Kathleen Barry. *The Prostitution of Sexuality* (New York: New York University Press, 1995).
- Jo Phoenix, 'Governing Prostitution: New Formations, Old Agendas', *Canadian Journal of Law and Society*, 22 (2007): 73–94
- Jo Doezema, "Forced to Choose: Beyond the Voluntary v. Forced Prostitution Dichotomy" in Kamala Kempadoo & Jo Doezema, eds., *Global Sex Workers: Rights, Resistance, and Redefinition* (New York: Routledge, 1998).

- Kari Kesler. "Is a feminist stance in support of prostitution possible? An exploration of current trends". *Sexualities*, 5.2 (2002): 219-234.
- Bettio Della Giusta. "Sex Work and Trafficking: Moving Beyond Dichotomies." *Feminist economics* 23, no. 3 (July 3, 2017): 1-22.
- Scott A. Anderson, "Prostitution and Sexual Autonomy: Making Sense of Prohibition and Prostitution", *Spector* (2006): 358-93.
- Hallie Rose Liberto, "Normalizing Prostitution versus Normalizing the Alienability of Sexual Rights: A Response to Scott A. Anderson", *Ethics*, 120 (2009): 138-45.
- Sarah Hunt, "Decolonizing Sex Work: Developing an Intersectional Indigenous Approach". In E. van der Meulen, E. Durisin & V. Love (Eds.), *Selling Sex: Experience, Advocacy and Research on Sex Work in Canada* (pp. 82-100). (Vancouver: UBC Press, 2013).
- Sheila Jeffreys, "Beyond 'Agency' and 'Choice' in Theorizing Prostitution. Prostitution, Harm and Gender Inequality Theory, Research, and Policy". Ashgate Press, (2012): 69 – 86
- Jane Pitcher & Wijers, Marjan. "The Impact of Different Regulatory Models on the Labour Conditions, Safety and Welfare of Indoor-Based Sex Workers." *Criminology & criminal justice* 14, 5 (November 2014): 549-564.
- Jyoti Sanghera, Unpacking the Trafficking Discourse. In *Trafficking and Prostitution Reconsidered*, eds. K. Kempadoo, J. Sanghera, and B. Pattanaik. Paradigm, 2005.
- Christine Overall, "What's Wrong with Prostitution?: Evaluating Sex Work", *Signs*, 17 (1992): 705-24
- Debra Satz, "Markets in Women's Sexual Labor", *Ethics*, 106 (1995): 63-85.

Spring Break, April 2-11

Week 7, April 14 - Gendering War and Peace: Lecture

Questions: How are war and peace "gendered"? What underlying ideologies and hierarchies shape military structures and popular discussions of war and peace?

Required Readings:

- Cynthia Cockburn, "War and security, women and gender: an overview of the issues," *Gender & Development* 21, 3 (2013): 433-452.
- Carol Cohn, "Wars, Wimps, and Women: Talking Gender and Thinking War." In *Gendering War Talk*, edited by Miriam Cooke and Angela Woollacott, (Princeton, NJ): Princeton University Press 1993): 227-46.
- Sandra Whitworth, "Preface" and "Militarized Masculinities and Blue Burets," in *Men, Militarism, and UN Peacekeeping* (Lynne Rienner Publishers, 2004): 1-8, 151-181.

Week 8, April 21 - Gendering War and Peace: Debate

Question: Can integrating more women into security institutions transform gender relations, prevent conflict and enhance peace?

Position #1: Yes

Position #2: No

Required readings:

- Claire Duncanson and Rachel Woodward. "Regendering the Military: Theorizing Women's Military Participation." *Security Dialogue* 47, 1 (2016): 3-21.

- Jacqui True and Sara Davies. "Women, Peace, and Security: A Transformative Agenda?" In *The Oxford Handbook of Women, Peace, and Security*. 1st ed. Oxford University Press, 2019: 1-14.
- Carol Cohn, "Mainstreaming gender in UN security policy: A path to political transformation?" In: Rai S and Waylen G (eds.) *Global Governance: Feminist Perspectives*. Basingstoke: Palgrave Macmillan (2008): 186–191.

Additional readings:

- Jacqui True. "Explaining the Global Diffusion of the Women, Peace, and Security Agenda." *International Political Science Review* 37, 3 (2016): 307–323.
- Sasson-Levy O and Amram-Katz S, "Gender integration in Israeli officer training: Degendering and regendering the military". *Signs* 33, 1 (2007): 105–133.
- Swati Parashar, "The WPS Agenda: A Postcolonial Critique," *The Oxford Handbook of Women, Peace, and Security* Edited by Sara E. Davies and Jacqui True: 829-837.
- Laura Sjoberg, "Agency, Militarised Femininity and Enemy Others: Observations from the War in Iraq", *International Feminist Journal of Politics*, 9, 1 (2007): 82-101
- Swati Parashar. "Feminist International Relations and Women Militants: Case Studies from Sri Lanka and Kashmir." *Cambridge review of international affairs* 22, 2 (2009): 235–256
- Nicola Pratt, "Reconceptualizing Gender, Reinscribing Racial–Sexual Boundaries in International Security: The Case of UN Security Council Resolution 1325 on 'Women, Peace, and Security.'" *International Studies Quarterly* 57, 4 (2013): 772–783.
- Paffenholz, Thania, Nick Ross, Steven Dixon, Anna-Lena Schluchter, and Jacqui True. "Making Women Count—Not Just Counting Women: Assessing Women's Inclusion and Influence on Peace Negotiations." Geneva: Inclusive Peace and Transition Initiative. The Graduate Institute of International and Development Studies and UN Women, 2016.
- Jana Krause, Werner Krause, & Piia Bränfors, "Women's Participation in Peace Negotiations and the Durability of Peace". *International Interactions*, 44, 6 (2018): 985–1016.
- Heidi Hudson, "A Double-Edged Sword of Peace? Reflections on the Tension between Representation and Protection in Gendering Liberal Peacebuilding." *International Peacekeeping* 19, 4 (August 2012): 443–60
- Donna Bridges & Horsfall Debbie "Increasing operational effectiveness in UN peacekeeping: Toward a gender balanced force." *Armed Forces & Society* 36, 1 (2009): 120–130
- Elisabeth Porter, "Women, Political Decision-Making, and Peace-Building." *Global Change, Peace & Security* 15, 3 (2003): 245–62.
- Maria Martin de Almagro, "Producing Participants: Gender, Race, Class, and Women, Peace and Security." *Global Society*, 32, 4 (2018): 395–414.
- Kemal Erzurum, & Eren Berna, "Women in Peacebuilding: A Criticism of Gendered Solutions in Postconflict Situations." *Journal of Applied Security Research*, 9, 2 (2014): 236–256.
- Kara Ellerby. "A seat at the table is not enough: Understanding women's substantive representation in peace processes." *Peacebuilding*, 4, 2 (2016): 136–150.
- Sarah Shair-Rosenfield Sarah, and Reed M. Wood. "Governing Well after War: How Improving Female Representation Prolongs Post-Conflict Peace." *The Journal of Politics*, May 11, 2017.

Week 9, April 28 – Gender Mainstreaming in International Organizations: Lecture

Questions: How have humanitarian and development organizations attempted to incorporate gender into their institutions/work? What contradictions and underlying assumptions shape gender mainstreaming?

Required Reading:

- Baden, Sally, and Anne Marie Goetz. "Who Needs [Sex] When You Can Have [Gender]? Conflicting Discourses on Gender at Beijing." *Feminist Review*, (1997): 3–25.
- Jacqui True and Laura Parisi, "Gender Mainstreaming strategies in international governance," p.37-56 in *Feminist Strategies in International Governance*, edited by Gülay Caglar, et al., Taylor & Francis Group, 2012.
- Jolly, Susie. "Why Is Development Work so Straight?: Heteronormativity in the International Development Industry." *Development in practice* 21, 1 (February 1, 2011): 18–28.

Week 10, May 5 – Gender Mainstreaming in International Organizations: Debate

Question: Should boys and men be given more attention in gender mainstreaming?

Position #1: Yes

Position #2: No

Required Readings:

- Sylvia Chant 'From "Woman-Blind" to "Man-Kind": Should men have more space in gender and development?', *IDS Bulletin* 31, 2 (2000): 7–17.
- Sarah C. White 'Did the Earth move? The hazards of bringing men and masculinities into gender and development', *IDS Bulletin* 31, 2 (2000): 33–41
- Dolan, Chris. "Letting Go of the Gender Binary: Charting New Pathways for Humanitarian Interventions on Gender-Based Violence." *International Review of the Red Cross* 96, 894 (June 2014): 485–501.
- Jeanne Ward, "It's Not about the Gender Binary, It's about the Gender Hierarchy: A Reply to 'Letting Go of the Gender Binary.'" *International Review of the Red Cross*, (March 7, 2017):1–24.

Additional Readings:

- Thomas Wanner & Wadham Ben. "Men and Masculinities in International Development: 'Men-Streaming' Gender and Development?" *Development Policy Review*, 33, 1 (2015): 15-32. 11.
- Cliff Leek, "Understanding Feminist Resistance to 'Men-Streaming.'" *Global social welfare : research, policy & practice* 6, 4 (December 2019): 219–229.
- Andrea Cornwall, "Missing Men? Reflections on men, masculinities and gender in GAD", *IDS Bulletin* 31, 2 (2000): 18–27
- Sylvia Chant and Gutmann Matthew, "'Men-streaming' Gender? Questions for gender and development policy in the twenty-first century", *Progress in Development Studies* 2, 4 (2002): 269–82.
- Rachael S. Pierotti, Milli Lake, M., & Lewis Chloé, "Equality on his terms: Doing and undoing gender through men's discussion groups". *Gender & Society*, 32, 4 (2018): 540-562.
- Shari L. Dworkin, Christopher J. Colvin, Abbey Hatcher & Peacock Dean, "Men's perceptions of women's rights and changing gender relations in South Africa: Lessons for

working with men and boys in HIV and antiviolence programs". *Gender & Society*, 26, 1 (2012): 97-120.

- Gary Barker, ed. "The Other Half of Gender: <https://promundoglobal.org/wp-content/uploads/2015/02/The-Other-Half-of-Gender.pdf>
- R. Burrell Flood. "Which Feminism? Dilemmas in Profeminist Men's Praxis to End Violence Against Women." *Global social welfare : research, policy & practice* 6.4 (2019): 231-244.
- Kate Bedford. "The Imperative of Male Inclusion: How Institutional Context Influences World Bank Gender Policy." *International feminist journal of politics* 9, 3 (2007): 289-311.

Week 11, May 12 – Gender and the Global Economy: Lecture

Questions: How does gender shape the global economy? What hidden forms of feminized reproductive, care, and affective labor make the "productive" economy possible? What contradictions shape capitalism, globalization, and the provision of care?

Required Readings:

- Elisabeth Prügl, 'Untenable Dichotomies: De-Gendering Political Economy'. *Review of International Political Economy* 0, no. 0 (20 October 2020): 1-12.
- Rhacel Salazar Parreñas, "Migrant Filipina Domestic Workers and the International Division of Reproductive Labor," *Gender and Society*, Vol. 14, No. 4 (Aug., 2000): 560-580.
- Eileen Boris and Jennifer N. Fish, "'Slaves No More': Making Global Labor Standards for Domestic Workers," *Feminist Studies*, Vol. 40, No. 2 (2014) : 411-443.

Week 12, May 19: Gender and the Global Economy: Debate

Question: *Can a feminist agenda be pursued through neoliberal institutions?*

Position #1: Yes

Position #2: No

Required Readings:

- Juanita Elias, "Davos Women to the Rescue of Global Capitalism: Postfeminist Politics and Competitiveness Promotion at the World Economic Forum," *International Political Sociology*, 7.2 (2013): 152-169.
- Elisabeth Prügl, "Neoliberalising Feminism," *New Political Economy*, 20.4 (2015): 614-631.
- Stephanie Barrientos and Barbara Evers, "Gendered Production Networks: Push and Pull on Corporate Responsibility?" In *New Frontiers in Feminist Political Economy*, eds. Shirin M. Rai and Georgina Waylen (London: Routledge, 2014): 43-61.

Additional Readings:

- Adrienne Roberts, "Financial Crisis, Financial Firms ... And Financial Feminism? The Rise of 'Transnational Business Feminism' and the Necessity of Marxist-Feminist IPE", *Socialist Studies/Etudes socialistes*, 8, 2 (2012): 85-108.
- Racheal Yaeger, R. and Goldenberg Elissa, "HERproject Women's Health Program Delivers Real Business Returns", *Global Business and Organizational Excellence*, 31, 2 (2012): 24-36.
- Magdalena Bexell, "Global Governance, Gains and Gender: UN-Business Partnerships for Women's Empowerment", *International Feminist Journal of Politics*, 14, 3 (2012): 389-407.

- Nancy Fraser, "Feminism, Capitalism and the Cunning of History", *New Left Review*, 56, (2009): 97–117
- Nanette Funk, "Contra Fraser on Feminism and Neoliberalism", *Hypatia*, 28, 1 (2013): 179–96.
- Kate Grosser & N. van der Gaag, "Can Girls Save the World?" in T. Wallace and F. Porter (eds), *Aid, NGOs, and the Realities of Women's Lives: A Perfect Storm* (Rugby, England: Practical Action Publishing, 2013): 73–87
- Elisabeth Prügl and True Jacqui, "Equality Means Business? Governing Gender through Transnational Publicprivate Partnerships", *Review of International Political Economy*(2014).
- Ruth Pearson, *Gender, Globalization and the Reproduction of Labour: Bringing the State Back In*. In Razavi, Shahra. *The Political and Social Economy of Care in a Development Context: Conceptual Issues, Research Questions and Policy Options*. United Nations Research Institute for Social Development, 2007.
- Shirin M. Rai, Catherine Hoskyns, and Dania Thomas. "Depletion: The Cost of Social Reproduction." *International Feminist Journal of Politics* 16, 1 (January 2, 2014): 86–105.
- Adrienne Roberts. The Political Economy of "Transnational Business Feminism": Problematizing the Corporate-Led Gender Equality Agenda. *International Feminist Journal of Politics* 17, 2 (3 April 2015): 209–31.
- Magdalena Bexell, "Global Governance, Gains and Gender: UN–Business Partnerships for Women's Empowerment." *International Feminist Journal of Politics* 14, no. 3 (September 2012): 389–407.
- Sydney Calkin. "Globalizing "Girl Power": Corporate Social Responsibility and Transnational Business Initiatives for Gender Equality". *Globalizations*, (24 July 2015): 1–15.
- Johanna Kantola & Squires Judith. 'From State Feminism to Market Feminism?' *International Political Science Review* 33, 4 (1 September 2012): 382–400.
- Chizu Sato. 'Two Frontiers of Development?: A Transnational Feminist Analysis of Public-Private Partnerships for Women's Empowerment'. *International Political Sociology*, (11 May 2016).

Week 13, May 26: Feminist Futures

Questions: What might a feminist, anti-racist, postcolonial approach to foreign policy and to international affairs more broadly look like? How else could we organize global affairs/our world? What would be needed to bring these visions into practice?

Required Readings:

- Columba Achilleos-Sarll, "Reconceptualising Foreign Policy As Gendered, Sexualised And Racialised: Towards A Postcolonial Feminist Foreign Policy". *Journal Of International Women's Studies*, 19, 1 (2018): 34-49.
- Fiona Robinson, "Feminist foreign policy as ethical foreign policy? A care ethics perspective." *Journal of International Political Theory* (2019).
- Giovanna De Chiro, "Sustaining Everyday Life: Bringing Together Environmental, Climate, and Reproductive Justice," *DifferenTakes: Climate Change Series* No. 58 (Spring 2009): 1-4.
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Week 14, June 2: Conclusion.

No required readings.