

# Gender in World Politics

Political Science 4344  
Southern Methodist University  
Spring 2013

**Class time and location:** Tuesdays, 6:30-9:20 p.m., Dallas Hall 137

Professor Karisa Cloward, Department of Political Science

**Office:** 201 Carr Collins Hall

**Office Hours:** WTh, 2:30-4 p.m., and by appointment

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## COURSE DESCRIPTION AND LEARNING OUTCOMES

This course offers a survey of classic and contemporary scholarship on women and gender in world politics. It is designed as a seminar for students who are motivated to think critically about a range of issues related to gender and politics in an international context. It introduces students to feminist theoretical frameworks for thinking about politics, as well as to empirical explorations of a variety of key topics within the larger field of gender and politics. These topics include women's political participation and representation, their role in the family and the state, and their experiences with war, human rights, and globalization.

The course satisfies the Individuals, Institutions, and Cultures Pillar (Level II) and the Human Diversity and Information Literacy Proficiencies of the University Curriculum. As such, students who take the course will be able to analyze different theoretical perspectives in the study of political experiences, and will be able to evaluate critically the research outcomes and theoretical applications associated with those experiences. With respect to issues related to gender, race and ethnicity, and societies in the developing world, students will also be able to demonstrate an understanding of the political, cultural, and social conditions of identity formation and function in human society, including the ways in which these conditions influence individual and group status, treatment, and accomplishments. Furthermore, students will be able to select and use the appropriate research methods and search tools for needed information, and will be able to evaluate sources for the quality of information contained therein.

More specifically, students will be able to identify and discuss important themes in the study of gender and politics, including the distinction between Western and Third World feminism, the interaction between the private and public spheres, the gender gap in voting and political participation, the difference between descriptive and substantive representation, and the position of women's human rights within the larger human rights frame. They will further be able to critically evaluate the relevance of normative theoretical frameworks to real world cases, and convey clear, focused, and well-substantiated arguments through their written work and in their class participation.

The course earns credit toward the 15-hour minor in Women's and Gender Studies.

## TEXTS

The following two books are **required**, and are available for purchase at the bookstore:

Peterson, V. Spike, and Anne Sisson Runyan. 2010. *Global Gender Issues in the New Millennium*. 3<sup>rd</sup> ed. Boulder, CO: Westview Press.

Okin, Susan Moller. 1999. *Is Multiculturalism Bad for Women?* Princeton: Princeton University Press.

All other required readings will be posted or linked on Blackboard. If you are not using a campus computer, you can access the linked readings by entering your SMU ID and password when prompted for authentication of your SMU status.

In addition, we will read a significant portion of the following two books, and so they are **recommended** for purchase and available at the bookstore (although required excerpts will be posted to Blackboard):

Alvarez, Sonia. 1990. *Engendering Democracy in Brazil: Women's Movements in Transition Politics*. Princeton, NJ: Princeton University Press.

Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press.

## COURSE REQUIREMENTS AND GRADING

### **Grading**

Participation & Attendance	20%
Short Response Papers	30%
Final Paper	50%

### **Attendance and Participation**

Attendance and participation in discussion are expected. If you need to miss class for a family emergency, illness, or University-sponsored event, you must notify me **in advance** via email and provide appropriate **documentation**. Unexcused absences will adversely affect your participation grade. **Upon your second unexcused absence, you will be either administratively dropped from the course or receive a final grade of F.**

If you must miss a class, please obtain notes from another student. I will not distribute my own personal notes, nor will I provide a private tutorial. If you have spoken to a classmate and still have questions, I am available to fill in the gaps.

Required readings are, in fact, required – you should complete them **prior to** the class for which they're assigned and come to class prepared and ready to discuss them. You are advised to complete the

assigned readings for each week in the order in which they are listed in the syllabus. You are expected to bring all of the week's readings with you to class.

I expect you to be courteous and respectful to me and to your classmates. This means arriving on time, staying in your seat and awake until the end of the period, and refraining from texting or other distracting activities. This also means being tolerant of other students' expressed viewpoints and refraining from interrupting or resorting to ad hominem attacks.

I will permit the use of laptops in class, but will ask you to make a commitment to using them only for the purpose of note taking. If I find that laptops are being used for other purposes, the privilege will be revoked.

Late arrivals and early departures, being present but unprepared to participate, participating without being prepared, and engaging in distracting or disrespectful behavior will all adversely affect your participation grade.

### Assignment Details

**Short Response Papers:** During six weeks of the semester, you will write a short paper that analyzes and critiques that week's assigned readings. Papers should not exceed two double-spaced pages, and will be rewarded for original thinking, synthesis of multiple readings, concision, and clarity. You should assume the reader's familiarity with all works and *should not* summarize the readings. You will meet with me during the first week of the semester to select your paper submission dates. You may change your scheduled dates at a later time, but you must provide at least five days' advance notice. You must also complete at least two papers by February 26<sup>th</sup>. If you wish, you may submit a seventh paper, in which case your lowest paper grade (from among on-time papers only) will be dropped.

You are expected to initiate classroom discussion on the days you've submitted a paper. To that end, you will submit a list of three discussion questions along with your paper.

**Final Paper:** You will also submit a 12-15 page paper on a topic of your choice that proposes a research question and then addresses this question with an empirically grounded argument. The project will involve several preliminary steps. First, you will submit a brief paragraph describing your research question. Second, you will submit a longer paragraph with your revised question and your proposed answer to that question, accompanied by an annotated bibliography that includes a minimum of eight scholarly sources – refereed journal articles or academic books. Third, you will submit a first draft of the full paper, and then evaluate the first draft of one of your classmates.

February 5	Research question due (5% of paper grade)
March 5	Preliminary argument/annotated bibliography due (25%)
April 2	First draft due
April 9	Peer evaluation due (20%)
April 23	Final paper due (50%)

## Paper Submission and Help

The short response papers and all final paper components should be double-spaced, with 1-inch margins, 12-point Times New Roman font, and standard character spacing. Each writing assignment must be submitted in hard-copy format **prior to** the beginning of class on the day it is due. Failure to meet this deadline will result in a half letter grade deduction for each 24-hour period after the due date and time, beginning at 6:31 p.m. You will receive a zero for the peer evaluation assignment if you do not submit the first draft of your own paper on time. It is your responsibility to complete all assignments such that sufficient time remains to deal with any technical difficulties you might encounter. I will not be sympathetic to claims of malfunctioning printers.

Each writing assignment must also be submitted to Blackboard as a Word document (not a PDF or text file). In the absence of electronic submission, your paper will not be graded.

Your success in this course is heavily dependent on the quality of your written work. The SMU Writing Center can assist you in this endeavor. Call 214-768-3648 for an appointment.

## Contacting Me

For quick questions or to schedule an appointment, the best way to contact me is via email at [kcloward@smu.edu](mailto:kcloward@smu.edu).

My office hours, listed at the beginning of the syllabus, are your time. I am here to help you, but in order for me to do that you must first let me know that you are having a problem. If my regular hours are inconvenient for you, I am happy to schedule another time.

## Religious and Disability Accommodation

Students needing academic accommodations for a disability must first contact Disability Accommodations & Success Strategies (DASS) at 214-768-1470 or <http://smu.edu/alec/dass.asp> to verify the disability and to establish eligibility for accommodations. You should then schedule an appointment with me to make appropriate arrangements. It is essential that you address your needs early in the semester, **before** assignments are due.

Students who need to miss class for religious reasons should provide me with an explanation, in writing, no later than February 5<sup>th</sup>.

## Honor Code

I take **plagiarism** and other forms of **cheating** very seriously. Plagiarism is the use of someone else's work, words, or ideas as if they were your own. When in doubt, cite. In addition, you may not recycle work you have submitted in another course.

The SMU Honor Code governs all student work in this course, both in class and outside of the classroom. Honor code violations are punishable not only by a failing grade for the course, but also by referral to the University Honor Council. Ignorance of the Honor Code and its provisions is not an excuse. Any questions about specific applications of the Honor Code should be addressed to me.

## Personal Responsibility

I am committed to being accessible to students, and I want you to succeed in the course, but you should not mistake this attitude for lax standards or low expectations. I am absolutely serious about this course. If you do not intend to be equally serious, this may not be the course for you. If you choose to take the course, *the onus is on you* to do the things necessary to achieve the goals you've set for yourself, or to accept responsibility if you do not. You will get out of the class what you put into it. Students who demonstrate their commitment to the course and to putting in the necessary work will find that I am ready and willing to help and advise them whenever possible. But I will not pick up the slack for students who are just looking to skate by, and I won't do your work for you. Moreover, I will enforce all of the rules set out for this course – I will not make exceptions simply because you forget what the rules are or think they shouldn't apply to you for whatever reason.

## WEEKLY READINGS

### I. Foundations of Gender and Politics

#### January 22: Introduction to Gender and Politics

- Peterson and Runyan. Chapter 1.
- Scott, Joan Wallach. 1999. "Some Reflections on Gender and Politics." In *Revisioning Gender*, edited by Myra Marx Ferree, Judith Lorber and Beth B. Jess, 70-96. Thousand Oaks, CA; London: Sage Publications. Read pp. 70-79.
- Elshtain, Jean Bethke. 1993. *Public Man, Private Woman: Women in Social and Political Thought*. Princeton, NJ: Princeton University Press. Introduction.
- *Beijing Declaration and Platform for Action*. Read pp. 1-17. Skim pp. 18-118.
- King, Charles. 1999. "How to Think." [http://www9.georgetown.edu/faculty/kingch/How\\_to\\_Think.htm](http://www9.georgetown.edu/faculty/kingch/How_to_Think.htm)

Recommended:

- Nussbaum, Martha C. 1999. *Sex and Social Justice*. New York; Oxford: Oxford University Press.

#### January 29: Gender and Feminist Theory

- Peterson and Runyan. Chapter 2.
- Tickner, J. Ann. 2001. *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York: Columbia University Press. Pp. 11-20.
- Farrell, Henry. 2010. "Good Writing in Political Science: An Undergraduate Student's Short Illustrated Primer." [http://www.henryfarrell.net/pol\\_sci\\_essay.html](http://www.henryfarrell.net/pol_sci_essay.html).

Recommended:

- Beasley, Chris. 1999. *What Is Feminism? An Introduction to Feminist Theory*. London: Sage Publications.
- MacKinnon, Catharine A. 1989. *Toward a Feminist Theory of the State*. Cambridge, MA: Harvard University Press. Part I.
- Mill, John Stuart. 1869. *The Subjection of Women*. New York: D. Appleton and Company. Chapter 3.

- Okin, Susan Moller. 1989. *Justice, Gender and the Family*. New York: Basic Books. Chapters 1 and 2.

### February 5: Gender and Culture

- Okin. Pp. 3-58; 69-75; 85-94; 105-131.
- Mohanty, Chandra. 1988. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." *Feminist Review* 30:61-88.

#### Recommended:

- Harding, Sandra. 1998. "Gender, Development and Post-Enlightenment Philosophies of Science." *Hypatia* 13(3):146-67.
- Miner, Horace. 1956. "Body Ritual Among the Nacirema." *American Anthropologist* 58(3):503-07.
- Narayan, Uma. 2008. "Dislocating Cultures: Identities, Traditions, and Third World Feminism." In *Just Methods: An Interdisciplinary Feminist Reader*, edited by Alison M. Jaggar. Boulder, CO: Paradigm Publishers.

### Research Question due

## II. Gender, Governance, and Participation

### February 12: Women's Political Participation

- Norris, Pippa. 2003. "The Gender Gap: Old Challenges, New Approaches." In *Women and American Politics: New Questions, New Directions*, edited by Susan Carroll, 146-70. New York: Oxford University Press.
- Inglehart, Ronald, and Pippa Norris. 2000. "The Developmental Theory of the Gender Gap: Women and Men's Voting Behavior in Global Perspective." *International Political Science Review* 21(4):441-62.
- Peterson and Runyan. Chapter 3 (pp. 103-124).
- Ballington, Julie, and Azza Karam, eds. 2005. *Women in Parliament: Beyond Numbers, A Revised Edition*. Stockholm: International IDEA. Pp. 33-71.
- Wängnerud, Lena. 2009. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12:51-69. Read pp. 51-59.
- The Chicago Manual of Style. "Citation Quick Guide." [http://www.chicagomanualofstyle.org/tools\\_citationguide.html](http://www.chicagomanualofstyle.org/tools_citationguide.html)

#### Recommended:

- Jelen, Ted G., Sue Thomas, and Clyde Wilcox. 1994. "The Gender Gap in Comparative Perspective." *European Journal of Political Research* 25:171-86.
- Matland, Richard E. 1998. "Women's Representation in National Legislatures: Developed and Developing Countries." *Legislative Studies Quarterly* 23(1):109-25.

### February 19: Women's Political Representation

- Peterson and Runyan. Chapter 3 (pp. 124-129; 137-142).

- Pitkin, Hanna Fenichel. 1972. *The Concept of Representation*. Berkeley: University of California Press. Chapters 1 and 10.
- Wängnerud, Lena. 2009. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12:51-69. Read pp. 59-69.
- Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent Yes." *The Journal of Politics* 61(3):628-57.
- Dahlerup, Drude, ed. 2006. *Women, Quotas and Politics*. New York: Routledge. Chapters 1 and 2.

Recommended:

- Carroll, Susan. 1984. "Women Candidates and Support for Feminist Concerns: The Closet Feminist Syndrome." *Western Political Quarterly* 37(2):307-23.
- Chattopadhyay, Raghavendra, and Esther Duflo. 2004. "Women as Policy Makers: Evidence from a Randomized Policy Experiment in India." *Econometrica* 72(5):1409-43.
- Phillips, Anne. 1995. *The Politics of Presence*. Oxford; New York: Oxford University Press.
- Squires, Judith. 1996. "Quotas for Women: Fair Representation?" *Parliamentary Affairs* 49(1):71-88.

### February 26: Women and Democratic Movements

- Alvarez, Sonia. 1990. *Engendering Democracy in Brazil: Women's Movements in Transition Politics*. Princeton, NJ: Princeton University Press. Introduction and Chapters 1, 3, 4, 5, and 11.
- Baldez, Lisa. 2003. "Women's Movements and Democratic Transition in Brazil, Chile, East Germany and Poland." *Comparative Politics* 35(3):253-72.
- Tripp, Aili Marie. 1994. "Gender, Political Participation, and the Transformation of Associational Life in Uganda and Tanzania." *African Studies Review* 37(1):107-31.

Recommended:

- Friedman, Elisabeth. 1998. "Paradoxes of Gendered Political Opportunity in the Venezuelan Transition to Democracy." *Latin American Research Review* 33(3):87-135.
- Jaquette, Jane S. 2001. "Women and Democracy: Regional Differences and Contrasting Views." *Journal of Democracy* 12(3):111-25.
- Jaquette, Jane S., and Sharon L. Wolchik. 1998. "Women and Democratization in Latin America and Central and Eastern Europe: A Comparative Introduction." In *Women and Democracy: Latin America and Central and Eastern Europe*, edited by Jane S. Jaquette and Sharon L. Wolchik, 1-28. Baltimore: The Johns Hopkins University Press.

## III. Gender, Security, and War

### March 5: Gender and International Security

- Peterson and Runyan. Review Chapter 2 (pp. 86-89). Read Chapter 4 (pp.143-152; 176-182).
- Enloe, Cynthia. 1990. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Berkeley; Los Angeles: University of California Press. Chapter 1.
- Tickner, J. Ann. 1992. *Gender in International Relations: Feminist Perspectives on Achieving Global Security*. New York: Columbia University Press. Chapter 2.
- Fukuyama, Francis. 1998. "Women and the Evolution of World Politics." *Foreign Affairs* 77(5):24-40.

- Ehrenreich, Barbara, Katha Pollitt, R. Brian Ferguson, Lionel Tiger, and Jane S. Jaquette. 1999. "Responses: Fukuyama's Follies – So What if Women Ruled The World?" *Foreign Affairs* 78(1):118-29.
- Tickner, J. Ann. 1999. "Why Women Can't Run the World: International Politics According to Francis Fukuyama." *International Studies Review* 1(3):3-11.
- Cohn, Carol. 1993. "Wars, Wimps, and Women." In *Gendering War Talk*, edited by Miriam Cooke and Angela Woollacott, 227-46. Princeton, NJ: Princeton University Press.

Recommended:

- Grant, Rebecca. 1991. "The Sources of Gender Bias in International Relations Theory." In *Gender and International Relations*, edited by Rebecca Grant and Kathleen Newland, 8-26. Indianapolis: Indiana University Press.
- Tickner, J. Ann. 2001. *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York: Columbia University Press. Chapter 3.

**Preliminary Argument/Annotated Bibliography due**

**Spring Break**

**March 19: Gender and Nationalism**

- Yuval-Davis, Nira. 1997. *Gender and Nation*. London: Sage Publications. Chapters 1 and 2.
- Enloe, Cynthia. 1990. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Berkeley; Los Angeles: University of California Press. Chapter 3.
- Cockburn, Cynthia. 1998. *Space Between Us: Negotiating Gender and National Identities in Conflict*. London; New York: Zed Books. Chapter 1.

Recommended:

- Kandiyoti, Deniz. 1991. "Identity and its Discontents: Women and the Nation." *Millennium* 20(3):429-43.
- Yuval Davis, Nira, and Floya Anthias, eds. 1989. *Woman-Nation-State*. New York: St. Martin's Press.

**March 26: Gender and Participation in War**

- Peterson and Runyan. Chapter 4 (pp. 152-166).
- Goldstein. Chapters 1 and 2.

Recommended:

- Goldstein. Chapter 4.

**April 2: Gender Violence in War**

- Peterson and Runyan. Chapter 4 (pp. 166-175).
- Goldstein. Chapter 6 (pp. 332-380).

- Wood, Elisabeth Jean. 2006. "Variation in Sexual Violence During War." *Politics and Society* 34(3):307-42.

Recommended:

- Goldstein. Chapter 5 (pp. 251-301).

### **Final Paper First Draft due**

## **IV. Gender and Rights**

### **April 9: Women's Rights as Human Rights**

- Bunch, Charlotte. 1990. "Women's Rights as Human Rights: Toward a Re-Vision of Human Rights." *Human Rights Quarterly* 12(4):486-98.
- Charlesworth, Hilary. 1994. "What Are Women's International Human Rights?" In *Human Rights of Women: National and International Perspectives*, edited by Rebecca J. Cook, 58-84. Philadelphia: University of Pennsylvania Press.
- Oloka-Onyango, J., and Sylvia Tamale. 1995. "The Personal is Political, Or Why Women's Rights are Indeed Human Rights: An African Perspective on International Feminism." *Human Rights Quarterly* 17(4):691-731.
- Merry, Sally Engle. 2006. *Human Rights and Gender Violence: Translating International Law into Local Justice*. Chicago; London: University of Chicago Press. Chapters 2 and 3.
- *Convention on the Elimination of All Forms of Discrimination Against Women*.

Recommended:

- Binion, Gayle. 1995. "Human Rights: A Feminist Perspective." *Human Rights Quarterly* 17(3):509-26.
- Kiss, Elizabeth. 1995. "Alchemy or Fool's Gold: Assessing Feminist Doubts about Rights." *Dissent* 42:342-47.
- MacKinnon, Catharine. 1994. "Rape, Genocide, and Women's Human Rights." *Harvard Women's Law Journal* 17:5-16.
- *Universal Declaration of Human Rights*.

### **Peer Evaluation due**

### **April 16: Women's Rights Activism**

- Peterson and Runyan. Chapter 6 (pp. 231-245).
- Yuval-Davis, Nira. 2006. "Human/Women's Rights and Feminist Transversal Politics." In *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, edited by Myra Marx Ferree and Aili Mari Tripp, 275-95. New York; London: New York University Press.
- Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY; London: Cornell University Press. Chapter 5.
- Weldon, S. Laurel. 2006. "Inclusion, Solidarity, and Social Movements: The Global Movement Against Gender Violence." *Perspectives on Politics* 4(1):55-74.

- Mackie, Gerry. 2000. "Female Genital Cutting: The Beginning of the End." In *Female "Circumcision" in Africa: Culture, Controversy, and Change*, edited by Bettina Shell-Duncan and Ylva Hernlund, 253-81. Boulder, CO: Lynne Rienner.

## V. Gender and Political Economy

### April 23: Gendered Divisions of Labor and the Welfare State

- Iversen, Torben, and Frances Rosenbluth. 2010. *Women, Work, and Politics: The Political Economy of Gender Inequality*. New Haven: Yale University Press. Chapter 3.
- Dahlerup, Drude. 1992. "Confusing Concepts – Confusing Reality: A Theoretical Discussion of the Patriarchal State." In *Women and the State: The Shifting Boundaries of Public and Private*, edited by Anne Showstack Sassoon, 93-127. London: Routledge.
- Orloff, Ann. 1996. "Gender in the Welfare State." *American Sociological Review* 22:51-78.

#### Recommended:

- Haney, Lynn. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review* 61(5):759-78.
- Orloff, Ann. 1993. "Gender and the Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States." *American Sociological Review* 58:303–28.
- Sainsbury, Diane, ed. 1994. *Gendering Welfare States*. London: Sage Publications.
- Waylen, Georgina. 1998. "Gender, Feminism and the State: An Overview." In *Gender, Politics and the State*, edited by Vicky Randall and Georgina Waylen, 1-17. London: Routledge.

### Final Paper due

### April 30: Gender, Globalization, and Development

- Peterson and Runyan. Chapter 3 (pp. 128-135) and Chapter 5.
- Keohane, Robert O. 2009. "Discordant Cooperation: Reinventing Globalization to Reduce Gender Inequality." In *Towards a Humanist Justice: The Political Philosophy of Susan Moller Okin*, edited by Debora Satz and Robert Reich, 203-22. Oxford: Oxford University Press.
- Peterson and Runyan. Chapter 6 (pp. 245-262).

#### Recommended:

- Fall, Yassine. 2001. "Gender and Social Implications of Globalization: An African Perspective." In *Gender, Globalization, and Democratization*, edited by Rita Mae Kelly, Jane H. Bayes, Mary E. Hawkesworth, and Brigitte Young, 49-74. Lanham, MD: Rowman & Littlefield Publishers.
- Jacobs, Susie. 2000. "Globalisation, States and Women's Agency: Possibilities and Pitfalls." In *States of Conflict: Gender, Violence, and Resistance*, edited by Susie Jacobs, Ruth Jacobson, and Jen Marchbank, 217-37. London; New York: Zed Books.
- Naples, Nancy A., and Manisha Desai, eds. *Women's Activism and Globalization: Linking Local Struggles and Transnational Politics*. New York: Routledge.