

Gender and Human Security

Special Topics – GGHS 797.01

Course outline – Spring Term 2014

Professor Jane Parpart
Office: Wheatley 04-128B

Date: Thursday 10:00-12:30
Location: GGHS Seminar Room

jane.parpert@umb.edu

Office hours: TBA

Course Content and Objectives

Discussions of security and insecurity have generally ignored gender. Where gender has been included, the emphasis has largely been on women alone. Yet recent scholarship not only demonstrates the importance of women for understanding security and insecurity, it also highlights the importance of addressing the impact of gendered assumptions, hierarchies and practices, particularly the role of masculinities, on conflict and insecurity around the world. Drawing on examples from across the globe, **Gender and Human Security** will explore how attention to gendered assumptions and hierarchies can refine and deepen our understandings of the way conflict, violence and (in)security are affecting everyday life, communities, societies and regions in different parts of the world. The course will develop skills in gender analysis, and use them to evaluate the impact of culturally-specific gendered assumptions and practices on state security and realist thinking, the “new wars” of the post-Cold War period, the emergence of human security with its focus on freedom from fear and want, and the critical reactions to this move. **Gender and Human Security** aims to move beyond established approaches to security, including human security, and to develop a more gender-sensitive analysis of theory, policy and practices seeking to address (in)security issues in our increasingly complex, unequal and global world.

Course organization

The course has three main sections: (more details under assessment)

Section 1 (sessions 2-10), explores key themes in the emerging literature on gender, security and human security. Each student will **present a critique** of **two of the assigned readings** during this section. The presenter will also prepare two questions for discussion and will play a key role in that discussion. A written version will be due the following week. **In addition**, each student is required to hand in a **critical evaluation of two articles from a week when he/she did not present a reading in class.**

In section 2 (sessions 11 and 12) **students will work in groups** to prepare a group presentation on a topic related to the course readings. The group will define their topic and obtain agreement

from the professor. The presenters are encouraged to be innovative, to use the internet and other sources and to draw on current issues and problems related to gender and human security.

In section 3 (sessions 13 and 14), each student will have the opportunity to **present an outline of the argument of their final class paper. A discussant will be assigned** to provide collegial comments and suggestions, as will the class as a whole. To help the class and discussant prepare for these sessions, presenters will provide a **2 page summary of the paper's argument, and proposed sample bibliography -- one week in advance.**

Assessment

Assessment for this course involves four components: participation, critical evaluation of particular course readings, group presentations and a final paper.

- 1) Attendance at all course sessions is expected. The **participation** component (10%) requires each student to:
 - 1) **participate** in all sessions
 - 2) **present** an outline of their proposed final paper (session 12 or 13); and
 - 3) **act as a discussant** for another student's paper presentation (session 12 or 13).

- 2) The **reading presentations/critiques** (30%) require students to:
 - a) Choose **two readings** in sessions 2-10. They can be in one session or two different ones. The critical presentations on the chosen readings should be no longer than 15 minutes and are designed to introduce and stimulate class discussion. They should be half discussion of the key points in the article and half a critical assessment of the article. Two questions for the class will play a key role in the discussion. A written version of the presentation is due the following week and should be about 3-4 typed double spaced pages (half article summary; half critical analysis). **(10% each)**

 - b) Students will also pick two articles in a week when they have not presented. The critical assessment will include a summary of the main points (no more than a page), an analysis of each article's strengths and weaknesses (2 pages), and a short discussion of the way the two articles speak (or not) to each other (page 4). Due just before the first group presentations begin (session 11). **(10%)**

3. For the **Group Presentations** (20%) students will be required to:
 - 1) Join a group of about two to three students, identify a topic and, as a group, find and decide upon key readings to be presented in class. The choice of topics and readings (virtual sources are also possible) must be agreed upon by the professor. The students will work together to organize a **presentation, which will be about 30 minutes**, followed by **20-30 minutes of discussion**, led by the presenters. **The presentation must**

both present the key arguments of the papers as well as their strengths and weaknesses, how the articles drawn on speak to each other (or not) and to larger debates on the subject.

- 2) **Each student will write up a 6 page summary on the topic and the readings chosen.** All sources must be properly cited. Students will be marked on both their participation in the group presentation and their individual presentation.

The **final paper (40%)**:

The final paper should be about 20 pages of text (Times New Roman, pt 12, double spaced), with at least 15 references (social science format). The presentation to the class in sessions 12-13 requires a 2-3 page summary of your argument and a short bibliography, to be provided to the discussant a week before the presentation. The aim is to gain critical insights that will improve the ultimate paper which is due a week after the last class in my office.

Required readings

All journal articles are available electronically. Consider buying Laura Sjoberg, ed., *Gender and International Security* (Routledge). It is not a text but is very helpful for understanding the course readings. Readings will be put on a dropbox which all students can activate.

Class Schedule

Session 1: Introduction (January 30th)

Kate Bedford and Shirin Rai (2010) "Feminists Theorize International Political Economy," *SIGNS* 36 (1): 1-18.

IPS Forum Contribution, (2011) "The International as an Everyday Practice," *International Political Sociology* 4(5): 446-462). Particularly Enloe and Guillaume.

Karen Beckwith (2005) "A Common Language of Gender?" *Politics and Gender* 1 (1): 128-137.

Session 2: Understanding Gender and (In)security (Feb. 6th)

Carol Cohn (2013) *Women and War*. "Introduction," pp. 1-30.

V. Spike Peterson (2012) "Rethinking Theory," *International Feminist Journal of Politics* 14:1: 5-35.

Kim Hutchings (2008) "Cognitive Short Cuts." In J. L. Parpart and M. Zalewski, eds., *Rethinking the Man Question* (London: Zed Books), pp. 23-46.

C. Peoples and N. Vaughan (2010) **Critical Security Studies**, London: Routledge.
Chapter 2 (“Feminist Approaches to Security”: 33-46) (Background).

Background Readings:

Susan Wright (2010) “Feminist Theory and Arms Control,” in L. Sjoberg (ed) **Gender and International Security**, London: Routledge.

C. Cockburn (2010) “Gender Relations as Causal in Militarization and War,”
International Feminist Journal of Politics (IFJP) 12 (2): 139-157.

J.K. Puar (2005) “Queer times, Queer Assemblages,” **Social Text** 23(3-4): 121-39.

Ann Tickner and Laura Sjoberg (eds) (2011) **Feminism and International Relations**,
London: Routledge. See particularly Soumita Basu, “Security as Emancipation.”

Jill Steans (1998) **Gender and International Relations**, Brunswick, NJ: Rutgers
University

C. Enloe (1989) **Bananas, Beaches and Bases**, Berkeley, CA: University of California,
and (2007) **Globalization and Militarism**, Lanham, Md.: Rowman and Littlefield.

Christine Sylvester (2010) “War, Sense, and Security.” In L. Sjoberg (ed), **Gender and International Security**. NYC: Routledge.

Session 3: Masculinities, Gender and (In)security (Feb. 13th)

Alan Greig (2012) “Anxious States and Directions for Masculinities Work with Men,” in
Cornwall *et al.*, **Men and Development**, pp. 219-235.

J. Messerschmidt (2012) Engendering Gendered Knowledge: Assessing the academic
appropriation of hegemonic masculinity,” **Men and Masculinities** 15(1): 56-76.

Robert Morrell (2012) “Hegemonic Masculinity/Masculinities in South Africa: Culture,
Power, and Gender Politics,” **Men and Masculinities** 15 (1): 11-30.

J. K. Puar (2012) ‘I would rather be a Cyborg than a Goddess,’ **PhiloSOPHIA**, fall: 49-
66.

Background Readings:

Aaron Belkin (2012) **Bring me Men**, NYC. Columbia Univ. Press.

Maya Eichler (2006) “Russia’s Post-Communist Transformation: a gendered analysis of
the Chechen wars,” **IFJP** 8(4): 486-511.

R.W. Connell and J. Messerschmidt (2005) "Hegemonic Masculinity: rethinking the category," **Gender and Society** 19 (6): 829-859.

C. Cohn (1987) "Sex and Death in the World of Rational Defense Intellectuals," **Signs** 12 (4): 687-718

C. Beasley (2008) "Rethinking Hegemonic Masculinity in a Globalizing World," **Men and Masculinities** 11 (1): 86-103.

Mimi Schippers (2007) "Recovering the Feminine Other: Masculinity, femininity and gender hegemony," **Theory and Society** 36: 85-102.

Andrea Cornwall, J. Edstom and A. Grieg (eds) (2011) **Men and Development**, London: Zed Books.

J.W. Messerschmidt (2010) **Hegemonic Masculinities and Camouflaged Politics**, London: Paradigm.

Session 4: **Rape as a Weapon of War (Feb. 20th)**

L. Hansen (2001) "Gender, Nation, Rape: Bosnia and the Construction of Security," **IFJP** 3(1): 55-75.

M.E. Baaz and M. Stern (2009) "Why do Soldiers Rape? Masculinity, violence, and sexuality in the armed forces in the Congo (DRC)," **International Studies Quarterly** 53(2): 495-518.

M. Mackenzie (2010) "Securitizing Sex: towards a theory of the utility of wartime sexual violence," **IFJP** 12(2): 202-221.

D. Zarkov (2001) "The Body of the Other Man: Sexual Violence and the Construction of Masculinity, Sexuality and Ethnicity in Croatian Media," in C. Moser and F. Clark (eds) **Victims, Perpetrators or Actors?** (Zed Books): 69-82.

Background Readings:

L. Sjoberg and J. Peet (2011) "A(nother) Dark side of the Protection Racket: Targeting women in wars," **IJFP** 13(2): 163-82.

L. S. Price (2001) "Finding the Man in the Soldier-Rapist," **Women's Studies International Forum** 24 (2): 211-227

M. Alison (2007) "Wartime sexual violence: women's human rights and questions of masculinity," **Review of International Studies** 33: 75-90.

L. Shepherd (2008) **Gender, Violence and Security**, London: Zed.

S. E. Merry (2009) **Gender Violence: a cultural perspective**, Oxford, UK: Blackwell.

G. Weaver (2010) **Ideologies of Forgetting: Rape in the Vietnam War**, Albany, NY: SUNY Press.

Session 5: States, Militaries and Gendered (In)security (Feb. 27th)

I.M. Young (2003) "The Logic of Masculinist Protection: reflections on the current security state," **Signs** 29 (1): 1-25.

Ellie Schemenauer (2012) "Victims and Vamps, Madonnas and Whores: the construction of female drug couriers and the practices of the US security state," **IFJP** 14(1): 83-102.

T. Rachid (2009) "Militarized Masculinities, Female Bodies, and 'Security Discourse' in Post-9/11 Pakistan," **Strategic Analysis** 33(4): 566-78.

J. H. Maruska (2010) "When are States Hypermasculine?" in L. Sjoberg (ed) **Gender and International Security** (Routledge): 235-255. (background)

Background Readings:

J. Nagel (1998) "Masculinity and nationalism: gender and sexuality in the making of nations," **Ethnic and Racial Studies** 21(2): 242-69.

J.D. Wadley (2010) "Gendering the State: performativity and protection in international security," in L. Sjoberg (ed) **Gender and International Security** (Routledge): 38-58.

M. Zalewski and J. Parpart (eds.) (1998) **The Man Question in International Relations**, Boulder, CO.: Westview.

J. Parpart and M. Zalewski (eds) (2008) **Rethinking the Man Question: sex, gender and violence in International Relations**, London: Zed.

Ann Tickner (1992) **Gender in International Relations**, NY: Columbia University

C. Hooper (2001) **Manly States**, NY: Columbia University Press.

Joshua Goldstein (2003) **War and Gender**, NY: Columbia University Press

Session 6: Gender, Combatants and the New Wars (March 6th) (pick three)

Chris Coulter (2008) "Female Fighters in the Sierra Leone War: challenging the assumptions?," **Feminist Review** 88: 55-73.

M. E. Baaz and M. Stern (2011) "Whores, Men, and Other Misfits: undoing 'Feminization' in the Armed Forces in the DRC," **African Affairs** 110 (441): 563-585.

C. Dolan (2002) "Collapsing Masculinities and Weak States—a Case Study of Northern Uganda," in F. Cleaver (ed) **Masculinities Matter**, London, Zed Books: 57-83.

M. Denov and C. Gervais (2007) "Negotiating (In)Security: agency, resistance and resourcefulness among girls formerly associated with Sierra Leone's Revolutionary United Front," **Signs** 32(4): 885-910.

Laura Sjoberg (2007) "Agency, Militarized Femininity and Enemy Others," **IFJP** 9(1): 82-101.

M. Alison (2004) "Women as Agents of Political Violence: gendering security," **Security Dialogue** 35 (4): 447-463. (background)

Background Readings:

E. Newman (2004) "The 'New Wars' Debate," **Security Dialogue** 35 (2): 173-189.

J. L. Parpart (2010) "Masculinity, Gender and the 'New Wars'," **Nordic Journal for Masculinity Studies** 5 (2): 85-99.

Mark Duffield (2001) **Global Governance and the New Wars**, London: Zed Books.

Mary Kaldor (2007) **New and Old Wars**. Stanford, CA: Stanford University Press. 2nd edition.

K. Hunt and K. Rygiel (eds) (2001) **(En)gendering the War on Terror**, Aldershot: Ashgate

J. Trenholm, P. Olsson, M. Blomquist and B. M. Ahlberg (2012) "Constructing Soldiers from Boys in Eastern Democratic Republic of Congo," **Men and Masculinities** 16 (2): 203-227.

Session 7: Engendering Human Security (March 13th)

H. Hudson (2005) "'Doing' Security as though Humans Matter: a feminist perspective on gender and the politics of human security," **Security Dialogue** 36 (2): 155-174.

M. S. Denov (2006) "Wartime Sexual violence: assessing a human security response to war-affected girls in Sierra Leone," **Security Dialogue** 37 (3): 320-342.

M.J. Fox (2004) "Girl Soldiers: Human Security and Gendered Insecurity," **Security Dialogue** 35 (4): 465-479.

Martha Nussbaum (2000) "Women's Capabilities and Social Justice," **Journal of Human Development** 1(2): 219-47. (background)

Background Readings:

M. Nussbaum (2000) **Women and Human Development: the capabilities approach**, Cambridge, UK: Cambridge University Press.

Pamela DeLargy (2013) "Sexual Violence and Women's Health in War," in C. Cohn, ed., **Women and War**.

Caroline Thomas (2000) **Global Governance, Development and Human Security**, London: Pluto.

N. MacFarlane and Y. Khong (2006) **Human Security and the UN**, Bloomington, Indiana: Indiana University Press.

R. McRae and D. Hubert (eds.) (2001) **Human Security and the New Diplomacy**, Montreal: McGill-Queen's University Press.

Spring Break (Week of March 17th – 23rd)**Session 8: Work on Group Presentations (March 27th)****Session 9: Engendering Critical Human Security (April 3rd)**

Mary Caprioli (2004) "Democracy and Human rights versus Women's Security: a contradiction?," **Security Dialogue** 35(4): 411-28.

C.T. Sjolander and K. Trevenen (2010) "One of the Boys?: Gender disorder in times of crisis," **IFJP** 12:2: 158-76.

Moya Lloyd (2007) "(Women's) Human Rights: paradoxes and possibilities," **Review of International Studies** 33: 91-103

L. Hansen (2000) "The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School," **Millennium** 29 (2):285-306. (background)

Background Readings:

Christine Sylvester (2007) "Anatomy of a Footnote," **Security Dialogue** 38(4): 547-58.

Special Issue on Gender and Security (2004) **Security Dialogue** 35(4).

Barry Buzan, Ole Weaver and Jaap de Wilde (1998) **Security**, Boulder, CO.: Lynne Rienner.

Laura Sjoberg (2006) **Gender, Justice and the Wars in Iraq**, NT: Lexington Press.

Lene Hansen (2006) **Security as Practice: Discourse and the Bosnian war**, London: Routledge.

Liz Kelly (2005) "Mainstreaming Violence against Women into Human Rights Discourse and Practice," **IFJP** 7(4): 471-95.

Dana Collins et al (2010) "New Directions in Feminism and Human Rights," **IFJP** 12(3): 298-318.

S. Bovarnik (2007) "Universal Human Rights and non-Western Normative Systems: Mexico and Pakistan," **Review of International Studies** 33: 59-74.

Session 10: Gender and Peace-making/Peace-building (choose three) (April 10th)

J. El Bushra (2007) "Feminism, Gender and Women's Peace Activism," **Development and Change** 38(1): 131-147.

P. Highgate (2007) "Peacekeepers, Masculinities and Sexual Exploitation," **Men and Masculinities** 10(1): 99-119.

Claire Duncanson (2009) "Forces for Good? Narratives of military masculinity in peacekeeping operations," **IFJP** 11(1): 63-80.

R. Silber (2004) "Mothers/fighters/Citizens: violence and disillusionment in Post-war El Salvador," **Gender and History** 16(3): 561-587.

Paul Higate and Marsha Henry (2004) "Engendering (In)security in Peace support Operations," **Security Dialogue** 35 (4): 481-498.

Background Readings:

Tani Barlow (2011) "The Big Words and our Work: Peace, Women and the Everyday," **Signs** 36(3): 588-601.

Ahla Aroussi (2011) "'Women, Peace and Security': Addressing accountability for wartime sexual violence," **IFJP** 13(4): 576-593. (background)

Chan Shun-hing (2011) "Beyond War and Men: reconceptualizing peace in relation to the everyday and women," **Signs** 36(3): 521-532.

A.M. White (2007) "All the Men are Fighting for Freedom, All the Women are Mourning their Men, but some of Us Carried Guns," **Signs** 32 (4):

S. Meintjes, A. Pillay and M. Turshen (eds.) (2001) **The Aftermath: women in post-conflict transformation**, London: Zed.

D. Mazurana, A. Pillay and J. Parpart (eds.) **Gender, Conflict and Peacekeeping**, NY: Rowman and Littlefield.

Heidi Hudson (2008) "Gender, Peace-building and Post-Conflict Reconstruction in Africa," in D. Kotze and H. Solomon (eds.) **Post-conflict Reconstruction and Development: lessons for Africa**, Pretoria: African Institute of South Africa.

Christine Chinkin and Hilary Charlesworth (2006) "Building Women into Peace: the international legal framework," **Third World Quarterly** 27(5): 937-57.

Catia Confortini (2011) **Feminist Critical Methodology, Decolonization and the Women's International League for Peace and Freedom (WILPF), 1945-75**. Oxford, UK: Oxford University Press.

Session 11: Group Presentations (April 17th)

Session 12: Group Presentations (April 24th)

Session 13: Individual Paper Outline Presentations (May 1st)

Session 14: Individual Paper Outline Presentations (May 8th)

Websites: Make use of these and other websites in your research. (add to these on drop box when you find good sites)

<http://www.imow.org>

<http://www.ywcatt.org>.

<http://www.cafra.org>

<http://www.awid.org>

<http://www.vitalforces.org>

<http://www.ilga.org>

<http://www.madre.org>

<http://www.womenwontwait.org>

<http://damasdeblanco.com>

<http://www.adventuredivas.com/divawire/>

<http://www.ipnews.net/genderwire/>

<http://feministmajority.org/>

<http://staging.awid.org/eng/Issues-and-Analysis/Library/Young-Feminist-Wire-Young-Feminist-Activism-Online>

<http://www.genderacrossborders.com/>

<http://imow.org/economica/stories/viewStory?storyId=4814>

[50 Years is Enough! Bailouts for Bankers, Burdens for Women](#)

[Women's Eyes on the \(World\) Bank](#)

[WEDO economics](#)

<http://www.ted.com/talks>

<http://www.wide-network.org/index.jsp?id=19&random=607803345475254> (Globalising Gender Equality and Social Justice)

www.creaworld.org

<http://www.unifemcar.org/GBVlawportal/>

Bonn International Center for Conversion (BICC)

Clingendael Conflict Research Unit (CRU)

Human Rights Watch
Citizens for Global Solutions <http://www.iccnw.org/documents>