

GENDER IN WORLD POLITICS

Political Science 4344
Southern Methodist University
Spring 2018

Class Time and Location: TTh 2–3:20 p.m., Florence Hall 307

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Office: 201 Carr Collins Hall

Office Hours: T 3:30–5 p.m., W 2:30–4 p.m., and by appointment

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COURSE DESCRIPTION AND LEARNING OUTCOMES

This course offers a survey of classic and contemporary scholarship on women and gender in world politics. It is designed as a seminar for students who are motivated to think critically about a range of issues related to gender and politics in an international context. It introduces students to feminist theoretical frameworks for thinking about politics, as well as to empirical explorations of a variety of key topics within the larger field of gender and politics. These topics include women's political participation and representation, their role in the family and the state, and their experiences with war, human rights, and globalization.

The course earns credit toward majors and minors in political science, international studies, human rights, and women's and gender studies. It also satisfies the History, Social and Behavioral Sciences depth requirement and the Human Diversity and Information Literacy co-curricular requirements of the University Curriculum. As such, students who take the course will be able to analyze and critically evaluate research outcomes and different theoretical perspectives in the study of individuals, institutions, and cultures that shape economic, political, and social experiences. With respect to issues related to gender, race, and ethnicity, and societies in the developing world, students will also be able to demonstrate an understanding of the political, cultural, and social conditions of identity formation and function in human society, including the ways in which these conditions influence individual and group status, treatment, and accomplishments. Furthermore, students will be able to select and use the appropriate research methods and search tools for needed information, and will be able to evaluate sources for the quality of information contained therein.

More specifically, students will be able to identify and discuss important themes in the study of gender and politics, including the distinction between Western and Third World feminism, the interaction between the private and public spheres, the gender gap in voting and political participation, the difference between descriptive and substantive representation, and the position of women's human rights within the larger human rights frame. They will further be able to critically evaluate the relevance of normative theoretical frameworks to real world cases, and convey clear, focused, and well-substantiated arguments through their written work and in their class participation.

REQUIRED TEXTS

Runyan, Anne Sisson, and V. Spike Peterson. 2013. *Global Gender Issues in the New Millennium*. 4th ed. Boulder, CO: Westview Press.

Okin, Susan Moller. 1999. *Is Multiculturalism Bad for Women?* Princeton: Princeton University Press.

Alvarez, Sonia. 1990. *Engendering Democracy in Brazil: Women's Movements in Transition Politics*. Princeton, NJ: Princeton University Press.

All other required readings will be posted or linked on Canvas. If you are not using a campus computer, you can access the linked readings by searching for them through the SMU Library website or Google Scholar and then entering your SMU ID and password when prompted for authentication of your SMU status.

COURSE REQUIREMENTS AND GRADING

Grading

Participation & Attendance	20%
Short Response Papers	30%
Research Proposal	50%

Attendance and Participation

Attendance and participation in discussion are expected. If you need to miss class for a family emergency, illness, or University-sponsored event, you must notify me **in advance** via email and provide appropriate **documentation**. If you do miss a class, please obtain notes from another student. If upon doing so you still have questions, I am available to fill in the gaps, but I will not distribute my own personal notes.

Required readings are, in fact, required—you should complete them **prior to** the beginning of the class for which they're assigned and come to class prepared and ready to discuss them. You are advised to complete the assigned readings in the order in which they are listed in the syllabus, and you are expected to bring all of the day's readings with you to class.

I expect you to be courteous and respectful to me and to your classmates. This means arriving on time, staying in your seat and awake until the end of the period, and refraining from texting or other distracting activities. This also means being civil with respect to other students' expressed viewpoints and refraining from interrupting or resorting to ad hominem attacks.

I will permit the use of laptops in class, but discourage them. Students who nonetheless choose to use a laptop must commit to using them only for the purpose of note taking. If I find that laptops are being used for other purposes, the privilege will be revoked.

Unexcused absences, late arrivals and early departures, being present but unprepared to participate, participating without being prepared, and engaging in distracting or disrespectful behavior will all adversely affect your participation grade.

Assignment Details

Short Response Papers: On 10 dates of your choosing, you will submit a 1–2 page paper in which you address a question related to that day’s assigned readings. The specific questions you will need to address in the response papers are listed under each date in the “Assignments” section of the course’s Canvas page. You must complete at least three papers by February 27th.

Research Proposal: You will also submit a 12–15 page research proposal on a topic of your choice, in which you propose a research question and then lay out a plan for answering this question with an empirically grounded argument. The project will involve several preliminary steps. (1) You will submit a brief paragraph presenting your research question. (2) You will submit a revised research question with an annotated bibliography that includes a minimum of eight scholarly sources—refereed journal articles or academic books. (3) You will submit an outline of your proposal. (4) You will submit a first draft of the full proposal. (5) You will evaluate the first draft of one of your classmates.

February 20	Research question due (3%)
March 6	Annotated bibliography due (8%)
March 29	Outline due (5%)
April 12	First draft due
April 19	Peer evaluation due (9%)
May 1	Final proposal due (25%)

Paper Submission and Help

The short response papers and all research proposal components should be double-spaced, with 1-inch margins, 12-point Times New Roman font, standard character spacing, and a staple in the upper-left corner. Each writing assignment must be submitted in hard-copy format **prior to** the beginning of class on the day it is due. Failure to meet this deadline will result in a half letter grade deduction for each 24-hour period after the due date and time, beginning at 2:01 p.m. You will receive a zero for the peer evaluation assignment if you do not submit the first draft of your own proposal on time. It is your responsibility to complete all assignments such that sufficient time remains to deal with any technical difficulties you might encounter. I will not be sympathetic to claims of malfunctioning printers. Each writing assignment must also be submitted to Canvas as a Word document (not a PDF or text file). In the absence of electronic submission, your paper will not be graded.

Your success in this course is heavily dependent on the quality of your written work. The SMU Writing Center can assist you in this endeavor. Call 214-768-3648 for an appointment.

Contacting Me

For very quick questions (questions you think I can answer in about three sentences or less) or to schedule an appointment, the best way to contact me is via email at kcloward@smu.edu.

My office hours, listed at the beginning of the syllabus, are your time. I am here to help you, but in order for me to do that you must first let me know that you are having a problem. If my regular hours are inconvenient for you, I am happy to schedule another time.

Religious and Disability Accommodation

Students needing academic accommodations for a disability must first contact Disability Accommodations & Success Strategies (DASS) at 214-768-1470 or <http://smu.edu/Provost/ALEC/DASS> to verify the disability and to establish eligibility for accommodations. You should then schedule an appointment with me to make appropriate arrangements. It is essential that you address your needs early in the semester, **before** assignments are due.

Students who need to miss class for religious reasons should provide me with an explanation, in writing, no later than February 6th.

Honor Code

I take **plagiarism** and other forms of **cheating** very seriously. Plagiarism is the use of someone else's work, words, or ideas as if they were your own. When in doubt, cite. In addition, you may not recycle work you have submitted in this or another course.

The SMU Honor Code governs all student work in this course, both in class and outside of the classroom. Honor code violations are punishable not only by a failing grade for the course, but also by referral to the University Honor Council. Ignorance of the Honor Code and its provisions is not an excuse. Any questions about specific applications of the Honor Code should be addressed to me.

Personal Responsibility

I am committed to being accessible to students, and I want you to succeed in the course, but you should not mistake this attitude for lax standards or low expectations. I am absolutely serious about this course. If you do not intend to be equally serious, this may not be the course for you. If you choose to take the course, *the onus is on you* to do the things necessary to achieve the goals you've set for yourself, or to accept responsibility if you do not. You will get out of the class what you put into it. Students who demonstrate their commitment to the course and to putting in the necessary work will find that I am ready and willing to help and advise them whenever possible. But I will not pick up the slack for students who are just looking to skate by, and I won't do your work for you. Moreover, I will enforce all of the rules set out for this course—I will not make exceptions simply because you forget what the rules are or think they shouldn't apply to you for whatever reason.

READING SCHEDULE

I. FOUNDATIONS OF GENDER AND POLITICS

January 23: Sex, Gender, and Intersectionality

- Runyan and Peterson. Chapter 1 (pp. 1–17).
- Scott, Joan Wallach. 1999. “Some Reflections on Gender and Politics.” In *Revisioning Gender*, edited by Myra Marx Ferree, Judith Lorber and Beth B. Jess, 70–96. Thousand Oaks, CA; London: Sage Publications. Read pp. 70–79.

January 25: Women in Politics and the Politics of Gender

- Runyan and Peterson. Chapter 1 (pp. 17–38).
- Elshtain, Jean Bethke. 1993. *Public Man, Private Woman: Women in Social and Political Thought*. Princeton, NJ: Princeton University Press. Introduction.
- *Beijing Declaration and Platform for Action*. Read pp. 1–17. Skim pp. 18–118.

Recommended:

- Nussbaum, Martha C. 1999. *Sex and Social Justice*. New York; Oxford: Oxford University Press.

January 30: Gendered Lenses

- Runyan and Peterson. Chapter 2 (pp. 39–64; 82–97).

Recommended:

- Mill, John Stuart. 1869. *The Subjection of Women*. New York: D. Appleton and Company. Chapter 3.
- Okin, Susan Moller. 1989. *Justice, Gender and the Family*. New York: Basic Books. Chapters 1 and 2.

February 1: International Relations and Feminist Theory

- Runyan and Peterson. Chapter 2 (pp. 64–81).
- Tickner, J. Ann. 2001. *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York: Columbia University Press. Pp. 11–20.

Recommended:

- Beasley, Chris. 1999. *What Is Feminism? An Introduction to Feminist Theory*. London: Sage Publications.
- MacKinnon, Catharine A. 1989. *Toward a Feminist Theory of the State*. Cambridge, MA: Harvard University Press. Part I.

February 6: Gender and Culture I

- Okin (pp. 3–34; 47–52; 85–94; 105–14).

Recommended:

- Harding, Sandra. 1998. "Gender, Development and Post-Enlightenment Philosophies of Science." *Hypatia* 13(3):146–67.

February 8: Gender and Culture II

- Okin (pp. 35–46; 53–58; 115–31).
- Mohanty, Chandra. 1988. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." *Feminist Review* 30:61–88.

Recommended:

- Miner, Horace. 1956. "Body Ritual Among the Nacirema." *American Anthropologist* 58(3):503–7.
- Narayan, Uma. 2008. "Dislocating Cultures: Identities, Traditions, and Third World Feminism." In *Just Methods: An Interdisciplinary Feminist Reader*, edited by Alison M. Jaggar. Boulder, CO: Paradigm Publishers.

February 13: Research and Writing Workshop I

- Brainstorm research topics of interest for final paper in advance of coming to class.

II. GENDER, GOVERNANCE, AND PARTICIPATION

February 15: The Voting Gender Gap

- Norris, Pippa. 2003. "The Gender Gap: Old Challenges, New Approaches." In *Women and American Politics: New Questions, New Directions*, edited by Susan Carroll, 146–70. New York: Oxford University Press.
- Inglehart, Ronald, and Pippa Norris. 2000. "The Developmental Theory of the Gender Gap: Women and Men's Voting Behavior in Global Perspective." *International Political Science Review* 21(4):441–62.

Recommended:

- Jelen, Ted G., Sue Thomas, and Clyde Wilcox. 1994. "The Gender Gap in Comparative Perspective." *European Journal of Political Research* 25:171–86.

February 20: Women's Descriptive Representation

- Runyan and Peterson. Chapter 3 (pp. 99–124).
- Ballington, Julie, and Azza Karam, eds. 2005. *Women in Parliament: Beyond Numbers, A Revised Edition*. Stockholm: International IDEA. Pp. 33–71.
- Wängnerud, Lena. 2009. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12:51–69. Read pp. 51–59.
- Dahlerup, Drude. 2006. "Introduction." In *Women, Quotas and Politics*, edited by Drude Dahlerup, 3–31. New York: Routledge.

Recommended:

- Ballington, Julie, and Azza Karam, eds. 2005. *Women in Parliament: Beyond Numbers, A Revised Edition*. Stockholm: International IDEA. Pp. 93–111.
- Fox, Richard L., and Jennifer L. Lawless. 2010. *It Still Takes a Candidate: Why Women Don't Run for Office*. 2nd ed. New York: Cambridge University Press.
- Matland, Richard E. 1998. "Women's Representation in National Legislatures: Developed and Developing Countries." *Legislative Studies Quarterly* 23(1):109–25.

Research Question due

February 22: Research and Writing Workshop II

- The Chicago Manual of Style. "Author–Date Citation Quick Guide." http://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html.
- University of Wisconsin Writer's Handbook. "Acknowledging, Paraphrasing, and Quoting Sources" handout.

February 27: Women's Substantive Representation I

- Pitkin, Hanna Fenichel. 1972. *The Concept of Representation*. Berkeley: University of California Press. Chapters 1 and 10.
- Bacchi, Carol. 2006. "Arguing For and Against Quotas: Theoretical Issues." In *Women, Quotas and Politics*, edited by Drude Dahlerup, 32–51. New York: Routledge.

Recommended:

- Phillips, Anne. 1995. *The Politics of Presence*. Oxford; New York: Oxford University Press.
- Squires, Judith. 1996. "Quotas for Women: Fair Representation?" *Parliamentary Affairs* 49(1):71–88.

March 1: Women's Substantive Representation II

- Runyan and Peterson. Chapter 3 (pp. 124–26; 133–38).
- Wängnerud, Lena. 2009. "Women in Parliaments: Descriptive and Substantive Representation." *Annual Review of Political Science* 12:51–69. Read pp. 59–69.
- Mansbridge, Jane. 1999. "Should Blacks Represent Blacks and Women Represent Women? A Contingent Yes." *The Journal of Politics* 61(3):628–57.
- Chattopadhyay, Raghavendra, and Esther Duflo. 2004. "Women as Policy Makers: Evidence from a Randomized Policy Experiment in India." *Econometrica* 72(5):1409–43. Skim.

Recommended:

- Carroll, Susan. 1984. "Women Candidates and Support for Feminist Concerns: The Closet Feminist Syndrome." *Western Political Quarterly* 37(2):307–23.
- Wolbrecht, Christina, and David E. Campbell. 2007. "Leading by Example: Female Members of Parliament as Political Role Models." *American Journal of Political Science* 51(4):921–39.

March 6: Women's Political Mobilization and Organizing I

- Alvarez. Introduction and Chapters 1, 3, and 4.

Recommended:

- Friedman, Elisabeth. 1998. "Paradoxes of Gendered Political Opportunity in the Venezuelan Transition to Democracy." *Latin American Research Review* 33(3):87–135.
- Jaquette, Jane S. 2001. "Women and Democracy: Regional Differences and Contrasting Views." *Journal of Democracy* 12(3):111–25.

Annotated Bibliography due

March 8: Research and Writing Workshop III

- King, Charles. 1999. "How to Think." http://www9.georgetown.edu/faculty/kingch/How_to_Think.htm.
- Economists Do It With Models. "A Primer on Correlation Versus Causation, This Time With Stick Figures." <http://www.economistsdoitwithmodels.com/2009/03/13/a-primer-on-correlation-versus-causation-this-time-with-stick-figures/>.
- Walliman, Nicholas. 2011. *Research Methods: The Basics*. London: Routledge. Chapters 6–8.

Spring Break

March 20: Women's Political Mobilization and Organizing II

- Alvarez. Chapters 5 and 11.
- Baldez, Lisa. 2003. "Women's Movements and Democratic Transition in Brazil, Chile, East Germany and Poland." *Comparative Politics* 35(3):253–72.
- Tripp, Aili Marie. 1994. "Gender, Political Participation, and the Transformation of Associational Life in Uganda and Tanzania." *African Studies Review* 37(1):107–31.

Recommended:

- Enloe, Cynthia. 1990. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Berkeley; Los Angeles: University of California Press. Chapter 3.

III. GENDER, SECURITY, WAR, & PEACE

March 22: Gender and International Security

- Runyan and Peterson. Review Chapter 2 (pp. 82–85). Read Chapter 4 (pp.139–48; 173–79).
- Enloe, Cynthia. 1990. *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*. Berkeley; Los Angeles: University of California Press. Chapter 1.
- Tickner, J. Ann. 1992. *Gender in International Relations: Feminist Perspectives on Achieving Global Security*. New York: Columbia University Press. Chapter 2.

Recommended:

- Grant, Rebecca. 1991. "The Sources of Gender Bias in International Relations Theory." In *Gender and International Relations*, edited by Rebecca Grant and Kathleen Newland, 8–26. Indianapolis: Indiana University Press.
- Tickner, J. Ann. 2001. *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. New York: Columbia University Press. Chapter 3.

March 27: Women and Political Leadership

- Fukuyama, Francis. 1998. "Women and the Evolution of World Politics." *Foreign Affairs* 77(5):24–40.
- Ehrenreich, Barbara, Katha Pollitt, R. Brian Ferguson, Lionel Tiger, and Jane S. Jaquette. 1999. "Responses: Fukuyama's Follies—So What if Women Ruled The World?" *Foreign Affairs* 78(1):118–29.
- Tickner, J. Ann. 1999. "Why Women Can't Run the World: International Politics According to Francis Fukuyama." *International Studies Review* 1(3):3–11.
- Cohn, Carol. 1993. "Wars, Wimps, and Women." In *Gendering War Talk*, edited by Miriam Cooke and Angela Woollacott, 227–46. Princeton, NJ: Princeton University Press.

March 29: Research and Writing Workshop IV

- Farrell, Henry. 2010. "Good Writing in Political Science: An Undergraduate Student's Short Illustrated Primer." http://www.henryfarrell.net/pol_sci_essay.html.
- Lewis, C.S. 1956. "Letter to Joan Lancaster." <http://www.lettersofnote.com/2012/04/c-s-lewis-on-writing.html>.
- University of Wisconsin Writer's Handbook. "Twelve Common Errors: An Editing Checklist" handout.
- Sommers, Nancy. 1980. "Revision Strategies of Student Writers and Experienced Adult Writers." *College Composition and Communication* 31(4):378–88.

Outline due

April 3: Gender Roles in War

- Runyan and Peterson. Chapter 4 (pp. 158–63).
- Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press. Chapter 1.

Recommended:

- Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press. Chapter 4 and Chapter 5 (pp. 251–301).

April 5: Sexual Violence in the Military and in War

- Runyan and Peterson. Chapter 4 (pp. 163–73).
- Wood, Elisabeth Jean. 2006. "Variation in Sexual Violence During War." *Politics and Society* 34(3):307–42.

- Cohen, Dara Kay. 2013. “Explaining Rape During Civil War: Cross-National Evidence (1980–2009).” *American Political Science Review* 107(3):461–77.
- Video: PBS. 2011. “Women, War, and Peace: I Came to Testify.” <https://www.youtube.com/watch?v=ayMCTiVzG2s>

April 10: Women’s Participation in Militaries and Combat

- Runyan and Peterson. Chapter 4 (pp. 148–58).
- Goldstein, Joshua S. 2001. *War and Gender: How Gender Shapes the War System and Vice Versa*. New York: Cambridge University Press. Chapter 2.

IV. GENDER AND RIGHTS

April 12: Women’s Rights as Human Rights

- Bunch, Charlotte. 1990. “Women’s Rights as Human Rights: Toward a Re-Vision of Human Rights.” *Human Rights Quarterly* 12(4):486–98.
- Charlesworth, Hilary. 1994. “What Are Women’s International Human Rights?” In *Human Rights of Women: National and International Perspectives*, edited by Rebecca J. Cook, 58–84. Philadelphia: University of Pennsylvania Press.
- Oloka-Onyango, J., and Sylvia Tamale. 1995. “The Personal is Political, Or Why Women’s Rights are Indeed Human Rights: An African Perspective on International Feminism.” *Human Rights Quarterly* 17(4):691–731. Read pp. 691–713.

Recommended:

- Binion, Gayle. 1995. “Human Rights: A Feminist Perspective.” *Human Rights Quarterly* 17(3):509–26.
- MacKinnon, Catharine. 1994. “Rape, Genocide, and Women’s Human Rights.” *Harvard Women’s Law Journal* 17:5–16.

First Draft due

April 17: Women’s Rights and International Law

- Merry, Sally Engle. 2006. *Human Rights and Gender Violence: Translating International Law into Local Justice*. Chicago; London: University of Chicago Press. Chapters 2 and 3.
- Oloka-Onyango, J., and Sylvia Tamale. 1995. “The Personal is Political, Or Why Women’s Rights are Indeed Human Rights: An African Perspective on International Feminism.” *Human Rights Quarterly* 17(4):691–731. Read pp. 714–31.
- *Convention on the Elimination of All Forms of Discrimination Against Women*.

Recommended:

- *Universal Declaration of Human Rights*.

April 19: Challenges of Transnationalism in Women’s Rights Activism

- Runyan and Peterson. Chapter 6 (pp. 237–48).

- Yuval-Davis, Nira. 2006. "Human/Women's Rights and Feminist Transversal Politics." In *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, edited by Myra Marx Ferree and Aili Mari Tripp, 275–95. New York; London: New York University Press.
- Weldon, S. Laurel. 2006. "Inclusion, Solidarity, and Social Movements: The Global Movement Against Gender Violence." *Perspectives on Politics* 4(1):55–74.

Recommended:

- Cockburn, Cynthia. 1998. *Space Between Us: Negotiating Gender and National Identities in Conflict*. London; New York: Zed Books. Chapter 1.

Peer Evaluation due

April 24: Strategies of Women's Rights Activism

- Runyan and Peterson. Chapter 6 (pp. 248–55).
- Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY; London: Cornell University Press. Chapter 5.
- Mackie, Gerry. 2000. "Female Genital Cutting: The Beginning of the End." In *Female "Circumcision" in Africa: Culture, Controversy, and Change*, edited by Bettina Shell-Duncan and Ylva Hernlund, 253–81. Boulder, CO: Lynne Reinner.

V. GENDER AND POLITICAL ECONOMY

April 26: Gendered Divisions of Labor and the Welfare State

- Iversen, Torben, and Frances Rosenbluth. 2010. *Women, Work, and Politics: The Political Economy of Gender Inequality*. New Haven: Yale University Press. Chapter 3.
- Dahlerup, Drude. 1992. "Confusing Concepts—Confusing Reality: A Theoretical Discussion of the Patriarchal State." In *Women and the State: The Shifting Boundaries of Public and Private*, edited by Anne Showstack Sassoon, 93–127. London: Routledge.
- Orloff, Ann. 1996. "Gender in the Welfare State." *Annual Review of Sociology* 22:51–78.

Recommended:

- Haney, Lynn. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review* 61(5):759–78.
- Orloff, Ann. 1993. "Gender and the Social Rights of Citizenship: The Comparative Analysis of Gender Relations and Welfare States." *American Sociological Review* 58:303–28.
- Sainsbury, Diane, ed. 1994. *Gendering Welfare States*. London: Sage Publications.
- Waylen, Georgina. 1998. "Gender, Feminism and the State: An Overview." In *Gender, Politics and the State*, edited by Vicky Randall and Georgina Waylen, 1–17. London: Routledge.

May 1: Gender and Development

- Runyan and Peterson. Chapter 3 (pp. 126–31) and Chapter 5 (pp. 181–93; 215–32).
- World Economic Forum. 2017. *The Global Gender Gap Report 2017*. Geneva: World Economic Forum. Skim Part 1.

Recommended:

- Eastin, Joshua, and Aseem Prakash. 2013. “Economic Development and Gender Equality: Is There a Gender Kuznets Curve?” *World Politics* 65(1):156–86.

Final Proposal due

May 3: Gender, Neoliberalism, and Globalization

- Runyan and Peterson. Chapter 5 (pp. 193–215).
- Keohane, Robert O. 2009. “Discordant Cooperation: Reinventing Globalization to Reduce Gender Inequality.” In *Towards a Humanist Justice: The Political Philosophy of Susan Moller Okin*, edited by Debora Satz and Robert Reich, 203–22. Oxford: Oxford University Press.
- Runyan and Peterson. Chapter 6 (pp. 255–71).

Recommended:

- Jacobs, Susie. 2000. “Globalisation, States and Women’s Agency: Possibilities and Pitfalls.” In *States of Conflict: Gender, Violence, and Resistance*, edited by Susie Jacobs, Ruth Jacobson, and Jen Marchbank, 217–37. London; New York: Zed Books.
- Kelly, Rita Mae, Jane H. Bayes, Mary E. Hawkesworth, and Brigitte Young, eds. 2001. *Gender, Globalization, and Democratization*. Lanham, MD: Rowman & Littlefield.
- Naples, Nancy A., and Manisha Desai, eds. 2002. *Women’s Activism and Globalization: Linking Local Struggles and Transnational Politics*. New York: Routledge.