

## **Gender and War**

CAS IR518, PO583, WS345

Fall 2015, v1.0

**Ivan Arreguín-Toft**

156 Bay State Road, Room 305

[imat@bu.edu](mailto:imat@bu.edu)

Tuesdays and Thursdays, 11:00 a.m.–12:30 p.m., IRC 220.

**Office hours:** Mondays, 9–10:30 a.m.; Tuesdays, 12:30–2:00 p.m..

## **Gender and War**

The course examines gender constructions in world politics (with a focus on the biological and social determinants of aggression, violence, and war). Some topics include gender biases in international relations theories, women in combat, homosexuals in the military, discourse, attitudes towards war, rape, and female and male roles in the conduct of war. The course also assesses the roles of women as leaders, actors, agenda-setters, and objects of foreign policy.

## **Course Requirements**

There are three course requirements:

1. Class participation (10%)
2. A midterm paper (20%);
3. A formal group presentation (30%); and
4. A final term paper (40%).

Participation is vital in this course. Course participants will therefore be expected to attend each session, to show up on time, and to contribute arguments, criticism, and opinions to the discussion; engaging major themes of the course on an ongoing basis.

Participants will be responsible for two papers for the course: (1) a midterm paper of 2–3 double-spaced pages length, analyzing a current issue relating sex, gender, and war in terms of core course concepts and theories (topics given by me in class on **27 October**, due in class on **12 November**); and (2) a final paper of 12–15 double-spaced pages exploring one of the major themes of the course in greater depth (topic chosen by you, due in class **10 December**).<sup>1</sup>

In addition to mid-term and final papers, students will also make a formal group presentation. These will take place in our second-to-final meeting, on 8 December. Students will be divided into six groups of 4–5 people on **12 November**. Each group will be responsible for pulling together a ten-minute presentation on a key theme in the course (e.g. women in combat, homosexual military service, women as leaders). A short topic selection statement (one–two sentences) will be due to the instructor by in class on **19 November**.

For important information about student and University rights and obligations, see:

<http://www.bu.edu/academics/policies/academic-conduct-code/> and

<http://www.bu.edu/cas/students/graduate/grs-forms-policies-procedures/academic-discipline-procedures/>

---

<sup>1</sup> All paper assignments must be formatted double-spaced; with a twelve-point (or equivalent) font and one-inch margins on all sides. Page limits are to be strictly observed. Title pages, bibliographies, and endnotes will not count against page limits. Double-sided printing is encouraged but not required.

## Readings

### Books (the following are required)

- Goldstein, Joshua, *War and Gender* (Cambridge University Press, 2003).
- Kristof, Nicholas, and Sheryl WuDunn, *Half the Sky: Turning Oppression into Opportunity for Women Worldwide* (New York: Vintage, 2010).
- Sjoberg, Laura, ed., *Gender and International Security* (New York: Routledge, 2009).
- Tannen, Deborah, *You Just Don't Understand* (New York: Morrow, 2007).
- Wrangham, Richard and Dale Peterson, *Demonic Males* (Mariner Books, 1997).

### Articles & Book Chapters

- Ahmad, Yvette and Peter K. Smith. "Bullying in Schools and the Issue of Sex Difference," ed. John Archer, *Male Violence* (Routledge, 1994), pp. 70–86.
- Arkin, William and Lynne R. Dobrofsky. "Military Socialization and Masculinity," *Journal of Social Issues*, Vol. 34, No. 1, 1978, pp. 151–168.
- Bahdi, Reem. "Iraq, Sanctions and Security: A Critique," *Duke Journal of Gender Law and Policy*, Vol. 9, 2002, pp. 237–252.
- Barkawi, Tarak, et. al. "Rights and Fights" Sexual Orientation and Military Effectiveness," *International Security*, Vol. 24, No. 1, Summer 1999, pp. 181–201.
- Beer, Francis A., et al. "Peace Agreement, Intractable Conflict, Escalation Trajectory: A Psychological Laboratory Experiment," *International Studies Quarterly*, Vol. 39, No. 3, September 1995, pp. 297–312.
- Belkin, Aaron, and Melissa Sheridan Embser-Herbert. "A Modest Proposal: Privacy as a Flawed Rational for the Exclusion of Gays and Lesbians from the U.S. Military," *International Security*, Vol. 27, No. 2 (Fall 2002), pp. 178–197.
- Benard, Cheryl. "Rape as Terror: The Case of Bosnia," *Terrorism and Political Violence*, Vol. 6, No. 1, Spring 1994, pp. 29–43.
- Bourke, Joanna. *An Intimate History of Killing* (Basic Books, 2000), chapter 1, pp. 1–31.
- Brittain, Victoria. "The impact of war on women," *Race and Class*, Vol. 44, No. 4, 2003, pp. 41–51.
- Caprioli, Mary. and Mark Boyer. "Gender, Violence, and International Crisis," *Journal of Conflict Resolution*, Vol. 45, No. 4, August 2001, pp. 503–518.
- Caprioli, Mary. "Gendered Conflict," *Journal of Peace Research*, Vol. 37, No. 1, 2000, pp. 53–68.
- Clausewitz, Karl. *On War* (New York: Penguin), pp. 101–103.
- Cohn, Carol. "Sex and Death in the Rational World of Defense Intellectuals," *Signs: Journal of Women in Culture and Society*, Vol. 12, No. 4, 1987, pp. 687–718.
- Cohn, Carol and Cynthia Enloe. "A Conversation with Cynthia Enloe: Feminists Look at Masculinity and the Men Who Wage War," *Signs: Journal of Women in Culture and Society*, Vol. 28, No. 4, 2003, pp. 1187–1207.
- Coker, Christopher. "Humanizing Warfare, or why van Creveld May Be Missing the Big Picture," *Millennium: Journal of International Studies*, Vol. 29, No. 2, 2000, pp. 449–460.
- DeGroot, Gerard. "A Few Good Women: Gender Stereotypes, the Military and Peacekeeping," *International Peacekeeping*, Vol. 8, No. 2, Summer 2001, pp. 23–38.
- Divale, William T. "An explanation for primitive warfare: population control and the significance of primitive sex ratios," *New Scholar* (Fall 1970), pp. 173–192.
- Ehrenreich, Barbara, et. al. "Fukuyama's Follies: So What if Women Ruled the World?" *Foreign Affairs*, Vol. 78, No. 1 Jan/Feb 1999), pp. 118-.
- Ehrenreich, Barbara. *Blood Rites: Origins and History of the Passions of War* (Henry Holt and Company, 1998), chapter 1, pp. 7–35.
- Eichenberg, Richard C. "Gender Differences in Public Attitudes toward the use of force by the United States, 1990–2003," *International Security*, Vol. 28, No. 1 (September 2003), pp. 110–141.

- El-Bushra Judy. "Fused in combat: gender relations and armed conflict," *Development in Practice*, Vol. 13, Nos. 2 and 3, 2003, pp. 252–265.
- Elshtain, Jean Bethke. "The Problem with Peace," *Millennium: Journal of International Studies*, Vol. 17, No. 3, 1988, pp. 441–449.
- Elshtain, Jean Bethke. "Shooting at the Wrong Target: A Response to Van Creveld," *Millennium: Journal of International Studies*, Vol. 29, No. 2, 2000, pp. 443–448.
- Enloe, Cynthia E. "The Politics of Constructing the American Woman Soldier" in Addis, Russo, Sebesta *Women Soldiers: Images and Realities*, 1994, pp. 81–110.
- Fukuyama, Francis. "Women and the Evolution of World Politics," *Foreign Affairs*, Vol. 77, No. 5 Sept/Oct 1998, pp. 24–40.
- Fussell, Paul. *Wartime: Understanding and Behavior in the Second World War* (New York: Oxford, 1989), chapter 18.
- Gabriel, Richard A. "The Biology of War," In *The Culture of War: Invention and Early Development* (Greenwood Press, 1990), pp. 1–18.
- Gat, Azar. "Female Participation in War: Bio-Cultural Interactions," *Journal of Strategic Studies*, Vol. 23, No. 4 (December 2000), pp. 21–31.
- Grossman, Dave. *On Killing* (Little Brown and Company, 1996), excerpts.
- Hallock, Daniel William. "The Change is Forever," in *Hell, Healing and Resistance: Veterans Speak*, 1998, pp. 92–113.
- Hinde, Robert A.. "Aggression and War: Individuals, Groups, and States" in Tetlock, et al, eds. *Behavior, Society, and International Conflict* (New York: Oxford University Press, 1993), pp. 9–70.
- Hudson, Victoria and Andrea Den Boer. "A Surplus of Men, A Deficit of Peace: Security and Sex Ratio in Asia's Largest States," *International Security*, Vol. 26, No. 4, Spring 2002, pp. 5–38.
- Huntingford, F. A.. "Animals fight, but do not make war," in *Aggression and War: Their Biological and Social Bases*, eds. Jo Groebel and Robert Hinde (Cambridge University Press, 1989), pp. 25–34.
- Karner Tracy Xavia. "Engendering Violent Men: Oral Histories of Military Masculinity" in *Masculinities and Violence*, ed. Bowker, 1998, pp. 197–232.
- Keohane, Robert O.. "Beyond Dichotomy" *Conversations between International Relations and Feminist Theory*," *International Studies Quarterly*, Vol. 42, No. 1 (1998), pp. 193–198.
- Kier, Elizabeth. "Homosexuals in the U.S. Military: Open Integration and Combat Effectiveness," *International Security*, Vol. 23, No. 2, Fall 1998, pp. 5–39.
- Littlewood, Roland. "Military Rape" *Anthropology Today*, Vol. 13, No. 2, April 1997, pp. 7–16.
- Lomsky-Feder, Enda. "The Meaning of War through Veterans' Eyes," *International Sociology*, Vol. 10, No. 4 (December 1995), pp. 463–482.
- Marchand, Marianne H. "Different Communities/Different Realities/Different Encounters: A Reply to J. Ann Tickner," *International Studies Quarterly*, Vol. 42, No. 1 (1998), pp. 199–204.
- Miller, Laura and Charles Moskos. "Humanitarians or Warriors?: Race, Gender, and Combat Status in Operation Restore Hope," *Armed Forces and Society*, Vol. 21, No. 4, Summer 1995, pp. 615–635.
- McDermott, Rose and Jonathan Cowden. "The Effects of Uncertainty and Sex in a Crisis Simulation Game," *International Interactions*, Vol. 27, 2001, pp. 353–380.
- McGlen, Nancy and Meredith Ried Sarkees. "Gender Gap in Management Styles?," in *Women in Foreign Policy* (Routledge, 1993), chapters 2 and 6.
- Nincic, Miroslav and Donna J. Nincic. "Race, Gender, and War," *Journal of Peace Research*, Vol. 39, No. 5, 2002, pp. 547–568.
- Regan, Patrick and Aida Paskeviciute. "Women's Access to Politics and Peaceful States," *Journal of Peace Research*, Vol. 40, No. 3, 2003, pp. 287–302.
- Scheper-Hughes, Nancy. "Maternal Thinking and the Politics of War," *Peace Review*, Vol. 8, No. 3, 1996, pp. 353–358.
- Schiessel, Christoph. "An Element of Genocide: Rape, Total War, and International Law in the Twentieth Century," *Journal of Genocide Research*, Vol. 4, No. 2 (2002), pp. 197–210.

- Sharlach, Lisa. "Rape as Genocide: Bangladesh, the Former Yugoslavia, and Rwanda." *New Political Science*, Vol. 22, No. 1, 2000, pp. 89–102.
- Skjelsbaek, Inger. "Is Femininity Inherently Peaceful? The Construction of Femininity in War," *Gender, Peace, and Conflict*, pp. 47–67.
- Slaughter, Robert R., "The Riddle of Rape-by-Deception and the Myth of Sexual Autonomy," *Yale Law Journal*, Vol. 122 (2013), pp. 1372–1443.
- Tickner, J. Ann. "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists," *International Studies Quarterly*, Vol. 41, 1997, pp. 611–632.
- Tickner, J. Ann. "Why Women Can't Run the World: International Politics According to Francis Fukuyama," *International Studies Review*, Vol. 42, 1999, pp. 3–11.
- Tickner, "Continuing the Conversation...," *International Studies Quarterly*, Vol. 42, No. 1 (1998,) pp. 205–210.
- Tickner, J. Ann. "Feminist Perspectives on 9/11," *International Studies Perspectives*, Vol. 3, 2002, pp. 333–350.
- Turshen, Meredith. "The Political Economy of Rape: An Analysis of Systematic Rape and Sexual Abuse of Women during Armed Conflict in Africa" in eds. Caroline Moser and Fiona Clark *Victims, Perpetrators or Actors?* (Zed Books, 2001), pp. 55–68.
- van Creveld, Martin. "The Great Illusion: Women in the Military," *Millennium: Journal of International Studies*, Vol. 29, 2000, pp. 429–442.

### **Films (Required)<sup>2</sup>**

- Edward Zwick, *Courage Under Fire* (1996);
- Ridley Scott, *G.I. Jane* (1997); and
- Meg McLagin, Darla Sommers, *Lioness* (2008).

---

<sup>2</sup> These will be made available for viewing at Geddes Video Library. We will also review excerpts in seminar.

## **Part I: Gender, Sex, and War [91]**

### **3 SEP Session 1.1: Overview (sex vs. gender) [378]**

#### *Issues*

- What is sex and what is gender?
- Are males and females different, and if so, how (if at all) do those differences matter?
- Is war a male phenomenon, why might that matter?

#### *Assigned Readings*

1. Goldstein. *Gender and War*, pp. 1–58. (59 pp)
2. Cohn. "Sex and Death in the Rational World of Defense Intellectuals," pp. 687–718. (32 pp)
3. Tannen. *You Just Don't Understand* (Chapters 1–10 and Afterward). (287 pp)

### **8 SEP Session 1.2: the Nature of War and Killing [94]**

#### *Issues*

- What is war like?
- Do males like to kill?

#### *Assigned Readings*

1. Clausewitz, *On War*, pp. 101–103. (3 pp)
2. Ehrenreich, *Blood Rites*, pp. 7–35. (29 pp)
3. Bourke, *An Intimate History of Killing*, pp. 1–31. (32 pp)
4. Fussell, *Wartime*, chapter 18. (30 pp)

### **10 SEP Session 1.3 [100]**

#### *Issues*

- Is killing natural?
- Why the obsession with war?

#### *Assigned Readings*

2. Elshtain, "The Problem with Peace," pp. 441–449. (9 pp)
3. Huntingford, "Animals fight, but do not make war," pp. 25–34. (10 pp)
4. Gabriel. "The Biology of War," pp. 1–18. (19 pp)
7. Hinde, "Aggression and War: Individuals, Groups, and States," pp. 9–70. (62 pp)

## **Part II: A Male Violence Gene? [209]**

### **15 SEP Session 2.1 [55]**

#### *Issues*

- How does biology affect our understanding of gender?
- What is violence?

#### *Assigned Reading*

- Goldstein, *Gender and War*, pp. 128–182. (55 pp)

## **17 SEP Session 2.2 [164]**

### *Issues*

- Is killing a male act?
- What role do women, reproduction, status, territory and food play?

### *Assigned Reading*

Wrangham and Peterson, *Demonic Males*, read chapters 1, 4, 6, and 8–12; skim other chapters. (164 pp)

### *Recommended*

Manning, A. "The Genetic Basis of Aggression," in *Aggression and War: Their Biological and Social Bases*, eds. Jo Groebel and Robert Hinde (Cambridge University Press, 1989), chapter 5, pp. 48–57.  
Barash, David P. "Evolution, Males, and Violence," *Chronicle of Higher Education*, Vol. 34, No. 37, 2002.

## **Part III: Males as Killers [173]**

### **22 SEP Session 3.1 [67]**

### *Issues*

- Does male bonding account for why women [aren't] warriors?

### *Assigned Reading*

Goldstein, *Gender and War*, pp. 183–250. (67 pp)

### **24 SEP Session 3.2 [50]**

### *Issues*

- Is violence natural for males?
- Does violence define male-ness?

### *Assigned Reading*

Goldstein, *Gender and War*, pp. 251–301. (50 pp)

### **29 SEP Session 3.3 [56]**

### *Issues*

- Is male violence the result of socialization?
- How are males socialized to violence, what functions might that serve?

### *Assigned Readings*

1. Ahmad and Smith, "Bullying in Schools and the Issue of Sex Difference," pp. 70–86. (17 pp)
2. Arkin and Dobrofsky. "Military Socialization and Masculinity," pp. 151–168. (18 pp)
3. Cohn and Enloe, "A Conversation with Cynthia Enloe: Feminists Look at Masculinity and the Men Who Wage War," pp. 1187–1207. (21 pp)

### *Recommended*

Gillmore, David. *Manhood in the Making* (Yale University Press, 1990), chapter 1, pp. 9–29, and chapter 9, pp. 201–217.

Klein, Uta. "'Our Best Boys': The Gendered Nature of Civil-Military Relations in Israel," *Men and Masculinities*, Vol. 2, No. 1, July 1999, pp. 47–65.

Levy-Schreiber, Edna and Eyal Ben-Ari. "Body-Building, Character-Building and Nation-Building: Gender and Military Service in Israel." *Studies in Contemporary Jewry*, Vol. 16, 2000, pp. 171–90.

Donna, Winslow. "Rites of Passage and Group Bonding in the Canadian Airborne" *Armed Forces and Society*, Vol. 25, No. 3, 1999, pp. 429–457.

van Creveld, Martin. "Armed but not Dangerous: Women in the Israeli Military," *War in History*, Vol. 7, No. 1, January 2000, pp. 82–98. (17 pp)

## **Part IV: Women as Peacemakers [163]**

### **1 OCT Session 4.1: Women as Peacemakers? [30]**

#### *Issues*

- What roles do women play (or are women imagined to play) in socializing males to violence?

#### *Assigned Reading*

Goldstein, *Gender and War*, pp. 301–331 (30 pp)

### **6 OCT Session 4.2: Women as Peacemakers? [133]**

#### *Issues*

- Are women naturally peacemakers or is this a role they have been socialized into?

#### *Assigned Readings*

1. Scheper-Hughes, "Maternal Thinking and the Politics of War," pp. 353–358. (9 pp)
2. Gat, "Female Participation in War: Bio-Cultural Interactions," pp. 21–31. (11 pp)
3. Skjelsbaek. "Is Femininity Inherently Peaceful? The Construction of Femininity in War," pp. 47–67. (21 pp)
4. Enloe, "The Politics of Constructing the American Woman Soldier," pp. 81–110. (30 pp)
5. McGlen and Sarkees, "Organizational Factors: Tokens in Diplomacy and War-Making," in *Women in Foreign Policy*, chapter 2, pp. 60–121. (62 pp)

#### *Recommended*

Pankhurst, Donna. "The 'Sex War' and Other Wars: Towards a Feminist Approach to Peace Building" *Development in Practice*, Vol. 13, Nos. 2 and 3, 2003, pp. 154–177.

Swerdlow, Amy. "Motherhood and the Subversion of the Military State: Women Strike for Peace Confronts the House Committee on Un-American Activities" in *Women, Militarism and War*, eds. Jean Elshtain and Sheila Tobias (Rowman and Littlefield, 1990), pp. 7–31.

York, Jodi. "The Truth(s) About Women and Peace" *Peace Review*, Vol. 8, No. 3, 1996, pp. 323–329.

## **Part V: Women in Combat [147]**

### **8 OCT Session 5.1 [69]**

#### *Issues*

- What roles have women historically played in combat?
- Is a relative lack of physical strength decisive in explaining the distribution of the sexes on the battlefield?

#### *Assigned Reading*

Goldstein, *Gender and War*, pp. 59–127. (69 pp)

## **13 OCT [Monday schedule of classes; no meeting]**

### **15 OCT Session 5.2 [78]**

#### *Issues*

- Should women serve in combat?
- Which arguments for and against do you find most convincing?

#### *Assigned Readings*

1. van Creveld. "The Great Illusion: Women in the Military," pp. 429–442. (14 pp)
2. Coker. "Humanizing Warfare, or why van Creveld May Be Missing the Big Picture," pp. 449–460. (12 pp)
3. Elshaint, "Shooting at the Wrong Target: A Response to Van Creveld," pp. 443–448. (6 pp)
4. El-Bushra, Judy, "Fused in combat: gender relations and armed conflict," pp. 252–265. (14 pp)
5. DeGroot, Gerard, "A Few Good Women: Gender Stereotypes, the Military and Peacekeeping," pp. 23–38. (11 pp)
6. Miller, Laura and Charles Moskos, "Humanitarians or Warriors?: Race, Gender, and Combat Status in Operation Restore Hope," pp. 615–635. (21 pp)

#### *Recommended*

- Nantais, Cynthia and Martha F. Lee. "Women in the United States Military: protectors or protected? The case of prisoner of war Melissa Rathbun-Nealy," *Journal of Gender Studies*, Vol. 8, No. 2, 1999, pp. 181–191.
- Rosen, Leora N., et al. "Gender Composition and Group Cohesion in U.S. Army Units: A Comparison across Five Studies," *Armed Forces and Society*, Vol. 25, No. 3, Spring 1999, pp. 365–386.
- Segal, Mady Wechsler. "Women's Military Roles Cross-Nationally: Past, Present, and Future," *Gender and Society*, Vol. 9, No. 6, December 1995, pp. 757–775.
- Titunik, Regina F. "The First Wave: Gender Integration and Military Culture," *Armed Forces and Society*, 2000, pp. 229–257.

## **Part VI: Homosexuality and Military Service [76]**

### **20 OCT Session 6.1**

#### *Issues*

- Should homosexuals be allowed to serve in the military?
- If yes, should combat units be off limits?
- How might arguments regarding homosexuals in the military affect arguments about women in combat?

#### *Assigned Readings*

1. Kier. "Homosexuals in the U.S. Military: Open Integration and Combat Effectiveness," pp. 5-39. (35 pp)
2. Barkawi, et. al. "Rights and Fights" Sexual Orientation and Military Effectiveness," (response to Kier), pp. 181-201. (21 pp)
3. Belkin et al. "A Modest Proposal: Privacy as a Flawed Rationale for the Exclusion of Gays and Lesbians from the U.S. Military," pp. 178-197. (20 pp)

#### *Recommended*

- Adair and Myers "Admission of Gays to the Military: A Singularly Intolerant Act." *Parameters*, Spring 1993, pp. 10-19.
- Report to the Secretary of Defense "Review of the Effectiveness of the Application and Enforcement of the Department's Policy on Homosexual Conduct in the Military" April 1998.



RAND. Sexual Orientation and U.S. Military Personnel Policy. 1993. (Available online [http://www.rand.org/pubs/monograph\\_reports/MR323/](http://www.rand.org/pubs/monograph_reports/MR323/))

## **Part VII: The Impact of War on Females and Males [195]**

### **22 OCT Session 7.1: The Impact of War on Females [115]**

#### *Issues*

- Women as victims of war
- Rape, genocide, sanctions, social change and movement

#### *Assigned Readings*

1. Goldstein, *Gender and War*, pp. 380–399. (20 pp)
2. Brittain, "The Impact of War on Women," pp. 41–51. (11 pp)
3. Bahdi, "Iraq, Sanctions and Security: A Critique," pp. 237–252. (16 pp)
4. Schiessel, "An Element of Genocide: Rape, Total War, and International Law in the Twentieth Century," pp. 197–210. (14 pp)
5. Benard, "Rape as Terror: The Case of Bosnia," pp. 29–43. (15 pp)
6. Sharlach, "Rape as Genocide: Bangladesh, the Former Yugoslavia, and Rwanda," pp. 89–102. (14 pp)
7. Turshen, "The Political Economy of Rape: An Analysis of Systematic Rape and Sexual Abuse of Women during Armed Conflict in Africa," pp. 55–68. (14 pp)
8. Littlewood, "Military Rape," pp. 7–16. (10 pp)
9. Enloe, "Spoils of War," p. 10. (1 pp)

#### *Recommended*

Anonymous, *A Woman in Berlin: Eight Weeks in the Conquered City: A Diary* (New York: Picador, 2006).

### **27 OCT Session 7.2 The Impact of War on Males [80]: Midterm Paper Topics Given**

#### *Issues*

- Men as victims of war
- Fear of dying, killing, and their psychological impact.
- Who suffers more in war: males or females?

#### *Assigned Readings*

1. Selected Poetry from WWI (Sassoon, Graves, Owen) (5 pp)
2. Lomsky-Feder, "The Meaning of War through Veterans' Eyes," pp. 463–482. (20 pp)
3. Hallock, "The Change is Forever," pp. 92–113. (22 pp)
4. Grossman, *On Killing*, excerpts, (30 pp).
5. Goldstein, *Gender and War*, pp. 400–402 (3 pp)

#### *Recommended [Films]*

Erich Maria Remarque, *All Quiet on the Western Front* (1930).  
Steven Spielberg, *Saving Private Ryan* (1998).  
Ari Folman, *Waltz With Bashir* (2007).

## **Part VIII: Views of Diplomacy and War [207]**

### **29 OCT Session 8.1 [82]**

#### *Issues*

- Are there general differences in how males and females/men and women, view the limits and possibilities of diplomacy?

#### *Assigned Readings*

1. McDermott and Cowden, "The Effects of Uncertainty and Sex in a Crisis Simulation Game," pp. 353–380. (28 pp)
2. Eichenberg, "Gender Differences in Public Attitudes toward the use of force by the United States, 1990–2003," pp. 110–141. (32 pp)
3. Nincic and Nincic, "Race, Gender, and War," pp. 547–568. (22 pp)

### **3 NOV Session 8.2 [105]**

#### *Issues*

- What accounts for observed differences in how males and females/men and women view diplomacy and war?

#### *Assigned Readings*

1. Beer, et al, "Peace Agreement, Intractable Conflict, Escalation Trajectory: A Psychological Laboratory Experiment," pp. 297–312. (16 pp)
2. McGlen and Sarkees. "Gender Gap in Management Styles?," in *Women in Foreign Policy*, chapter 6, pp. 262–297. (36 pp)
3. Tickner, J. Ann. "Feminist Perspectives on 9/11." (33 pp)

### **5 NOV [no meeting]**

### **10 NOV Session 8.3 [45]**

#### *Issues*

- If women ruled the world, how (if at all), might interstate affairs be better?

#### *Assigned Readings [debate]*

1. Fukuyama, "Women and the Evolution of World Politics," pp. 24–40. (17 pp)
2. Ehrenreich et. al., "Fukuyama's Follies: So What if Women Ruled the World?" pp. 24–40 and pp. 118–129. (19 pp)
3. Tickner, "Why Women Can't Run the World: International Politics According to Francis Fukuyama," pp. 3–11. (9 pp)

## **Part IX: International Relations Theory and Feminist Thought [278]**

### **12 NOV Session 9.1 [126]: Midterm Papers Due in Class, Presentation Groups Assigned**

#### *Issues*

- How, if at all, is international relations theory gendered?

#### *Assigned Reading*

Sjoberg, ed., Parts I & II, pp. 1–126 (126 pp)

### **17 NOV Session 9.2 [152]**

#### *Issues*

- If international relations theory is masculinized, why might that matter?

*Assigned Reading*

Sjoberg, ed., Parts III & IV, 127–279 (152 pp)

**19 NOV Session 9.3 [40]: Presentation Topic Statements Due**

*Issues*

- What does a feminist international relations theory look like, and how might that help or hurt us?

*Assigned Readings [debate]*

1. Tickner. "You Just Don't Understand," pp. 611–632. (22 pp)
2. Keohane, "Beyond Dichotomy," pp. 193–198. (6 pp)
3. Marchand, "Different Communities/Different Realities/Different Encounters: A Reply to J. Ann Tickner," pp. 199–204. (6 pp)
4. Tickner, "Continuing the Conversation...," pp. 205–210. (6 pp)

**Part X: Societal Features and War Propensity [102]**

**24 NOV Session 10.1: Sex Ratios and War [34]**

*Issues*

- Under what conditions do excess males affect the likelihood of life, liberty, and prosperity?
- How might the presence of too many females affect the same things?

*Assigned Reading*

Hudson and Den Boer, "A Surplus of Men, A Deficit of Peace: Security and Sex Ratio in Asia's Largest States," pp. 5–38. (34 pp)

**26 NOV [Thanksgiving recess, no meeting]**

**1 DEC Session 10.2: Equality and War [68]**

*Issues*

- In what ways does gender equality or inequality contribute to war and peace?

*Assigned Readings*

1. Caprioli and Boyer, "Gender, Violence, and International Crisis," pp. 503–518. (16 pp)
2. Regan and Paskeviciute. "Women's Access to Politics and Peaceful States," pp. 287–302. (16 pp)
3. Caprioli. "Gendered Conflict," pp. 53–68. (16 pp)
4. Divale, "An explanation for primitive warfare: population control and the significance of primitive sex ratios," pp. 173–192. (20 pp)

## **Part XI: Sex and War in Three Films**

### **3 DEC Session 11.1**

#### *Issues*

- What are the key themes of each film? Are they dated, how and how much?
- What key course concepts are engaged in each film?
- Do you agree with each filmmaker's point of view? Why or why not?

#### *Assigned Films*

1. *Courage Under Fire* (1996);
2. *G.I. Jane* (1997); and
3. *Lioness* (2008).

## **Part XII: Formal Presentations**

### **8 DEC Session 12**

- Six ten-minute presentations.
- Discussion.

## **Part XIII: Course Conclusion [no assigned readings]**

### **10 DEC Session 13: Final Papers Due**

#### *Issues*

- A reprise of key issues and debates: nature v. nurture, tooth-to-tail, *la difference*?
- Are women 'taking over' the world? If so, how; and what might we expect as a result?