

Political Science 4931  
**Gender and International Relations**  
Fall 2009

Instructor: Dr. Laura Sjoberg  
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Office: 206 Anderson  
Office Hours: Tuesday 11:00-1:30 and by appointment  
Class Time: 1:55-2:45 (Tuesday), 1:55-3:50 (Thursday)  
Class Location: Anderson 101 (Tuesday), RNK 110 (Thursday)  
Phone: 617.875.6653 (do NOT call after midnight)

COURSE DESCRIPTION

Around the world, despite women's progress, there continues to be a relatively rigid gender division of labor, between paid and unpaid work, according to economic sector, and along hierarchies. Though women do participate in the political process in most states, they are underrepresented in governments and their decision-making. Around the world, men dominate international security apparatuses and the making and fighting of wars. The global gender order makes possible the global political order.

Despite the importance of gender in global politics, gender is still not fully integrated in the academic study of international politics. Feminist approaches are offering new views of a field previously defined as devoid of gender politics. Early IR feminists challenged the discipline to think about how its theories might be reformulated and how its understandings of global politics might be improved if gender were included as a category of analysis and if women's experiences were part of its subject matter. IR feminists critically reexamined some of the key concepts in the field - concepts such as sovereignty, the state, and security. They began to ask new questions - such as whether it makes a difference that most foreign policy leaders, military personnel and heads of international corporations are men and why women remain relatively disempowered in matters of foreign and military policy. IR feminists have also sought to make women visible as subjects in international politics and the global economy. They draw attention to women's invisibility and gender subordination in the theory and practice of international politics.

More recently, "second generation" IR feminist empirical case studies have focused on hitherto understudied issues such as military prostitution, domestic service, diplomatic households, and home-based work much of which is performed by women. Through these studies feminists have sought to demonstrate how vital women are to states' foreign policies and to the functioning of the global economy. Since most women speak from the margins of international politics, their lives offer us a perspective outside the state-centric focus of conventional western international theories and broaden the empirical base upon which we build our theories. Feminist scholars suggest that if we put on "**gendered lenses**" we get quite a different view of international politics (Peterson and Runyan 1999: 21). This course examines that suggestion through the study of feminist work in International Relations.

## KNOWLEDGE OBJECTIVES

In this course, students gain an awareness of the following themes:

- 1) the situations of women around the world;
- 2) the ways in which gender affects social and political status;
- 3) gendered themes in the practice of both micro- and macro- politics;
- 4) the evolving study of gender in international politics;
- 5) the political implications of scholarship; and
- 6) links between gender, feminism, and “service” or “activist” learning.

## SKILLS OBJECTIVES

The following skills will be developed in this class:

- Critical reading
- Critical thinking
- Leveraging theory to understand practical policy issues and world events
- Active learning
- Argumentation
- Critical writing

## GRADING

The grade will be divided into three parts:

- 1) Attendance and Contribution (25%)
- 2) Book Review (30%)
- 3) Final Paper (45%)

The Grade Scale is: 94-100: A; 90-93: A-; 87-89: B+; 83-86: B; 80-82: B-; 77-79: C+; 73-76: C; 70-72: C-; 67-69: D+; 63-67: D; 60-62: D-

The University of Florida assigns the following grade points:

A: 4.0, A-: 3.67, B+: 3.33, B: 3, B-: 2.67, C+: 2.33, C: 2.0; C-: 1.67, D+: 1.33, D: 1, D-: .67, E: 0, WF: 0, I: 0; NG: 0.

## ATTENDANCE AND CONTRIBUTION

You are expected to attend all class meetings. Please note that a portion of your final grade relies on your participation and attendance. By “contribution,” I do not mean being the person who is most willing to talk in front of the class. Contribution grades are based on the *quality* of participation – students who offer engaging and critical perspectives on course readings. Attendance will be checked, and preparedness will be expected. If for some reason you will be unprepared for class on a given day, be sure to email me beforehand. If you would like to contribute to our class discussions but prefer not to speak in front of your classmates, feel free to contribute by discussing the readings via email to the Professor, at [sjoberg@ufl.edu](mailto:sjoberg@ufl.edu). The professor may share your thoughts with the class without identifying you in the following class meeting. Readings are assigned on a weekly basis. Each week, the professor will use the Tuesday class period to introduce the readings and their major features/issues/questions.

The Thursday class session will be spent in discussion, where we explore those features/issues/questions. This distribution is subject to change on weeks when we have only one class, or if the material requires. You are expected to have done the reading previous to the Tuesday class for each week.

### BOOK REVIEW

The supplemental reading list includes a number of books. Each student will email me his or her preference for a book to review in the first two weeks of class. Books will be assigned on a first-come, first-serve basis. Therefore, it would be a good idea for you to send more than one choice, in order of preference. The student will read the book and write a 1,000 word review due the Thursday of the week that the book is assigned for. **If there is no class that Thursday, you will present on Tuesday OF THAT WEEK.** The student will also take two minutes during that class to tell the class about the book, and distribute their review to the class. Note: THE STUDENT WILL TAKE TWO MINUTES. NOT TEN. The book review will talk about the book in relation to the other readings for the class (“the literature”), discuss its theoretical approach, explain its empirical evidence, and then discuss its structural (quality of scholarship) and substantive (quality of argument) strengths and weaknesses. The presentation will explain the “value added” of the book to our class readings in helping us understand the subject matter. YOU ARE RESPONSIBLE FOR BUYING OR OTHERWISE ACQUIRING THE BOOK YOU WILL REVIEW.

### FINAL PAPER

Students will write a final paper of twelve to fifteen pages (NOTE: “twelve to fifteen pages” means 1) Times New Roman Double Spaced 12 point 2) 1” margins 3) WILL be down-graded for either being too short OR being too long) due DECEMBER 17 at NOON, REFERENCING THE READINGS on their choice of three topics:

- 1) One of the major criticisms of feminist thinking about international relations is a looming question – okay, all this stuff I read is cool, but if I was a policymaker, what would I do? How would these insights shape and change the policies that governments make and the ways that governments interact with each other. You are charged to “fix” that “problem:” take a current (international) event or (state foreign) policy position, and explain how that would be managed and/or thought of differently if the policymakers recognized gender as a constitutive feature of global politics.
- 2) Do you think “gender matters” in global politics? To what degree do you think it matters? Do some readings not go far enough into exploring the ways gender matters? Or do these readings make too big a deal out of gender and IR? Your answer to these questions matters, but your grade on this essay depends on the evidence that you provide for your position derived from the readings.
- 3) Find a human rights report, newspaper story, or other media or policy document about women in global politics. What do the readings in this class tell us about that story? What different understandings of that story do the readings suggest are possible? What more (or less) could be said than is said in the story that you have chosen? How does sex matter in the story? Gender? Sexuality?

## HONOR SYSTEM

All students are expected to follow the Honor Code at the University of Florida. "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Any student found violating the Honor Code will be reported. Honor code violations include but are not limited to academic dishonesty, making a false or misleading statement for the purpose of procuring an academic advantage, prohibited collaboration, prohibited use of materials or resources, plagiarism, the use of false information, sabotage, bribery, unauthorized recording, and purchase of a paper. If you're not sure whether its cheating, it probably is, but feel free to come to my office hours and ask.

## LATE ASSIGNMENTS

In 23 years of school, the most late I was on an assignment was 15 minutes. I expect assignments to be on time. An assignment that is turned in late will receive a deduction of a letter grade per day STARTING THE MINUTE AFTER IT IS DUE until it is turned in. An assignment that is more than three days late without an excuse from the Dean or the student's medical professional will receive a failing grade. I am not in the habit of giving incompletes. My default setting is to fail a student who has not finished the requirements for the course. Incompletes are for use in special circumstances only. If you have a dean's excuse for missing an assignment's due date or a scheduled exam, we will find a mutually amenable time to schedule the makeup.

## DISABILITIES

Any student requiring adaptations or accommodations because of any kind of disability (learning disability, attention deficit disorder, psychological, and physical, etc.) should contact the Disability Resource Center for information about their rights and responsibilities. I would also appreciate it if students requiring accommodation came to talk to me at my office hours as soon as possible, so that we can take appropriate steps to implement those accommodations and maximize the student's learning. No accommodations will be applied retroactively, so let me know *before* an assignment or test that we will need to plan to deal with your disability.

## COUNSELING

The Counseling Center is located in P301 Peabody Hall. It is open Monday-Friday, 8:00AM-5:00PM. To schedule an appointment, stop by the Counseling Center, or call 352.392.1575. On evenings and weekends, services are available through the Alachua County Crisis Center by calling 352.264.6789. Students may also call the clinician on-call at Student Mental Health at 352.392.1171.

## CLASS DISRUPTIONS

Cellular telephones will be on silent during the class period. Not vibrate, silent. Should your telephone ring during class, I will answer it. If you text during class, your phone will get to spend some quality time with me. Laptop computers are permitted in class for note-taking purposes only. If you are caught doing something other than class-related work on your laptop during class, you will not be allowed to have it open in class anymore. Professional and courteous demeanor is expected, both towards me as the professor and towards your fellow students.

## REQUIRED READINGS

Articles listed in the syllabus are available for download and printing on Blackboard.

Students are responsible for owning or borrowing the book that they will be reviewing for the course in accordance with the book review assignment above.

Students are also responsible for owning or borrowing:

V. Spike Peterson and Anne Sisson Runyan, (2009) *Global Gender Issues in the New Millennium* (3<sup>rd</sup> Edition), Westview Press, ISBN: 9780813343945. MAKE SURE TO BUY THE THIRD EDITION. Paperback is acceptable.

Cynthia Enloe, (2004) *The Curious Feminist: Searching For Women in a New Age of Empire* University of California Press, ISBN: 9780520243811. Paperback is acceptable.

Laura Shepherd, (2008) *Gender, Violence, and Security: Discourse as Practice*, Zed Books, ISBN 9781842779286. Paperback is acceptable.

## COURSE PLAN

### **August 25**

Introduction to the Course

Syllabus Distribution

Brief Discussion on the Meaning of Gender

### **August 27**

Read the Syllabus!

Lauren Wilcox, "Gendering the Cult of the Offensive," *Security Studies* 18 (2009): 214-241.

### **September 1, 3: Global Gender Issues**

V. Spike Peterson and Anne Sisson Runyan, *Global Gender Issues in the New Millennium*, chapters 1-3.

### **September 8, 10: Positioning Feminism in International Relations**

J. Ann Tickner, "You Just Don't Understand: Troubled Engagements Between Feminists and IR," *International Studies Quarterly* 41 (1997): 611-632.

Laura Sjoberg, "The Gendered Realities of the Immunity Principle: Why Gender Analysis Needs Feminism," *International Studies Quarterly* 50 (2006): 889-910.

Sarah Brown, "Feminism, International Theory, and International Relations of Gender Inequality," *Millennium: Journal of International Studies* 17 (1988): 461-475.

Jill Steans, "Engaging from the Margins: Feminist Encounters with the 'Mainstream' of International Relations," *British Journal of Politics and International Relations* 5 (2003): 428-454.

Available Books for Review September 10:

- 1) J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the post-Cold War Era*, New York: Columbia University Press (2001)
- 2) J. Ann Tickner, *Gender in International Relations: Feminist Perspectives on Achieving Global Security*, New York: Columbia University Press (1992)
- 3) J. Jindy Pettman, *Worlding Women: Towards a Feminist International Politics* London: Taylor and Francis (1996)
- 4) Jill Steans, *Gender and International Relations: An Introduction*, New Jersey: Rutgers University Press (1998)
- 5) Sandra Whitworth, *Feminism and International Relations: Towards a Political Economy of Gender in Interstate and Non-Governmental Institutions*. London: MacMillan (1994)
- 6) Christine Sylvester, *Feminist International Relations in a Postmodern Era* Cambridge: Cambridge University Press (1994)
- 7) Christine Sylvester, *Feminist International Relations: An Unfinished Journey* Cambridge: Cambridge University Press (2002)

**September 15, 17: Responses to Feminist Scholarship in International Relations**

Francis Fukuyama, "Women and the Evolution of World Politics." *Foreign Affairs* 77 (1998): 24-40.

Robert Keohane, "International Institutions: Two Approaches," *International Studies Quarterly* 32 (1988): 379-396.

Robert Keohane, "Beyond Dichotomy: Conversations Between International Relations and Feminist Theory," *International Studies Quarterly* 42 (1998): 193-197.

R. Charli Carpenter, "Gender Theory in World Politics: Contributions of a Nonfeminist Standpoint," *International Studies Review* 4 (2002): 153-165.

Judith Squires and Jutta Weldes, "Beyond Being Marginal: Gender and International Relations in Britain," *British Journal of Politics and International Relations* 9 (2007): 185-203.

Available Books for Review September 17:

- 8) Ronald Ingehart and Pippa Norris, *Rising Tide: Gender Equality and Cultural Change Around the World* Cambridge: Cambridge University Press (2007)
- 9) V. Spike Peterson, ed. *Gendered States: Feminist (Re)Visions on International Relations Theory* Boulder, CO: Lynne Rienner, (1992)
- 10) Charlotte Hooper, *Manly States: Masculinities, International Relations, and Gender Politics* New York: Columbia University Press (2001)
- 11) Rebecca Grant and Kathleen Newland, eds. *Gender and International Relations* Indianapolis: Indiana University Press (1992)
- 12) Fiona Robinson, *Globalizing Care: Ethics, Feminist Theory, and International Relations* Boulder, CO: Westview Press (1999)
- 13) Geeta Chowdhry and Sheila Nair, eds. *Power, Postcolonialism and International Relations: Reading Race, Gender, and Class* New York: Routledge (2002)
- 14) John Hoffman, *Gender and Sovereignty: Feminism, the State, and International Relations* London: Palgrave (2001)

- 15) Peter Beckman and Francine D'Amico, *Women, Gender, and World Politics* (New York: Bergin and Garvey, 1994)
- 16) Francine D'Amico and Peter Beckman, *Women in World Politics: An Introduction* New York: Bergina and Garvey (1995)

### **September 22: Feminist Responses: What is the Position of Gender in IR?**

J. Ann Tickner, "Continuing the Conversation," *International Studies Quarterly* 42 (1998): 205-210.

Cynthia Weber, "Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane's Critique of Feminist International Relations," *Millennium: Journal of International Studies* 23 (1994): 337-349.

Terrell Carver, ed. "Gender and International Relations," *Internatinal Studies Review* 5 (2003): 287-304.

Laura Sjoberg, "Will They Ever Understand? The Impossible Relationship Between Feminism and International Relations," Unpublished Manuscript.

Marianne Marchand, "Different Communities/Different Realities/Different Encounters: A Reply to J. Ann Tickner," *International Studies Quarterly* 42 (1998): 197-202.

#### Available Books for Review September 22:

- 17) Vivienne Jabri and Eleanor O'Gorman, *Women, Culture, and International Relations*, Boulder, CO: Lynne Rienner Publishers (1999)
- 18) Marianne Braig and Sonja Wolte, *Common Ground or Mutual Exclusion? Women's Movements and International Relations* London: Zed Books (2002)
- 19) Betty Reardon, *Women and Peace: Feminist Visions of International Relations* Albany: State University of New York Press (1993)
- 20) Betty Reardon, *Sexism and the War System* New York: Teachers' College Press (1985)
- 21) Birgit Brock-Utne, *Feminist Perspectives on Peace and Peace Education* New York: Teachers College Press (1989)
- 22) Sara Ruddick, *Maternal Thinking: Towards a Politics of Peace*, Boston: Beacon Press (1989)

### **September 24: A Mighty Heart**

I will not be in class because I will be attending the West Regional Meeting of the International Studies Association, of which I am the President and Organizer. Though I am not present, class will be held, and a movie will be shown. You will be seeing the movie "A Mighty Heart." In lieu of participation this day, you will be given a few questions for thought about the movie, particularly its claims concerning and implications about Gender and International Relations. You may turn in brief answers to these questions on Tuesday, September 29 for participation credit.

### **September 29: How Might Gender Matter in Global Politics?**

Marysia Zalewski, "Do We Understand Each Other Yet? Troubling Encounters With(in) Feminist International Relations," *British Journal of Politics and International Relations* 9 (2007): 302-312.

Laura Sjoberg, "Introduction to *Security Studies: Feminist Contributions*," *Security Studies* 18 (2009): 183-213.

Available Books to Review for September 29:

- 23) Laura Sjoberg, ed. *Gender and International Security: Feminist Perspectives* London: Routledge (2009)
- 24) Laura Sjoberg and Sandra Via, eds. *Gender, War, and Militarism* (under review, UPenn Press; ask professor for e-copy).
- 25) Sandra Harding, *Whose Science? Whose Knowledge? Thinking from Women's Lives* Indianapolis: Indiana University Press (1991)
- 26) Chandra Mohanty, *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity* Durham, NC: Duke University Press (2003)
- 27) Mary Meyer and Elisabeth Prugl, eds. *Gender Politics in Global Governance* Lanham, MD: Rowman and Littlefield (1999)
- 28) Marianne Marchand and Anne Sisson Runyan, eds. *Gender and Global Restructuring: Sightings, Sites, and Resistances* London: Routledge (2000)

**October 1: No Class**

I will not be in class because I will be attending the Northeast Regional Meeting of the International Studies Association, of which I am the Program Chair. Class will not

**October 6, 8: Gender and Conflict: An Introduction**

Peterson and Runyan, Chapter 4

Carol Cohn, "Sex and Death in the World of Rational Defense Intellectuals," *Signs: Journal of Women in Culture and Society* 12 (1987)

Cynthia Enloe, *The Curious Feminist*, chs. 7-13; pp.99-154

Available Books for Review October 8:

- 29) Cynthia Enloe, *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics* Berkeley: University of California Press, (2000)
- 30) Cynthia Enloe, *Maneuvers: The International Politics of Militarizing Women's Lives* Berkeley: University of California Press (2000)
- 31) Cynthia Enloe, *Globalization and Militarization: Feminists Make the Link*, New York: Rowman and Littlefield (2007)
- 32) Cynthia Enloe, *The Morning After: Sexual Politics at the End of the Cold War* Berkeley: University of California Press (1993)
- 33) Cynthia Enloe, *Does Khaki Become You?: The Militarization of Women's Lives*. Boston: South End Press (1983)
- 34) Jean Bethke Elshtain, *Women and War*. Chicago: University of Chicago Press (1995)
- 35) Laura Sjoberg, *Gender, Justice, and the Wars in Iraq* New York: Lexington Books (2006)
- 36) Three Movies that Count as 1 Book: G.I. Jane, Tank Girl, and Saving Jessica Lynch
- 37) Joshua Goldstein, *War and Gender: How Gender Shapes the War System and Vice Versa* Cambridge: Cambridge University Press (2003)
- 38) Sandra Whitworth, *Men, Militarism, and UN Peacekeeping: A Gendered Analysis* Boulder, CO: Lynne Rienner (2004)



## **October 13, 15: Gender, War, and Militarism**

Laura Sjoberg, "Agency, Militarized Femininity, and Enemy Others: Observations from the War in Iraq," *International Feminist Journal of Politics* 9 (2007): 82-101.

Christine Sylvester, "War, Sense, and Security," in L. Sjoberg, ed. *Gender and International Security: Feminist Perspectives*, Routledge (2009).

Cynthia Enloe, *The Curious Feminist*, chs. 15, 18-19, pp.193-216; 237-308.

### Available Books for Review October 15:

- 39) Wenona Giles and Jennifer Hyndman, *Sites of Violence: Gender and Conflict Zones* (Berkeley: University of California Press, 2004)
- 40) Cynthia Cockburn and Dubravka Zarkov, *The Postwar Moment: Militaries, Masculinities, and International Peacekeeping, Bosnia and the Netherlands* London: Lawrence & Wishart (2002)
- 41) Cynthia Cockburn, *From Where We Stand: War, Women's Activism, and Feminist Analysis* London: Zed Books (2007)
- 42) Marysia Zalewski and Jane Parpart, eds. *The "Man" Question in International Relations* Boulder, CO: Westview Press (1998)
- 43) Marysia Zalewski and Jane Parpart, eds. *Rethinking the Wo/Man Question in International Relations* London: Zed Books (2008)
- 44) Dyan Mazurana, Angela Raven-Roberts, and Jane L. Parpart, eds. *Gender, Conflict, and Peacekeeping* New York: Rowman and Littlefield (2005)

## **October 20, 22: Gender, Violence, and Security**

Laura Shepherd, *Gender, Violence, and Security*, chs. 1-3, 7; pp.1-78; 160-174

### Available Books for Review October 22:

- 45) R. W. Connell, *Masculinities* (2<sup>nd</sup> Edition), London: Polity (2005)
- 46) Raewyn Connell, *Gender* London: Wiley-Blackwell (2002)
- 47) Thanh-Dam Truong, Saskia Wieringa, and Amrita Chhachhi, *Engendering Human Security: Feminist Perspectives* London: Zed Books (2007)
- 48) Krista Hunt and Kim Rygiel, *Engendering the War on Terror: War Stories and Camouflaged Politics* Aldershot: Ashgate (2006)
- 49) Miriam Cooke and Angela Woollacott, eds. *Gendering War Talk* Princeton, NJ: Princeton University Press (1993)
- 50) Philip Darby, *At the Edge of International Relations: Postcolonialism, Gender, and Dependency*. London: Continuum (2000)
- 51) Iris Marion Young, *Justice and the Politics of Difference* Princeton, NJ: Princeton University Press (1990)
- 52) Lene Hansen, *Security as Practice: Discourse Analysis and the Bosnian War* London: Routledge (2006)
- 53) Louise Olsson and Torunn L. Tryggstad, *Women and International Peacekeeping* London: Routledge (2001)
- 54) Tsjeard Bouta, Georg Frerks, and Ian Bannon, *Gender, Conflict, and Development* Geneva: World Bank Publications (2004)
- 55) Elisabeth J. Porter, *Peacebuilding: Women in International Perspective* London: Routledge (2007)

### **October 27, 30: Women's Violence in Global Politics**

Megan MacKenzie, "Securitization and Desecuritization: Female Soldiers and the Reconstruction of Women in Post-Conflict Sierra Leone," *Security Studies* 18 (2009): 241-261.

Sandra McEvoy, "Women Loyalist Paramilitaries in Northern Ireland: Beginning a Feminist Conversation about Conflict Resolution," *Security Studies* 18 (2009): 262-286.

Laura Sjoberg and Caron Gentry, "Reduced to Bad Sex: Narratives of Violent Women from the Bible to the War on Terror," *International Relations* 22 (2008): 5-23.

Miranda Allison, "Women as Agents of Political Violence: Gendering Security," *Security Dialogue* 35 (2004): 447-463.

#### Available Books for Review October 30:

- 56) Caroline O. N. Moser and Fiona Clark, eds. *Victims, Perpetrators, or Actors? Gender, Armed Conflict, and Political Violence* London: Palgrave MacMillan (2001)
- 57) Laura Sjoberg and Caron Gentry, *Mothers, Monsters, Whores: Women's Violence in Global Politics*, London: Zed Books (2007)
- 58) Miranda Alison, *Women and Political Violence; Female Combatants in Ethnonational Conflict* London: Taylor and Francis (2009)
- 59) Paige Whaley Eager, *From Freedom Fighters to Terrorists: Women and Political Violence* Aldershot: Ashgate (2008)
- 60) Joyce Kaufman and Kristen P. Williams, *Women, the State, and War: A Comparative Perspective on Citizenship and Nationalism* New York: Rowman and Littlefield (2008)
- 61) Nira Yuval-Davis, *Gender and Nation* London: Sage (1997)
- 62) Patricia Pearson, *When She Was Bad: Violent Women and the Myth of Innocence*, London: Viking (1997)
- 63) Ann Lloyd, *Doubly Deviant, Doubly Damned: Society's Treatment of Violent Women* New York: Penguin (1995)
- 64) Janis Karpinski and Steven Strasser, *One Woman's Army: The Commanding General of Abu Ghraib Tells Her Story* New York: Miramax (2006)
- 65) Rick Bragg, *I am a Soldier, Too: The Jessica Lynch Story* New York: Thorndike (2004)
- 66) Arturo J. Aldama, *Violence and the Body: Race, Gender, and the State* Indianapolis: Indiana University Press.

### **November 3, 5: Issues in Gender and Security Theory and Practice**

Heidi Hudson, "Peacebuilding Through a Gender Lens and the Challenges of Implementation in Rwanda and Cote d'Ivoire," *Security Studies* 18 (2009): 287-319.

Jennifer Lobasz, "Beyond Border Security: Feminist Approaches to Human Trafficking," *Security Studies* 18 (2009): 319-344.

Katharine Moon, *Sex Among Allies*, Columbia University Press (1998), chs. 1-2.

Available Books for Review November 5:

- 67) Kathryn Farr, *Sex Trafficking: The Global Market in Women and Children* New York: Worth (2004)
- 68) Siddharth Kara, *Sex Trafficking: Inside the Business of Modern Slavery* New York: Columbia University Press (2009)
- 69) Maria Rosa Henson, *Comfort Woman: A Filipina's Story of Prostitution and Slavery under the Japanese Military* New York: Rowman and Littlefield (1999)
- 70) Iris Chang, *The Rape of Nanking: The Forgotten Holocaust of World War II* New York: Penguin (1998)
- 71) Judith Stiehm, ed. *Women and Men's Wars* London: Pergamon (1983)
- 72) Judith Stiehm, *Its our Military, Too! Women and the U.S. Military* Philadelphia: Temple University Press (1996).

**November 10, 12: Gendering Political Economy**

Enloe, *The Curious Feminist*, chs. 3 and 4, pp.43-68.

Peterson and Runyan, Chapter 5

Torben Iversen and Frances Rosenblum, "The Political Economy of Gender: Explaining Cross-National Variation in the Gender Division of Labor and the Gender Voting Gap," *American Journal of Political Science* 50 (2006) : 1-19.

Remco H. Oostendorp, "Globalization and the Gender Wage Gap," *The World Bank Economic Review* 23 (2009): 141-161.

Available Books for Review November 12

- 73) Christine Chin, *In Service and Servitude: Foreign Female Domestic Workers and the Malaysian "Modernity Project,"* New York: Columbia University Press (1998)
- 74) Lisa Prugl, *The Global Construction of Gender: Home Based Work in the Political Economy of the 20<sup>th</sup> Century*, New York: Columbia University Press (1999)
- 75) Shirin Rai, *The Gender Politics of Development* London: Zed Books (2008)
- 76) V. Spike Peterson, *A Critical Rewriting of Global Political Economy: Integrating Reproductive, Productive, and Virtual Economies* London: Routledge (2003)
- 77) Valentine M. Moghadam, *Globalizing Women: Transnational Feminist Networks* Baltimore: JHU Press (2005)
- 78) Marianne Marchand and Jane Parpart, eds. *Feminism/Postmodernism/Development* London: Routledge (1995)
- 79) Julie A. Nelson, *Feminism, Objectivity, and Economics* London: Routledge (1996)
- 80) Joyce P. Jacobsen, *The Economics of Gender* Third Edition, New York: Wiley-Blackwell (2007)
- 81) Robin L. Bartlett, ed. *Introducing Race and Gender into Economics* London: Routledge (1997)

**November 17, 19: Gender and the Discipline of IR**

*Politics and Gender* Forum: "Are Women Transforming International Relations?" Volume 4, Issue 1 (2008), p.121-180.

## November 24: Student Choice

Readings for today will be assigned during the semester on the basis of topics students express interest in that aren't included in the syllabus currently.

## December 1, 3: Studying Gender and IR: Questions of Method and Scope

J. Ann Tickner, "What is Your Research Program? Some Feminist Answers to International Relations Methodological Questions," *International Studies Quarterly* 49 (2005): 1-21.

Christine Sylvester, "Empathetic Cooperation: A Feminist Method for IR," *Millennium: Journal of International Studies* 23 (1994): 315-334.

Brooke Ackerly and Jacqui True, "Reflexivity in Practice: Power and Ethics in Feminist Research on International Relations," *International Studies Review* 10 (2008): 693-707.

Marysia Zalewski, "Well, What is the Feminist Perspective on Bosnia?" *International Affairs* 71 (1995): 339-356.

### Available Books for Review December 3:

- 82) Brooke Ackerly, *Political Theory and Feminist Social Criticism* Cambridge: Cambridge University Press (2000)
- 83) Brooke Ackerly, Maria Stern, and Jacqui True, *Feminist Methodologies for International Relations* Cambridge: Cambridge University Press (2006)
- 84) Evelyn Fox Keller, *Reflections on Gender and Science* 10<sup>th</sup> Edition New Haven: Yale University Press (1996)
- 85) Sandra Harding, *The Science Question in Feminism* Ithaca: Cornell University Press (1986)
- 86) Sandra Harding, *Is Science Multicultural? Postcolonialisms, Feminisms, and Epistemologies* Indianapolis: Indiana University Press (1998)
- 87) Mary Hawkesworth, *Feminist Inquiry: From Political Conviction to Methodological Innovation* Newark: Rutgers University Press (2006)
- 88) Liz Stanley and Sue Wise, *Breaking Out Again: Feminist Ontology and Epistemology* London: Routledge (1993)
- 89) Catherine MacKinnon, *Towards a Feminist Theory of the State*, Cambridge: Harvard University Press (1991)
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