Gendering Migration and Diasporas  
15PGNH002  
2018 - 2019 (Term 1)  
Course Convenor: Dr Alyosxa Tudor  
Course Level: Postgraduate

University of London  
School of Oriental and African Studies  
Centre for Gender Studies

Time & Place: Thursdays, 3-4pm

Assessment: One 2000 word essays (50%), 2 out of 3 reaction papers; 1000 words each (50%).

Essay deadline: Jan 8th, 2019, 11:59pm  
RP1 deadline: Nov 6th, 2018, 11:59pm  
RP2 deadline: Dec 18th, 2018, 11:59pm  
RP3 deadline (optional): tbc

Course description:
Migration and diaspora are - like gender – not descriptive, objective categories, but analytical tools to name positions of power. In this course we discuss what gendering, diaspora and migration can imply as analytical categories and how they are constructed interdependently by power relations. We will engage with a range of approaches to gender, migrations and diasporas and will address the social and political dimensions of migration and diasporas as well as politics related to constructions of non/belonging, cultural productions and imaginations.

Building on postcolonial studies, transnational feminism, queer theory, and deconstructionism we will not only focus on analysing power relations and oppression, but also on resistance strategies to and critical knowledge production on nationalist, racist, migrates, sexist, queerphobic, colonialist and Eurocentric norms and normalizations of gender, nation, race and belonging.

This course is focused on theory (making sense of the world) and epistemology (making sense of making sense of the world). We will discuss how theory and epistemology are intertwined with activism, research practice and everyday life. The module aims to enable students to reflect critically on knowledge production and to 'translate' theoretical concepts across disciplines, languages and contexts.

Teaching/Learning Methods: The course consists of lectures, tutorials and class discussions. We will be using Moodle to access course documents, such as the updated syllabus, weekly
lecture notes and sample reaction papers. We will also use BLE for occasional online discussions on specific topics as well as to exchange relevant information, resources and links.

**Assignments:**

I. Reaction Papers (50%).
Students are asked to write brief reaction papers (1000 words) based on the assigned readings. Students are allowed to submit 3 reaction papers. The grade is based on the 2 best.

II. Essay (50%):
The 2000 word essay is due on Jan 8th, 2019. We will discuss essay topics after reading week.

**Regulations:**
Please consult the SOAS Postgraduate handbooks for regulations regarding attendance, deadlines, referencing, plagiarism etc.
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Introduction: Why Gendering Diasporas and Migrations?</td>
</tr>
<tr>
<td>Week 2</td>
<td>Who is a Stranger? Where is Home?</td>
</tr>
<tr>
<td>Week 3</td>
<td>Diaspora Space</td>
</tr>
<tr>
<td>Week 4</td>
<td>Black Atlantic - Queer Atlantic</td>
</tr>
<tr>
<td>Week 5</td>
<td>Orientalism, Anti-Muslim Racism and Gendered Norms</td>
</tr>
<tr>
<td>Week 6</td>
<td>* Reading week *</td>
</tr>
<tr>
<td>Week 7</td>
<td>Postcolonial Geopolitics: Transnational Migration</td>
</tr>
<tr>
<td>Week 8</td>
<td>Colonialism, Racism, and Gender(ed) Knowledge Productions</td>
</tr>
<tr>
<td>Week 9</td>
<td>Trafficking, Border Violence and the Denationalization of Rights</td>
</tr>
<tr>
<td>Week 10</td>
<td>Sexual Regimes, Borders and Nation States</td>
</tr>
<tr>
<td>Week 11</td>
<td>Cross-Border-Nationalism, Homonationalism, Transnationalism</td>
</tr>
</tbody>
</table>
1. Introduction: Why Gendering Diasporas and Migrations?

2. Who is a Stranger? Where is Home?

Key Reading


Recommended Reading


3. Diaspora Space

Key Reading


Recommended Reading


4. Black Atlantic

Key Reading


Recommended Reading


5. Orientalism, Anti-Muslim Racism and Gendered Norms

Key Reading


Recommended Reading


6. Reading week – no lectures

7. Postcolonial Geopolitics: Transnational Migration

Key Reading


**Recommended Reading**


**8. Colonialism, Racism, and Gender(ed) Knowledge Productions**

**Key Reading**


**Recommended Reading**


**9. Trafficking, Border Violence and the Denationalization of Rights**

**Key Reading**

Andrijasevic, Rutvica (2007) 'Beautiful Dead Bodies: Gender, Migration and Representation in Anti-Trafficking Campaigns', Feminist Review 86, pp 24-44.

Recommended Reading


10. Sexual Regimes, Borders and Nation States

Key Reading


Recommended Reading


11. Homo/Transnationalism

Key Reading


Recommended Reading


