



## Syllabus

# Gender and Intervention in Violent Conflicts - 58428

*Last update 21-08-2016*

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: international relations

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Timea Spitka

Coordinator Email: [timea.spitka@mail.huji.ac.il](mailto:timea.spitka@mail.huji.ac.il)

Coordinator Office Hours: Thursday 11-12

Teaching Staff:

Dr. Timea Spitka

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Course/Module description:

*The class will examine theoretical and practitioner's debates regarding international humanitarian, diplomatic and military interventions to address the reality of women, gender minorities and gender rights in the midst or subsequent to a violent conflict.*

Course/Module aims:

*The class will consist of lectures, discussions, presentations and research by students on a topic of their choice.*

Learning outcomes - On successful completion of this module, students should be able to:

*On successful completion of this module, students will be able to describe and analyze literature related to gender and international intervention. Students will also be able to distinguish between different types of interventions and their impact. Students will become familiar with international norms and practices related to gender. Students will also be able to research and present their findings as a presentation as well as in an essay. In addition, students will be able to critically evaluate external intervention and examine its impact.*

Attendance requirements(%):

*10 percent*

*Teaching arrangement and method of instruction: Lectures, discussions, presentations by students, and guest speakers when possible*

Course/Module Content:

*Course Outline*

*Gender rights and relations are commonly impacted by violent conflict. Women's rights, women's and girl's security are commonly subject to decline as extremists replace moderates. Freedom of sexuality, whether heterosexual or homosexual as well as non-traditional gender roles are also subject to abuse. Calls for humanitarian, diplomatic and military interventions have been increasingly voiced to protect women, girls and other vulnerable groups in numerous violent conflicts in Europe, Asia, Africa and the Middle East. External interventions, however, include intended as well as unintended consequences. At which point are atrocities or human right violations against vulnerable groups and gender based crimes considered bad enough to warrant an external intervention? What are the criteria of a successful intervention when it comes to issues related to gender? This class will analyze the extent to which international intervention is a legitimate and an*

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effective response to human rights violations related to gender. We will examine theoretical and practitioner's debates on the efforts of international humanitarian, diplomatic and military interventions to address the reality of women, girls and gender rights in the midst of a violent strife. The class will discuss several case studies including Bosnia and Herzegovina, Israel/Palestine, Afghanistan, Northern Ireland and Syria; however, students will conduct their own research on the links between gender and international intervention in a conflict of their choosing.

Please see below

Required Reading:

Course Schedule

*Required and Supplementary Readings:*

*Class #1: Introduction to Gender and Violent Conflict*

*Supplementary: Carol Cohn, "Women and Wars: Toward a Conceptual Framework", in Women and Wars, Carol Cohn ed., 2013, Polity Press, p.1 - 35.*

*Class #2: International Intervention in Violent Conflict:*

*Fionnuala Ni Aolain, Dina Francesca Haynes and Naomi Cahn, "Engendering International Intervention", in On the Frontlines: Gender War and the Post-Conflict Process, Oxford University Press. 2011, p. 81 - 104*

*Class #3: Humanitarian Interventions, INGO's and Women's Rights*

*Amanda Murdie, Women's Rights, INGO Shaming and the Government Respect for Women's Rights, Review of International Organizations, Volume 10, Issue 1, 2015*

*Class #4 International Media, Gender and Violent Conflict*

*Dafna Lemish, "The Media Gendering of War and Conflict", Feminist Media Studies, Vol. 5, No. 3, 2005*

*Supplementary: Linda K Fuller, Victims, Villains, and Victors: Mediated Wartime Images of Women, in Women, War and Violence, Personal perspectives and Global Activism, 2010 p. 59 - 72*

*Class #5: Gender, Islam and Armed Intervention*

*R: Kandiyoti, D., "Between the Hammer and the Anvil: Post-conflict Reconstruction, Islam and Women's Rights", Third World Quarterly, Vol. 28, Issue 3, (2007) 503 - 517*

*Class #6: Women, Girls and Violent conflict*

*R: Martha Thompson, "Women, Gender and Conflict: Making the Connections", Development in Practice, February 2006, Vol 16, 342 - 353.*

*Class #7 & #8: Gender in the Yugoslavian Wars*

*Inger Skjelsbak, Sexual Violence in the Post-Yugoslav Wars, in Women and War: Power and Protection in the 21st Century. US Institute of Peace, 2011. p. 65-84*

*Vanessa Pupavac, Empowering Women? An assessment of International Gender Policies in Bosnia, International Peacekeeping. 2006*

*Class #9: Sexual Violence and Abuse against Men in Conflict Settings*

*Dustin A Lewis, Unrecognized Victims: Sexual Violence Against Men in Conflict Settings Under International Law, Wisconsin International Law Journal, Vol. 27, No.1*

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*Class #10 Vulnerability and the Effects of Displacement on Women and Children*  
R:Wenona Giles, "Women forced to Flee: Refugees and Internally Displaced Persons", in *Women and Wars*, Carol Cohn ed., 2013, Polity Press, p. 80 - 101.

*Class # 11 Gender and Unintended Effects of Military Interventions:*

Dursun Peksen, *Foreign military intervention and women's rights*, *Journal of Peace Research*, July 2011, Vol. 48, No. 4, p. 455 - 468.

Supplementary: Samantha T. Godec, "Between rhetoric and reality: exploring the impact of military humanitarian intervention upon sexual violence - post-conflict sex trafficking in Kosovo" *International Review of the Red Cross*, 2010

*Class # 12 Is Conflict a setback or a springboard for women's emancipation?*

Simona Sharoni, *Rethinking Women's Struggles in Israel-Palestine and in the North of Ireland*, In Caroline Moser and Fiona Clark eds, *Victims, Perpetrators or Actors: Gender, Armed Conflict and Political Violence*, 2001, p. 85-98.

*Class #13: Gender and Peace-building*

R: Theodora- Ismene Gizelis, "Gender Empowerment and United Nations Peace building", *Journal of Peace Research*, 2009

*Class #14 Presentations and Conclusions*

### Additional Reading Material:

### Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 10 %

Project work 70 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

### Additional information:

Research Paper: 70%

The research paper will be on a topic chosen by the student having to do with some aspect of a link between gender and international intervention. Length of the research paper should be around 3,000 words or around 10-12 pages. The grading of the paper will be based on 1) originality, 2) research, 3) organization and 4) writing. For those for whom English is a second language, the paper will be graded on only the first three components. However, the paper should be legible, ie. I need to understand the paper.

